



Republic of the Philippines  
Department of Education  
REGION X  
SCHOOLS DIVISION OF LANAO DEL NORTE

DEPED LANAO DEL NORTE  
RECORDS SECTION CONTROL NO. 43096

**RELEASED**

07 NOV 2025 1:50  
DATE TIME BY

November 5, 2025

**Division Memorandum**  
No. 691, s. 2025

**TRAINING ON ITEM-BASED REVIEW SESSION: STRENGTHENING A&E TEST COMPETENCE THROUGH MULTIPLE-CHOICE ANALYSIS**

To: Assistant Schools Division Superintendent  
Education Program Supervisors  
Public Schools District Supervisors/ District In-Charge  
Elementary and Secondary School Heads  
All Others Concerned  
This Division

1. This Office, through the Curriculum Implementation Division (CID) shall conduct a **Training on Item-Based Review Session: Strengthening A&E Test Competence through Multiple-Choice Analysis** on November 13-14, 2025 at Horizons Resort and Splashaway Waterpark, Baroy, Lanao del Norte.

2. The training aims to

- a) Strengthen the capacity of ALS teachers to conduct effective item-based review sessions by using multiple-choice analysis as a tool for reinforcing learners' comprehension, reasoning, and problem-solving skills in preparation for the A&E Test.
- b) Enable ALS teachers to apply principles of test item analysis in diagnosing learners' strengths and weaknesses, promoting reflective learning, and improving instruction through data-informed review practices.
- c) Enhance learners' A&E test competence and confidence by equipping teachers with strategies to facilitate engaging, analytical, and learner-centered discussions based on multiple-choice items.



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3. Participants in the training are required to bring extension wire, internet modem and laptop.

4. Attached is the list of participants and matrix of the activity for reference.

5. Travelling expenses to be incurred during the activity are chargeable against the school MOOE, local funds and other source of funds, subject to usual accounting and auditing rules and regulations.

6. *This Memorandum serves as Authority to Travel for all participants in this activity.*

7. Immediate and wide dissemination of this Memorandum is directed for the information and guidance of all concerned.

**EDWIN R. MARIBOJOC EdD, CESO V**  
Schools Division Superintendent



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Attachment to Division Memorandum No. \_\_\_\_\_, s. 2025

#### TRAINING ON ITEM-BASED REVIEW SESSION: STRENGTHENING A&E TEST COMPETENCE THROUGH MULTIPLE-CHOICE ANALYSIS

#### List of Participants

##### I. Program Management Team (PMT) and Speakers

Name	Position	Role	Office/School
Rotsen V. Escorial	EPS	Speaker	CID
Ivy S. Madronero	EPS II	Speaker	CID
Kristine J. Timo	EPS II	Speaker	CID
Grace Gancena	Master Teacher II	Speaker	Lala NHS
Irish S. Escorial	Teacher I	Speaker	Kapatagan NHS
Jay L. Caballero	Teacher I	Speaker	Kapatagan NHS
Jane Charity Estrada	EPS	Speaker	CID
Robin L. Tabar	EPS	Process Observer	CID
Angelito D. Barazona	EPS	Process Observer	CID

##### II. Municipal Participants:

	Municipality	Teacher
1	Bacolod	2
2	Balo-i	3
3	Baroy	2
4	Kapatagan	2
5	Kauswagan	2
6	Kolambugan	2
7	Lala	2
8	Linamon	2
9	Magsaysay	2
10	Maigo	2
11	Matungao	2
12	Munai	2
13	Nunungan	2
14	Pantaoragat	2
15	Pantar	2



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16	Poonapiagapo	2
17	Salvador	2
18	Sapad	2
19	Sultan Naga Dimaporo	2
20	Tagoloan	2
21	Tangcal	2
22	Tubod	2
	Total	45

### TRAINING MATRIX

Time	Day 1	Day 2
7:00-8:00	Registration	Attendance
8:00-8:30	Opening Program	Management of Learning (MOL)
<b>8:30-9:30</b>	Understanding the Concepts Multiple-Choice Test Design  Rotsen V. Escorial Education Program Supervisor	Facilitating Item-Based Discussions in Review Sessions  Jay L. Caballero Teacher
<b>9:30-10:00</b>	<b>Health Break</b>	
<b>10:00-11:00</b>	Principles of Item-Based Review  Irish S. Escorial Teacher	Conducting Test Item Analysis for Improvement  Ivy S. Madronero EPSA-II
<b>11:00-12:00</b>	Understanding Multiple-Choice Test Structure  Grace B. Gancena Master Teacher I	Integrating Multiple-Choice Analysis into Review Frameworks  Kristine J. Timo EPS II
<b>12:00-1:00</b>	<b>Lunch Break</b>	
<b>1:00-2:30</b>	Cognitive Skills Measured by Multiple-Choice Questions  Jane Charity Estrada Education Program Supervisor	Application Workshop and Demonstration  Process Observers:  Robin L. Tabar Angelito B. Barazona
<b>2:30-3:30</b>	Workshop 1	
<b>3:00-3:15</b>	<b>Health Break</b>	



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<b>3:16-4:40</b>	Strategies for Analyzing and Answering Multiple-Choice Items  Grace B. Gancena Master Teacher I	<b>Closing Program</b>
<b>4:41-5:00</b>	QATAME	