

Republic of the Philippines Department of Education Region X – Northern Mindanao

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Division Memorandum No. <u>104</u>s. 2022

To: CID, SGOD & OSDS Personnel Elementary and Secondary School Heads All Others Concerned This Division From: EDILBERTO L. OPLENARIA, CESO V Schools Division Superintendent

Subject: Quarterly Monitoring, Evaluation and Adjustment (MEA) Conference SY 2021-2022

Date: February 24, 2022

1. The field is hereby informed that a Monitoring, Evaluation and Adjustment (MEA) Conference shall be conducted quarterly in school and division levels on the following dates for this school year:

MEA Conference	TARGET DATE	VENUE/PLATFORM
1 st Quarter School MEA (SMEA) for Jan., Feb. & March	March 10, 2022 (Region 1) & March 11, 2022 (Region 2)	School/ Online
1st Quarter Division MEA (DMEA)	March 17-18, 2022	Google Meet To be arranged (TBA) if face-to- face is allowed
2 nd Quarter School MEA (SMEA) for April, May & June	June 9, 2022 (Region 1) June 10, 2022 (Region 2)	School/ Online
2 nd Quarter Division MEA (DMEA)	June 16 – 17, 2022	Google Meet TBA if face-to-face is allowed
3 rd Quarter School MEA (SMEA) for July, August & September	Sept. 8, 2022 (Region 1) Sept. 9, 2022 (Region 2)	School/ Online
3 rd Quarter Division MEA (DMEA)	Sept. 15-16, 2022	Google Meet TBA if face-to-face is allowed

4 th Quarter School MEA (SMEA) for July, August & September	Dec. 1, 2022 (Region 1) Dec. 2, 2022(Region 2)	School/ Online
4 th Quarter Division MEA (DMEA)	Dec. 8, 2022	Google Meet TBA if face-to-face is allowed

- 2. The activity aims to:
 - a. track the progress of the learners' participation during the pandemic;
 - b. address policies, programs, bottlenecks, and barriers across 22 municipalities during the new normal; and
 - c. determine the needed policy and program adjustments to be undertaken by the division office to address performance gaps in ensuring continuous improvements.
- 3. Guidelines, MEA presentation format, consolidation form, formula/tools for gathering the data and DMEA conference program are enclosed for reference.
- 4. Meals, travel, and other incidental expenses in the conduct of the said activity shall be charged against local funds subject to the usual auditing and accounting policies, rules, and regulations.
- 5. Immediate dissemination and compliance of this Memorandum is enjoined.

GUIDELINES IN THE CONDUCT OF QUARTERLY MONITORING, EVALUATION AND ADJUSTMENT (MEA) CONFERENCE FOR SCHOOLS AND DIVISION

- 1. SMEA and DMEA are designed to monitor and evaluate the status, progress, and results of the delivery of basic education services in schools in relation to access, quality, and governance.
- 2. Gathering, validating, processing and analyzing (i.e. data consolidation and/or segmentation of schools or division) of M & E data on the delivery of basic education services are the responsibilities of monitoring and evaluation teams in the school, district and division levels that may comprise the following:

	School MEA Team	Division MEA Team
Chairperson/s	School Head	SGOD Chief CID Chief OSDS- AO V
	School M & E Coordinator	SGOD & CID EPS
Members	School ICT Coordinator Master Teacher Dept. Heads or Grade/Curriculum Leaders 2 Representatives of School Planning Team	EPS PSDS SEPS EPS II ITO Planning Officer Other Division Personnel
Consultant/s	PSDS/EPS	SDS/ ASDS

3. The following stakeholders listed in the table below shall be invited to attend the SMEA and DMEA Conference.

Stakeholders to attend SMEA	Stakeholders to attend DMEA
Conference	Conference
 PSDS/EPS as SDS	*SDS and/or ASDS to give
Representative to give	Management Response
response SEPS & EPS II M & E	* SDS/ASDS as DMEA Consultant
 School Head as SMEA	*All PSDSs
Consultant All Teachers SGC Officers	* All EPSs are reactors
PTA OfficersSchool Planning Team	*CID & SGOD Chief
Barangay LGURepresentative/s like the	*OSDS – AO V
Barangay Captain/s	*All Education Program Specialist

and or Barangay	(SEPS & EPSs II)
Councilors	()
 Other Stakeholders 	*Planning Officer
Note: Nearby schools can	*Unit/Section Heads
make a joint SMEA	
	*PPAs Coordinator
	* Other Division Personnel

4. The scope of the Quarterly SMEA/DMEA are the following:

a. Focus

First Quarter (based on RM No. 119, s. 2022)

ACCESS

- 1. Enrollment for LF2F Classes
- 2. No. of Organized Classes
- 3. Teacher student's ratio
- 4. Pupil classroom ratio
- 5. No. and ratio of Self Learning Modules against learners.

QUALITY

- 1. Grade level and number of learners with grades above 90%
- 2. Grade level and number of learners with grades above 80%
- 3. Grade level and number of learners with grades below 75%
- 4. List of least mastered learning competencies per subject area.
- 5. Issues and concerns that affect performance.

EFFICIENCY

- 1. Number of Learners not Participating Anymore (NLPA) Quantify the reasons why they are not participating anymore ng anymore in school learning activities.
- 2. Cohort Survival Rate
- 3. School Leavers Rate

GOVERNANCE

- 1. Report on No. of ESC Grantees (c/o Private School Coordinator)
- Report on Senior High School Voucher Grantees (c/o Private School Coordinator)
- Report JDVP Grantees (c/o Private School Coordinator)
- 4. Report of Physical and Financial Utilization Status per program (c/o Division Budget Officer)
- 5. Report on the filling up of items (c/o Division HR Coordinator)
- 6. Report on the Division Work and Financial Plan for CY 2022 (c/o Division Budget Officer)
- 7. Number of SHS graduates employed and finishers who were not employed.
- 8. What are the issues that affect performance?

Second Quarter

ACCESS

Enrollment: (GER, NER)- by modalities Promotion Rate Graduation Rate Completion Rate Retention Rate Cohort Survival Rate School Leaver Rate NLPA (Learners Not Participating anymore in Learning Activities)

QUALITY

CMSS Result (3rd and 4th Quarter Grade by Learning Area)

Phil. IRI Result (Pre Test and Post Test)

GOVERNANCE

Programs, Projects, and Activities (PPAs) Implementation Utilization of Funds including downloaded funds Status of school sites.

Third Quarter

ACCESS

Enrollment: (GER, NER)- by modalities

LARDO/SARDO

*2 weeks after the deadline of submission of outputs expressed in raw data and percentages.

QUALITY

- CMSS Result (1st Quarter Grade by Learning Area)

- Phil. IRI Result (Pre Test)

GOVERNANCE

- Programs, Projects, and Activities (PPAs) Implementation
- Utilization of Funds including downloaded funds

Fourth Quarter

ACCESS

Enrollment: (GER, NER)- by modalities LARDO/SARDO

*2 weeks after the deadline of submission of outputs expressed in raw data and percentages.

QUALITY - CMSS Result

GOVERNANCE: Programs, Projects, and Activities (PPAs) Implementation

Utilization of Funds including downloaded funds

b. Main Discussion

*The presentation (dashboards- 3 yrs. data), segmentation, prioritization, characterization/SWOT analysis) should provide a clear impression regarding the strengths and weaknesses of relevant CO/RO policies and programs/ SDO Programs, Programs and Activities (PPAs).

Enclosure No. 2 of Division Memorandum No. ____s. 2022

	Activities	Suggested Time
١.	Opening Program	
	Philippine National Anthem	10 minutes
	Invocation	
	Presentation of Participants	
	Opening Remarks	
	Message	
II.	SMEA/DMEA Conference Proper	
	Presentation from Dashboard to characterization	
	ACCESS	2 hrs.
	QUALITY	
	GOVERNANCE	
	 Discussions with the stakeholders and process 	
	observers	
III.	Synthesis	30 minutes
IV.	Agreement	
	For SMEA Conference to be handled by the School Head	15 minutes
	For DMEA Conference to be handled by the	
	SGOD/CID/OSDS	
V.	Closing Prayer	5 minutes

Suggested MEA Presentation Format

Note: Please use the template to capture the items as discussed, synthesis and recommendations

Manpower Needed:

1. Facilitators 2. Documenter 3. Process Observers 4. Time Keeper

5. Synthesizer 6. Agreement

Enclosure No. 3 of Division Memorandum No. _____ s. 2022

CONSOLIDATION FORM

___Quarter School MEA/District MEA/Division MEA Report

I.							-	
Agenda (KPI's)	Policy/ Program	Situation/Status/ Challenges (Issues &		Need ldress		Timeline	M&E	Adjustments
		concerns)	DO	RO	CO			
ACCESS								
QUALITY								
GOVERNANCE								

II. Implementation Status of PPAs (Programs, Projects, and Activities)

			Physical		-				Participa	Result	
		VENUE/	Acco	omplis	shme	Acco	mplishmer	ıt	nts/Perso	s/Imp	rks
PPAs	Date	PLATFO		nt					ns	act	(On-
		RM							Involved		time/
											Delay
											ed)
			Tar	Act	%	Alloc	Utilizat	%			
			get	ual		ation	ion				

IMPLEMENTATION STATUS OF PROGRAMS, PROJECTS AND ACTIVITIES (PPAs) (Sample only) PROGRAMS, PROJECTS, AND ACTIVITIES (PPAs) Target Actual PROJECT Contract of the provided and the	
PROGRAMS, PROJECTS, AND ACTIVITIES (PPAs) (Title) DATE VENUE/PL ATFORM Physical Accomplishment Financial Accomplishment Participants/ Persons Involved Results/Impact (Title) DATE VENUE/PL ATFORM Target Actual Percentage Target Actual Percentage Participants/ Persons Involved Results/Impact (Title) Examples E	
Image: Constraint of the problem in the problem i	
CTITLE DATE ATFORM Target Actual Percentage Participants/ Persons Involved Results/Impact (Title) ATFORM Target Actual Percentage Participants/ Persons Involved Results/Impact (Title) ATFORM Target Actual Percentage Participants/ Persons Involved Results/Impact School Coordinator/DTC School Heads of Salvador NHS School Heads of Salvador NHS Capacitated the field School Heads of Sultan testing personnel on the guidelines on PIS School Heads of Sultan testing personnel on the guidelines on PIS	
School Heads of Salvador NHS Capacitated the field testing personnel on SchoolHeads of Sultan the guidelines on PIS	REMARKS
testing personnel on School Heads of Sultan the guidelines on PIS	
SchoolHeads of Sultan the guidelines on PIS	
	4
Conduct of DICA 2022 Main Survey (MS) Zoom Annual School test administration a	d ON-TIME
1 Conduct of PISA 2022 Main Survey (MS) National Training & Orientation FEB. 3-4, 2022 Zoom Meeting 5 pax 5 pax 100% none none none none none none none non	Implement ation
during, after the test administration).	
Division ITO	
10 OSDS PERSONNEL Assessed quarterly implementation of	
First Quarter Division Monitoring, DIVISION DEFICE DEFICE	Delayed Implement
2 Evaluation, and Adjustment (DMEA) FEB. 10-11, 2022 ONFERE Conference NCE HALL 60 performance gaps of the schools/district/division office.	ation due to conflict of schedule o
	1

Prepared by: MEA TEAM/Program Coordinator/ Program Owner Noted by: Immediate Head

DIVISION MONITORING, EVALUATION & ADJUSTMENT (DMEA) CONFERENCE FIRST QUARTER MARCH 17-18, 2022 8:30 am					
I. Checking of Attendance					
II. OPENING PROGRAM					
Philippine National Anthem					
Invocation					
Opening Remarks					
Message EDILBERTO L. OPLENARIA, CESO V Schools Division Superintendent					
(maximum of 5	ONFERENCE PROPER minutes per presenter)				
REGION 1					
1. Bacolod	- Josephine V. Viscaya Coordinating Principal				
2. Balo-i & Pantao Ragat	Norhattah C. Daud Public Schools District Supervisor				
3. Tagoloan	Nor-Amillee A. Sanggacala Coordinating Principal				
4. Linamon & Matungao	Apolonio M. Marohom Public Schools District Supervisor				
5. Kauswagan	Superiano Maglangit Public Schools District Supervisor				
6. Pantar	Jamila M. Arumpac Public Schools District Supervisor				
7. Poonapiagapo & Munai	Fatima Asum Public Schools District Supervisor				
8. Tangcal	Mamilawan Cali Public Schools District Supervisor				
9. Kolambugan	Joselito C. Epe Public Schools District Supervisor				
10. Tubod	Amelita S. Bagol Public Schools District Supervisor				

REGION II

1.	Lala	Mary Arlene C. Carbonera Public Schools District Supervisor
2.	Magsaysay	Jaime Y. Yurong Coordinating Principal
3.	Nunungan	Samanira N. Saripada Public Schools District Supervisor
4.	Salvador	Ricardo S. Abalo Coordinating Principal
5.	Sapad	Sindao D. Asis Coordinating Principal
6.	Tubod	Superiano Maglangit Public Schools District Supervisor
7.	Kapatagan	Ervin M. Planas Public Schools District Supervisor
8.	SND	Joselito C. Epe Public Schools District Supervisor
	Baroy	Coordinating Principal
Other	Reports Needed (per RO Memo N	o. 119, s. 2022)
	Report on No. of ESC Grantees Report on Senior High School Vo Report JDVP – Grantees Report on the Division Work and Report of Physical and Financial	LADY ANN L. CABAHUG EPS-II/ Private School Coordinator Financial Plan for CY 2022
	Report on the filling up of items	Division HR Coordinato
Ν	-	red and finishers who were not employed LORAINE O. EDRIA Senior High School Coordinator
Do	ocumenter Synth	esizer
Q	ATAME Timer	
III. DI	SCUSSION WITH TOP MANAGEM	AENT
Comm	ents and Recommendations - SDS, ASI	DS, SGOD Chief, CID Chief and AO V
Words	of Challenge	
Closin	g Prayer	