



Republic of the Philippines  
Department of Education  
Region X – Northern Mindanao  
**SCHOOLS DIVISION OF LANA O DEL NORTE**



03 January 2025

**DIVISIONAL ADVISORY**

No. 09 s. 2025

**SUBMISSION OF THE LIST OF PANTAWID PAMILYANG PILIPINO PROGRAM (4PS) LEARNERS UNDER THE HUMAN DIGNITY CURRICULUM (HDC) BY THE WORLD YOUTH ALIANCE**

**To: Assistant Schools Division Superintendent  
Chief Education Program Supervisor, SGOD  
Chief Education Program Supervisor, CID  
Public Schools District Supervisors (PSDS)  
Concerned School Heads Elementary and Secondary  
All Others Concerned  
This Division**

1. The Department of Education, Division of Lanao del Norte in partnership with the World Youth Alliance enjoins all recipient schools of the Human Dignity Curriculum in Kolambugan, Salvador, Lala, and Sapad Districts to submit the list 4Ps learners under the said curriculum.
2. Please email the list at [mdped@yahoo.com](mailto:mdped@yahoo.com) not later than January 10, 2025.
4. For immediate dissemination and guidance.

**EDWIN R. MARIBOJOC, EdD, CESO V**  
Schools Division Superintendent

Enclosures: as stated

To be indicated in the Perpetual Index under the following subjects:  
4PS HDC RECIPIENTS  
DDL/SGOD-SocMob  
August 12, 2024



**Address:** Gov. A. Quibranza Prov'l Gov't Compound  
Pigcarangan, Tubod, Lanao del Norte  
**Telephone Nos.:** (063) 227 – 6633/ (063) 341 – 5109  
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- Grade 11: Communism and Totalitarianism (Heroes: Aleksandr Solzhenitsyn, Andrei Sakharov)
- Grade 12: Human Rights and Modern Challenges (Heroes: courageous current leaders)

**TEACHING METHODS INVOLVED:**

The core themes of the HDC are retained in every grade as the method of instruction for each level matures. Each lesson focuses on a theme captured by a 2 to 3-page lesson plan which includes objectives, vocabulary words, materials (activity sheets, games, etc.), and a procedural guide. Review copies of the HDC grades are available upon request. The content of the HDC allows teachers to adjust the material for their students, and caters to different classroom, after-school and non-formal education settings around the world. The lesson plans and guides offer a customizable script, which prioritizes the experiential learning method of teaching.

We would like to invite the Schools Division Office of Lanao del Norte to be one of the champions and pilot provinces of the Human Dignity Curriculum program in the Philippines by hosting a one-day HDC Teacher Training to your elementary and secondary school teachers. We will send a trainer from the World Youth Alliance to lead the in-person training with your teachers.

If you have any questions or need more information, you can contact me at [lord@wya.net](mailto:lord@wya.net).

Thank you for your consideration. We look forward to collaborating with you.

**ATTACHMENTS:**

1. HDC: Experiences of Program Success Internationally
2. Human Dignity Curriculum For Review copy (Grade 5)

Sincerely,

Lord Leomer B. Pomperada  
Director  
Human Dignity Curriculum Expansion, Philippines  
World Youth Alliance  
[lord@wya.net](mailto:lord@wya.net)



June 4, 2024

**EDWIN R. MARIBOJOC, CESO V**

Schools Division Superintendent  
Division of Lanao del Norte  
Tubod, Lanao del Norte

Dear Superintendent Maribojoc:

Thank you for the opportunity to propose the **Human Dignity Curriculum (HDC)** program to support the ongoing efforts of the Schools Division Office of Lanao del Norte to strengthen the character formation and leadership development of your students. We think our HDC program would be a strong addition to your existing programs. The HDC fosters a strong sense of self and helps children develop confidence in their ability to make excellent choices. We believe that, in addition to other efforts already underway, these programs can help children develop lifelong skills to support healthy decision-making, resist peer pressure, and respect themselves and others. These skills help children and young people set and work toward long-term goals. This partnership proposal includes a description of the program and of the teaching.

**PROGRAM DESCRIPTION:**

The **HDC** is an innovative program that focuses on personal development and human dignity. With a focus on striving for excellence, each lesson focuses on a "big picture" theme—while helping students to understand and develop healthy habits, good decision-making skills, and a strong sense of meaning and purpose. Each grade of the curriculum contains ten (10) lessons each (one full unit, or about 10 hours of content). From Kindergarten through eighth grade (age 14), the HDC covers the following topics: the following subjects:

- Human Dignity
- Hierarchy of Living Beings/ Powers of Living Things:
  - Vegetative (*nutrition, growth, reproduction: basic physical existence*)
  - Sensitive (*senses and emotions: relation with the world*)
  - Rational (*intellect and will: self-awareness and self-determination*)
- Intentional Actions
- Human Freedom
- Persons as Subjects vs. Objects
- Friendship & Heroes
- Human Excellence

From grades 9-12 (approximately ages 15-18), the curriculum builds on the above themes by giving historical examples of violations of human dignity accompanied by stories of heroes who fought against these abuses. The topics are as follows:

- Grade 9: Racism and Slavery (Heroes: Martin Luther King Jr., Mahatma Gandhi)
- Grade 10: Nazism and Human Freedom (Heroes: Sophie Scholl and the White Rose Movement)