



December 12, 2022

DIVISION MEMORANDUM

No. <u>6</u>09

s. 2022

## TRAINING-WORKSHOP ON THE UTILIZATION OF ASSESSMENT TOOLS AND INNOVATIVE TEACHERS' GUIDE IN TEACHING READING USING THE MARUNGKO APPROACH (FILIPINO, SINUGBUHANONG BINISAYA and MERANAO)

TO: Public Schools District Supervisors/ Coordinating School Principals Secondary School Principals Elementary School Principals All Others Concerned

- Teachers play a very crucial role in establishing a good foundation of knowledge of the learners. As facilitators of learning, they must be equipped with the necessary skills to make teaching-learning effective in the classroom. In view of this, this Office, through the Curriculum Implementation Division, shall conduct a Training-Workshop on the Utilization of Assessment Tools and Innovative Teachers' Guide in Teaching Reading Using the Marungko Approach (Filipino, Sinugbuhanong Binisaya, and Meranao) on December 19-20, 2022 at Baroy Central School, Baroy, Lanao del Norte.
- 2. The program aims to:
  - a. orient the school principals and teachers on the utilization of the assessment tools and innovative Teacher's Guide in teaching reading;
  - b. demonstrate the utilization of the Teachers' Guide in Teaching Reading using the Marungko Approach in Filipino, Sinugbuhanong Binisaya and Meranao;
  - c. demonstrate how to conduct differentiated activities in the conduct of reading remediation; and
  - d. capacitate the participants in the conduct of echo training in the district level.
- 3. Each district shall send one (1) District Lead Administrator in reading, one (1) grade one teacher and one (1) reading coordinator in secondary school and shall register online through the link
  - $\frac{https://docs.google.com/spreadsheets/d/1z9rJqJQybwaMpu2nr3cxlDsDfZ6DT67n}{TutPwq8y66Y/edit?usp=sharing}.$
- 4. The first day of the training shall be conducted face-to-face while the second day which is making of outputs can be done on agreed venue of the district participants.

- A 2-day service credit for teaching personnel who are involved in the conduct of this
  activity shall be given per DepEd Order 53 s 2003, only upon submission of three (3)
  copies of accomplished Form 48 and completion of outputs.
- 6. Attached is the training matrix for reference.
- 7. Widest dissemination of this memorandum is hereby enjoined.

EDILBERTO L OPLENARIA, CESO V
Schools Division Superintendent

To be indicated in the <u>Perpetual Index</u> Under the following subjects:

CURRICULUM

READING

TRAININGS

STRATEGIES

CID Chief/crb



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**Training Matrix** 

	Training Matrix		
Time DAY 1: December 19, 2022  Activity Persons Responsible			
7:30 - 8:30	Activity	Persons Responsible	
7:30 - 8:30	Arrival/Registration		
8:30 - 9:15	Preliminaries		
	National Anthem		
	Prayer	Multi-Media	
	Regional Hymn	Presentation	
	Lanao del Norte Hymn		
	Welcome Address	Raquel J. Cabusas, Ed.D. Coordinating Principal Baroy District	
	Food for Thought	Marife B. Vicoy, Ph.D.  EPS, MTB-MLE/Kindergarten	
	Roll Call	Monisa P. Maba, EPS, Filipino	
	Inspirational Talk	Dr. Maria Eva S. Edon, Ph.D. Chief, CID	
	Statement of Purpose	Carol R. Balwit, Ph.D.  EPS  Division Reading Coor.	
	Energizer	Jocelyn F. Alforque, Ed.D.  District Reading Coor.  Kauswagan District	
9:15 - 9:30	Break		
9:30 – 10:30	Overview of Assessment Tools and Innovative Teachers' Guide In Teaching Reading Using The Marungko Approach (Filipino, Sinugbuhanong Binisaya and Meranao)	Carol R. Balwit, Ph.D. EPS, Reading Coor. Marife B. Vicoy, Ph.D. EPS, MTB-MLE	
	BREAK-OUT SESSIO	N	
10:30- 11:30	A: 1st Demonstration Teaching in Marungko Approach (Filipino)		
	B: Demonstration Teaching in Marungko Approach (Meranao)	Tangcal District	
11:30 – 12:00	Giving of Feedback (1 <sup>st</sup> Demo-Teaching)	Process Observers: A: Superiano Maglangit, Ed.D. PSDS	
12:00 – 1:00	Lunch Break		

	PLENARY SESSION	
1:00 - 2:00	2nd Demonstration Teaching in Marungko Approach	Ms. Tennierica S. Sebial Glicerio A. Lim Sr. ES
2:00 – 2:15	Giving of Feedback (2 <sup>nd</sup> Demo-Teaching)	Process Observer: Mary Arlene C. Carbonera, Ed.D PSDS Tubod Districts
2:15 – 3:15	3rd Demonstration Teaching in Marungko (Sinugbuhanong Binisaya)	Ms. Almea D. Cabahug Sergio Mata ES Tubod East District
3:15 - 3:30	Giving of Feedback (3 <sup>rd</sup> Demo-Teaching)	Process Observer: Joselito Epe, Ed.D. PSDS Kapatagan Districts
3:30 - 4:45	Open Forum/Updates	
4:45 - 5:00	Dismissal	

DAY 2: December 20, 2022 (The activities shall be done at the respective districts.)			
Activity	Persons Responsible		
Making of output/s for submission in the link.  (https://docs.google.com/spreadsheets/d/1z9rJqJQybwaMpu2nr3cxlDe	:DfZ6DT67n7utPwq8y66Y/edit?usp=sharing.)		
a. Proposal for the Conduct of District Echo-Training Prepared and submitted by:  District Reading Coor. Reviewed by: PSDS/Coordinating Principals Recommending Approval: CID Chief  With Budgetary Requirement include SGOD Chief) Approved: SDS  Note: Aside from uploading of the proposal to the link, a hard copy should be submitted to the office for signature.	District Reading Coordinator (in collaboration with the secondary teacher-participant)		
Choose a lesson in Marungko. Make a lesson plan with differentiated activities (catering the different groups of readers in the classroom) which will serve as a model plan in your district.  Prepared by: Teacher Checked by: School Principal Noted by: PSDS	Teacher-participants		
Your attendance and outputs shall be the base			
Certificate of Participation and Ser	vice Credits		