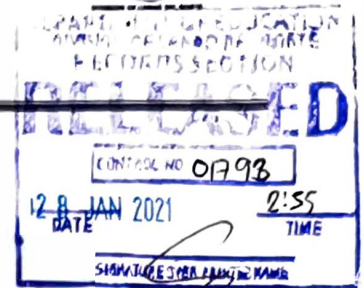




Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF LANA O DEL NORTE
Gov. A. Quibranza Prov'l. Gov't. Compound
Pigcarangan, Tubod Lanao del Norte
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Division Memorandum
No. 039 s. 2021

To : Chief Education Program Supervisor – CID
Chief Education Program Supervisor – SGOD
Education Program Supervisors
Public Schools District Supervisors
Secondary & Elementary School Heads
All Others Concerned
This Division

From: *for: [Signature]* **EDILBERTO L. OPLENARIA, CESO V**
Schools Division Superintendent

Date: **January 27, 2021**

Subject: **SEARCH FOR THE 39TH MOST OUTSTANDING PUBLIC SCHOOL TEACHER AWARD (MOPSTA)**

1. In line with Regional Memorandum No. 23, s. 2021 re 39th Most Outstanding Public School Teacher Award (MOPSTA), this Office informs the field of the **Search for the 39th Most Outstanding Public School Teacher Award (MOPSTA)**.
2. The activity is aimed at the following:
 - a. recognize accomplishments of public elementary and/or secondary school teachers in the delivery of quality basic education;
 - b. encourage teachers to continue improving their competencies; and
 - c. **A**ward the top-five outstanding teachers during the 39th MOPSTA awarding ceremony.
3. The search is open to public school teachers of the elementary and/or secondary levels who have been teaching for at least three successive years with good moral standing and without administrative charges.
4. There shall be one entry per Municipality. Submission of applications with the corresponding supporting documents shall be on or before February 1, 2021, attention: Jennifer R. Intong of the HRD Section.





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5. Attached are the following for references:
 - a. MOPSTA Guidelines and criteria
 - b. Division Screening Committee
6. Immediate dissemination of and strict compliance with this Memorandum is desired.



ROTARY CLUB OF WEST CAGAYAN DE ORO

GENERAL GUIDELINES

SEARCH FOR THE 39th MOST OUTSTANDING PUBLIC SCHOOL TEACHER AWARD (MOPSTA)

1. The Search is open to public classroom schoolteachers of the elementary and secondary levels who have been teaching for at least 3 successive years with good moral standing and without administrative charges. The coverage areas shall be from all Divisions of Region X.
2. In the search for MOPSTA, the process of selection will be done in two levels: division and regional. Division nominees will be screened and reviewed by the DepEd Division Search Committee. At the regional level, the MOPSTA Committee of the Rotary Club of West Cagayan de Oro together with DepEd Region X officials will compose the selection panel to determine the semi-finalists and finalists. Finalists will undergo an interview and actual teaching demonstration.
3. The selection process will be based only on the prescribed criteria in choosing winners broken down as follows:

Personal Qualities and Character	3 %
Instructional Competence and Teaching Effectiveness	47 %
Community Involvement	3 %
Demonstration (Classroom Visit)	25 %
Teacher-Student Involvement (after school)	2 %
Interview of Finalists	20 %
TOTAL	100 %

4. Full application requirements and selection criteria are available at all School Division offices and DepEd Region X Office. Applications with supporting documents must be submitted to DepEd Division Office by **February 5, 2021.**

Final phase of selection and interview of finalists will be done in March 2021. **The Rotary Club of West CDO together with DepEd Region Office will announce the winners only during the awarding ceremonies.**

5. **Finalists** at the regional level shall be given recognition and certificates during the awards ceremony. MOPSTA grand winner, first and second runner-ups shall receive cash and trophies.
6. Outstanding teachers who are previous awardees of similar searches conducted by Metrobank and MOPSTA previous top winner can no longer join the search.

NAME OF CANDIDATE _____

Performance Rating – Ave.(Last 3 Years) _____

POSITION _____

Years Teaching Experience: _____

CRITERIA FOR EVALUATION AND SUPPORTING DOCUMENTS NEEDED**POINTS****I. PERSONAL QUALITIES AND CHARACTER****3%**

- A. Model of morality and integrity both in public and private life (sense of honest) humility, diligence, dedication, good faith, courtesy, generosity, kindness and love and solicitude for pupils/students and (submit at least 3 written testimonials from current and/or previous superiors and former students)
- B. Good human relations in school and community (submit at least 3 written testimonials¹)

II. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS**47%**

- A. Educational attainment and professional development
1. Certificates and other evidence of academic distinctions/awards (*Academic Awards: None - 0, Special Awards 2, Cum Laude 3, Magna Cum Laude 4, Summa Cum Laude - 5*)
 2. Certified true copy of transcript of records of the highest degree related to his teaching profession attained or being pursued : BS - 1, MA (Car) - 2, MA Full Pledge - 3, PhD (Car) - 4, PhD - 5
 3. Certificates of participation in any scholarship/advanced training workshop or seminar for the last 3 school years.
- B. Must be a classroom teacher who has demonstrated competence in the teaching subject areas as evidenced by high performance rating for the last 3 school years.
1. Certification of appreciation/recognition for demonstration teaching for last three (3) school years-
 2. Certified true copy of performance evaluation/ratings within last 3 school years.
Performance ratio: 4.5-5 (*Outstanding*) - 5, 3.5-4.49 (*Very Satisfactory*) - 4, 2.5-3.49 (*Satisfactory*) - 3, 1.5-2.49 (*Unsatisfactory*) - 2, 1.49 and below - 1
 3. Certification and other evidence of promotions/rank obtained as classroom teacher:
Teacher I - 2, Teacher II - 3, Teacher III - 4, AIT - 5
- C. Innovative instructional materials produced and used by nominee for the improvement of teaching
1. One copy of the book/innovative instructional materials authored or co-authored by nominee
 2. Certification of the school head that such material/s is/are being used for instruction
 3. Picture/s of innovative/indigenous teaching devices/apparatuses, etc and brief description
- Involvement in co-/extra-curricular activities
Certificates and other evidence of leadership or participation in any activity organization related to teaching (eg. PTA, Faculty club, adviser/coach in school contest, scouting, etc.) for the last 3 school years

III. COMMUNITY INVOLVEMENT**3%**

1. Certificates and other evidence of awards/recognition from Government agencies and reputable non-government organizations and academe (local/regional, university/college, national/international)
2. Certificates and other evidences of participation in any activity/organization outside of teaching such as CWL, Rotary, Model family, etc.

IV. DEMONSTRATION (Classroom visit)

- Clarity of Communication
- Quality of Demonstration Delivery
- Substance

- Degree of Contact with Students
- Connectivity – Is he/she understood?

25%**V. INTERVIEW OF FINALISTS**

Essay Writing and Oral Examination

20%

- Does teacher incorporate values formation in lectures

VI. TEACHER-STUDENT INVOLVEMENT (After school)

Voluntary work tutorial on students who are failing in class

2%**TOTAL****100%**



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COMPOSITION OF THE DIVISION SCREENING COMMITTEE

Over All Chairman: Edilberto L. Oplenaria, CESO V
Vice Chairman: Rosemarie T. Macesar, Ph.D.
Members: Maria Carmela T. Ablin, Ed.D.
Maria Eva S. Edon, Ph.D.
Belen T. Bastillada, Ed.D.
Lorraine O. Edrea, Ed.D.
Monisa P. Maba, Ed.D.
Angelito D. Barazona, Ed.D.
Secretariat: Ivy R. Tion, ADAS III

