

BUDGET ACCOUNTABILITY REPORT NO. 1
FY 2025 PHYSICAL ACCOMPLISHMENT
 Third Quarter
 As of September 30, 2025

Department: Agency: Operating Unit: Organization Code (UMCS)	Department of Education Dajed BDO OF LAMAO DEL NORTE		FY 2025 PHYSICAL TARGETS											FY 2025 PHYSICAL ACCOMPLISHMENT				Remarks	Division Personnel Assigned
	IACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance as of December 31, 2025	13	14	15				
																5th Quarter	6th Quarter		
00. Access of every figure to an advanced basic education program enabling them to prepare for further education and the world of work achieved																			
1. EDUCATIONAL POLICY DEVELOPMENT PROGRAM																			
1.1. Outcome Indicators																			
1.1.1. Percentage of completed education researches used for policy development.																			
1.1.2. Percentage of satisfactory feedback from clients on issued policies																			
1.2. Output Indicators																			
1.2.1. Number of policies formulated, reviewed, and issued																			
1.2.2. Number of education researches completed																			
1.2.3. Number of proposed policies reviewed																			
2. BASIC EDUCATION INPUTS PROGRAM																			
2.1. Outcome indicators																			
2.1.1. Percentage of schools meeting the standard ratio for teachers																			
2.1.1.a. Elementary																			
- fixed absolute value in Ratio																			
2.1.1.b. Junior High School																			
- fixed absolute value in Ratio																			
2.1.1.c. Senior High School																			
- fixed absolute value in Ratio																			
2.1.2. Classroom Equip Ratio																			
2.1.2.a. Kindergarten																			
2.1.2.b. Grades 1-3																			
2.1.2.c. Grades 4-6																			
2.1.2.d. Junior High School																			
Percentage of schools with complete package																			
2.1.3. Percentage of schools with complete package																			
2.1.3.a. Elementary																			
2.1.3.b. Secondary																			
2.1.3.c. Tertiary																			
2.1.3.d. Other																			
2.1.3.e. Number of																			
2.1.3.f. new computers, constructed																			
2.1.3.g. textbooks and instructional learning materials prepared for printing and delivery																			
2.2. Number of equipment distributed:																			
2.2.a. Science and Math package																			
2.2.b. ICT package																			
2.2.c. Technical Equipment																			
2.2.3. Number of																			
2.2.3.a. newly-created teaching positions (indicative Allocation)																			
2.2.3.b. filled up positions																			
3. INCLUSIVE EDUCATION PROGRAM																			
3.1. Outcome Indicators																			
3.1.1. Percentage of learners enrolled in																			
3.1.1.1. SNED (gender) Percentage (%)																			
3.1.1.2. SNED (gender) Absolute Value																			
3.1.1.2.1. ALIVE (both male and female) Percentage (%)																			
3.1.1.2.2. ALIVE (both male and female) Absolute Value																			
3.1.1.3. PED (gender) Percentage (%)																			
3.1.1.3.1. PED (gender) Absolute Value																			
3.1.1.4. ALS Percentage (%)																			
3.1.1.4.2. ALS Absolute Value																			
3.1.2. Percentage of learners provided with learning resources																			
3.1.2.1. Percentage (%)																			
3.1.2.2. Percentage of learners provided with learning resources Absolute Value																			
3.2. Output Indicators																			
3.2.1. Number of schools offering the following programs:																			
3.2.1.a. ALIVE																			
3.2.1.b. PED																			
3.2.1.c. SNED																			

3.2.2	Number of public schools provided with learning resources	FY 2025 PHYSICAL TARGETS							FY 2025 PHYSICAL ACCOMPLISHMENT					Remarks	Division Personnel Assigned	
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Year					
4. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM																
4.1. Outcome Indicators																
4.1.1. Retention Rate (Ratio)																
4.1.1.a. Elementary (Grades 1 to 6)	- Input absolute value in Ratio	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%	36,00%
4.1.1.b. Secondary (Grades 7 to 12)	- Input absolute value in Ratio	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%	50,00%
4.1.2. Completion rate (Ratio)																
4.1.2.a. Elementary (Grades 1 to 6)	- Input absolute value in Ratio	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%	77,00%
4.1.2.b. Secondary (Grades 7 to 12)	- Input absolute value in Ratio	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%	72,00%
4.1.3. Proportion of learners achieving at least nearly proficient in the National Achievement Test																
4.1.3.a. Elementary (Grade 6)	- Input absolute value in Ratio	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%	71,48%
4.1.3.b. Junior High School (Grade 10)	- Input absolute value in Ratio	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%	68,27%
4.1.3.c. Senior High School (Grade 12)	- Input absolute value in Ratio	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%	63,27%
4.2. Output Indicators																
4.2.1. Number of learners benefiting from the School Based Feeding Program																
4.2.2. Number of graduates																
4.2.2.a. Education Services Coordinating (ESD)																
4.2.2.b. SHS Graduate																
4.2.2.c. SHS Divergent Techno- and Livelihood (TVL)																
5. EDUCATIONAL HUMAN RESOURCE DEVELOPMENT PROGRAM																
5.1. Outcome Indicators																
5.1.1. Increase in percentage of public schools conducting schools learning action cell sessions																
5.2. Output Indicators																
5.2.1. Number of public school teachers and teaching-referred staff trained																
5.2.1.a. teachers																
5.2.1.b. teaching-referred																

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