



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION X

Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No.: (088) 880-7072, 880-7071 Telefax: (08822) 72-26-51 Website: depedreg10.net

Tayo
PARA SA
EDUKASYON

DepEd-X
Cagayan de Oro City

February 28, 2017

REGION MEMORANDUM

No. 426, s. 2018

RELEASE

**REGIONAL MONITORING, EVALUATION, AND ADJUSTMENT (RMEA)
CONFERENCE (2ND QUARTER CY 2018)**

To: **Schools Division Superintendents**
All Others Concerned
This Region

1. This office, through the Quality Assurance Division (QAD), will conduct the 2nd Quarter Regional Monitoring, Evaluation, and Adjustment (RMEA) scheduled tentatively on June 26-27, 2018, the venue of which will be announced later.
2. The aims of the CY 2018 2nd Quarter RMEA conference are as follows:
 - a. Track and assess the implementation of DepEd policies and programs in the 14 schools Divisions for the 2nd Quarter CY 2018 ;
 - b. Determine the efficacy and effectiveness of policy and program adjustments , if any, undertaken by the different functional divisions and units of the DepEd Regional Office X to address policy and program bottlenecks and barriers across the 14 Divisions during the 1st Quarter of CY 2018 ;
 - c. Determine the needed policy and program adjustments to be undertaken by the DepEd Regional Office to address performance gaps in ensuring MEA quarters CY 2018 ; and
 - d. Identify all other relevant steps to be undertaken by the concerned functional divisions to narrow performance gaps, thereby enabling DepEd Region X to meet its CY /SY 2022 performance targets and strategic goals.
3. Consistent with the above-mentioned objectives, the scope of the 2nd Quarter CY 2018 RMEA are as follows:

a. Overview

The purpose of the overview is to show the big picture describing overall division performance in terms of Efficacy, Access, Quality, and Governance and inform, at once, the Regional Team in what area (Efficiency, Access, Quality, Governance) the divisions need more adjustments in terms of regional policy, guidance, technical assistance, monitoring, and evaluation, among others.



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b. Main Discussion: "Big Tickets" concerns

The Divisions shall describe their major concerns in implementing RO/ CO policies and programs in Access, Efficiency, Quality, and Governance during the quarter. The presentation (from dashboards, segmentation, prioritization, characterization, and SWOT analysis) should provide a clear impression regarding the strengths and weaknesses of relevant RO/CO policies and programs in the succeeding periods.

I. Execution, Delivery, and Performance of Agreement on the previous Regional Performance Assessment held on March 26-27, 2018, at Mallberry Suites Business Hotel, Cagayan de Oro City:

a. Gross/Net Enrolment Rate

- i. Establishment of Integrated Schools, Primary Schools, and Learning Centers in priority areas;
- ii. Establishment of schools serving IP learners;
- iii. Establishment of baseline data or community mapping;
- iv. Research on effectiveness of the Early Registration;
- v. Inventory of school sites;
- vi. Establishment of SPED Centers;
- vii. Establishment of Schools;
- viii. Supervision of Madrasah;
- ix. Establishment of ALS learning centers;
- x. Intensive community mapping and conduct of monitoring and evaluation;
- xi. Effectiveness of the early registration; and
- xii. Implementation of Homeroom Guidance Program and the teaching of *Edukasyon sa Pagpapahalaga* monitoring.

b. Cohort Survival/Completion Rate

- i. Data on the Nutritional Status of Children for baseline assessment;
- ii. SBM level of practice; and
- iii. Unified Multi-Sectoral Community Mapping

c. Transition Rate

- i. Establishment of integrated schools

d. Alternative Learning System

- i. Community Mapping.

e. Quality

- i. Merging of Learning Competencies
- ii. Capability training for Asatidz takers



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iii. Compliance on Time on Task policy

II. Senior High School (SHS)/Track Completers (Public and Private)

III. GER/NER for 2018-2019

IV. Senior High School Enrolment per Track

V. Senior High School Exits

a. Entrepreneurship

b. Employment

c. Higher Education

d. Middle Level Skills Development

VI. Result of Senior High School KPI Monitoring (with characterization)

4. It is encouraged that reports be submitted in advance through email at llagaslorie@gmail.com.

5. Immediate and wide dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV