



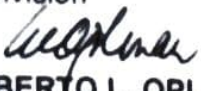
Republic of the Philippines
Department of Education
Region X
LANAO DEL NORTE DIVISION
Gov. A. Quibranza Prov'l. Gov't Compound
Pigcarangan, Tubod, Lanao del Norte



DIVISION MEMORANDUM

No. 277 s. 2021

To: Elementary and Secondary School Heads
All Others Concerned
This Division

From: 
EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent

Subject: **SUBMISSION OF SCHOOL REPORT CARD (SRC) FOR SY 2020-2021 AND STATUS OF IMPLEMENTATION**

Date: May 31, 2021

1. Per DepEd Order No. 44, s. 2015 titled Guidelines on the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC), this Office hereby directs all schools to submit the School Report Card (SRC) for SY 2020-2021 composed of 19 parts clearly defined in Enclosure No. 1 of this Memorandum as a guide. The authorized persons must be reflected at last the part of the SRC for validation and accuracy check of the reported data. See Enclosure No. 2 for the authorized signatures.
2. Elementary and Secondary School Heads must submit a hard copy of the School Report Card for SY 2020-2021. Below is the schedule of submission:

MUNICIPALITY		DATE
Bacolod	Baroy	June 14, 2021
Kolambugan	SND	June 15, 2021
Baloi	Lala	June 16, 2021
Pantao Ragat	Magsaysay	June 17, 2021
Tagoloan	Nunungan	June 18, 2021
Linamon	Salvador	June 21, 2021
Matungao	Sapad	June 22, 2021
Maigo	Tubod	June 23, 2021
Kauswagan	Kapatagan	June 24, 2021
Pantar	Tangcal	June 25, 2021
Poonapigapo	Munai	June 28, 2021

3. School Heads are advised that SRCs should be submitted and endorsed in the Division Office by District/Municipality and should observe strictly the timeline of submission.
4. Once the SRC is approved, school heads should disseminate the SRC during recognition/graduation ceremony or to the public by posting it on the School bulletin boards or the school's website and other means of dissemination provided that minimum health protocols should be observed.
5. Monitor of the SRC implementation shall be done by the Schools Division Office through the School Governance Operation Division (SGOD). Refer to enclosure for the SRC monitoring sheets.
6. Please visit tinyurl.com/src2021implementation for uploading of approved SRC , Approved Annual Implementation Plan (AIP) for CY 2020 and CY 2021 and provide feedback of implementation as stipulated in Enclosure 4 on or before July 30, 2021 .
7. Immediate dissemination of and strict compliance with this Memorandum is directed.

QUALITY ASSURANCE, MONITORING, AND EVALUATION FOR SCHOOL REPORT CARD (QAME-SRC)

School ID: _____

Name of School: _____

Address: _____

School Head: _____

Contact Number: _____

Email Address: _____

School Profile	Description	Remarks	Period of Reporting	Data Presentation	Data Source/Forms	Please check	
						Complied	Not Complied
1. Enrolment	- Total number of learners enrolled - By gender - Last 3 years	Optional: If the school has special programs, they can also present in a separate graph the enrolment number of the different types of learners by program (e.g. SPED, ADM, ALS, IPED, ALIVE) of the current year – schools can show the total for	Year-end (EoSY data) SY 2020-2021	Stacked bar graph by gender per year For types of learners, a pie graph can be used Year-End data can be a comparison with the Mid-Year data (line on bar graph)	SF-1: School Register, EBEIS		
2. Health and nutritional status	- Number of learners who are severely wasted/wasted - By gender - For every key stage (K-3, 4-6, JHS, SHS) - Current year	No. of severely wasted or wasted	Year-end -SY 2020-2021	Stacked bar graph by gender per key stage	Nutritional Status Report		
3. Learners materials	- The count of shortages/excess learners materials per grade level based on what the students are using during the School Year - Only subjects which have shortage/excess		Year-end -SY 2020-2021	Table per grade level that shows the number of shortage/excess learners materials (by subject)	SF-3: Books Issued and Returned; Physical Count of Inventories		

	learners materials will be listed per grade level						
4. Teachers' professional development*	• Number of teachers who attended training/further studies • By kind/type of professional development (e.g. ICT, Further studies, INSET, LAC, etc) • Current year	Year-end -SY 2020-2021	Bar graph by kind/type of professional development	Accomplishment report			
5. Funding sources *	• Funding amount and sources (MOOE, LGU, canteen, donors, etc.) • Current year	Year-end -SY 2020-2021	Pie graph by funding source	Financial reports; Monthly liquidation reports			
6. School awards and recognitions	• Top 3 awards/ recognition from award-giving bodies duly recognized by DepEd • Listing by title, award-giving body, level (school, division, regional, national, international) • Categorized into student, teacher, school head, and school awards • Current year	Year-end -SY 2020-2021	Table	Accomplishment report			
ACCESS							
7. Number and rate of Dropouts by Cause	• Count and percentage of learners who do not finish a particular grade level.	Year-end SY 2020-2021	Stacked bar graph by cause per year; *document effective practices percentage can be shown through a line graph over the bar graph	SF-4: Monthly Learner's Movement EBEIS and Attendance; SF-2: Daily Attendance Report of Learners;			
*Number of School Leavers	• Look at the five (5) major cause of dropout in the school						
*Repeaters	• Last 3 years						

QUALITY					
8. Percentage of learners who completed the School Year (Promotion Rate/Graduation Rate)	- Percentage of learners who completed the school year - Number of promoted learners over number of total learners x 100 - Per grade level - Current year		Year-end SY 2020-2021	Bar graph	EBEIS: Enrolment Data; SF - 6
9. National Achievement Test (NAT) - by Mean Percentage Score (MPS)	- Grades per subject - Grade 6/10 results for schools - Grade 3/8 results for schools - Current year	- In the absence of NAT scores, school use the School Readiness Year-End Assessment (SReYA) in Elementary OR the grades of pupils in the highest grade level offering *Review on the result of the Pre-Test PL and Post-Test PL per Learning Areas	Year-end SY 2020-2021	NAT Bar Graph Bar graph of grades of learners each subject per grade level	Summarized Report on Promotion and Level of Proficiency *Report from BEA *CMSS
Grades per Learning Area per grade level					
Pre-Test and Post Test Results of MPS per learning area					
10. Literacy level	- Total number of the frustration, independent levels for Filipino (oral and silent) - Should show pre and post test results - If PHIL-IRI is used, 2-6 only - Current year	In the absence of a tool to measure literacy, schools can use PHIL-IRI results any existing tool to measure literacy	Year-end SY 2020-2021	Bar graphs showing oral and silent reading results (one for English and Filipino) *Determine Significant Improvement *Identify Key Parctices	* Pre and Post Test Results Philippine Informal Reading Inventory (PHIL-IRI); McCall-Crab Reading Comprehension Examination or its equivalent
GOVERNANCE					
11. School-Based Management Assessment Level	School level based on SBM Assessment	Use SBM Assessment	Year-end	SBM Level and its corresponding qualitative interpretation	SBM Assessment

12. Child-Friendly School Survey result*	- Survey to be accomplished by the School Planning Team - Based on CFSS point system: - o 25-29 points: Child-Friendly School - o 30-34 points: Outstanding Child-Friendly School - o 35 and above points: Very Outstanding Child-Friendly School - Current year	Use Child-Friendly School Self-Assessment Guide	Year-end	Points and status	Child-Friendly School Self-Assessment		
13. Stakeholders' participation*	There will be two (2) data sets: - Percentage (number of attendees over those invited) of parents/guardians and other stakeholders who attend during: - o Co-curricular activities (Science month, Reading month, contests, etc.) - o Extra-curricular activities (Boy Scouts, Brigada Eskwela, sports fests, etc.) - o Meetings and Assemblies (SIP, CI, General PTA, etc.) - Total contribution (in kind, man- hours, etc.) of stakeholders which are accounted • Current year • By reporting period (Mid- year and Year-end)		Year-end	For percentage: stacked bar graph by activity (co-curricular, extra-curricular, meetings/assemblies) per stakeholder	Attendance sheets; DepEd order 18: School Calendar		

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19. Other stakeholders' accomplishments*	- Reports done by other stakeholders on their initiatives/activities from the PIA/CI projects activities of the SGC, SPC/SSC etc.) - Data sets may differ on the stakeholders - Current year	The school may choose the top 3 stakeholder accomplishments/Initiatives/activities	Year-end	Graphs may differ		
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Others:

Pictures of School, Teachers, Staff & Learners doing School Activities (at least 10 pictures with caption)						
Observed at the last page of School Report Card the complete name and signatures of School Head, , PTA President, Student Body President, Teacher Representatives or Teacher Club President, the School Governing Council to ensure its ownership and accuracy.						
Observed at the last page of School Report Card the name of validators and approving authority.						
Date Accomplished of School Report Card						

Finding/s:	Recommendation/s:	Action (Please check)
19 parts of School Report Card are complied with complete and updated Data.	For Approval	
19 parts of School Report Card are complied but the data are not complete and not updated.	Returned for revision	
19 parts of School Report Card are not complied.	Returned for revision	

VALIDATED BY:

LADY ANN L. CABAUG
EDUCATION PROGRAM SPECIALIST II
Region 1

IVY T. JUMAWAN
SENIOR EDUCATION PROGRAM SPECIALIST
Region 2

Enclosure No. 2 to Division Memorandum No. _____ s. 2021

SCHOOL REPORT CARD (SRC) AUTHORIZED SIGNATURES

Certified Accurate:

School Head

Teacher Representative

PTCA President

Student Government President

School Governing Council

Validated by:

IVY T. JUMAWAN
Senior Education Program Specialist

LADY ANN L. CABAUG, EdD
Education Program Specialist II

Recommending Approval:

MARIA CARMELA T. ABLIN, EdD
Chief ES - SGOD

Approved by:

EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent

Region: _____

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SCHOOL REPORT CARD FEEDBACK OF IMPLEMENTATION

Good day! DepEd – Lanao del Norte Division- SGOD M&E section wants to hear about your experience in implementing the School Report Card (SRC). Kindly accomplish this feedback form. Thank you.

A. School Profile

1. School ID
2. School Name
3. District
4. School Head
5. Position
6. Email Address
7. Contact Number
8. The last SRC you developed was for what school year?
9. The last SRC you developed was for what reporting period?

B. Implementation

1. Which of the following platforms have you used to present your SRC?

- | | |
|--|---|
| ☐ School Premises | ☐ School journals or newsletters |
| ☐ Virtual School PTA meetings | ☐ LGU meeting or assemblies |
| ☐ School website | ☐ Others |
| ☐ Social Media (e.g. Facebook, Twitter) | |

2. Which of the following stakeholders have seen your SRC?
- | | |
|---|--|
| ☐ Parents | ☐ Community members |
| ☐ Private companies | ☐ Corporate foundations |
| ☐ LGUs – Barangay | ☐ LGUs – Municipality |
| ☐ National government agencies | ☐ Civil Society Organizations |
| ☐ International governments or organizations | ☐ other |
3. What challenges did you encounter in the development and dissemination of the SRC?
4. Do you think you have the competencies, skills, and resources (human, fiscal, information, physical, etc.) needed for developing your school's SRC?
5. What competencies, skills, and resources do you need?
6. What benefits do you see in using the SRC?
- C. Please upload the Approved SRC and Approved AIP for CY 2020 and CY 2021

Thank you for your feedback and God bless.