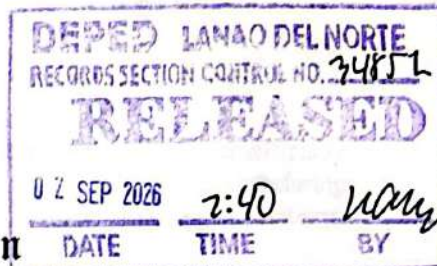




Republic of the Philippines
Department of Education
REGION X
SCHOOLS DIVISION OF LANA DEL NORTE



September 2, 2026

DIVISION MEMORANDUM

No. 457, s. 2026

PARTICIPATION IN THE WEBINAR SERIES "ILAW IN ACTION: DESIGN AND DELIVER EFFECTIVE LESSONS THROUGH EXPLICIT INSTRUCTION"

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Department Memorandum DM-OULS-2026-361 titled "*Call for Participants in the ILAW in Action: Design and Deliver Effective Lessons Through Explicit Instruction*" issued by the Office of the Undersecretary for Learning Systems, this Office informs the field on the conduct of the professional development webinar series organized by the National Educators Academy of the Philippines (NEAP) in partnership with the Gokongwei Brothers Foundation (GBF).
2. The activity will be conducted via **Microsoft Teams Townhall** on **September 10-12, 2026**, in support of the In-Service Training (INSET) program and continuous professional development.
3. The webinar series aims to equip K to 12 teachers with practical instructional practices by integrating Explicit Instruction into DepEd's lesson planning framework: **Intentions, Learning Experiences, Assessment, and Ways Forward (ILAW)**.
4. Specifically, the activity enables participants to:
 - explain the rationale, components, and purpose of the ILAW Framework and its support for various instructional strategies, including Explicit Instruction,
 - design coherent lesson plans using the ILAW Framework that incorporate explicit explanation, modeling, guided practice, and the gradual release of responsibility.
5. All K to 12 teachers are encouraged to join. Official webinar links, registration forms, evaluation tools, and downloadable materials are accessible through the designated resource hub at bit.ly/m/gbfstemcollabcommunity. Interested participants may refer to Enclosure 1 for the program matrix, and Enclosure 2 for the list of NEAP Learning Facilitators.
6. School Heads and Public Schools District Supervisors are directed to facilitate the registration and monitoring of teacher participation while ensuring that the non-disruption of classes policy is strictly observed.



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7. Pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized activities which shall fall on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

8. Immediate dissemination of and strict compliance with this Memorandum is desired.

EDWIN B. MARIBOJOC, CESO V
Schools Division Superintendent

Encl: None
Reference:

To be indicated in the Perpetual Index
Under the following subjects:

Participation Webinar Training ILAW

HRD/jri- PARTICIPATION IN THE WEBINAR SERIES "ILAW IN ACTION: DESIGN AND DELIVER EFFECTIVE LESSONS THROUGH EXPLICIT INSTRUCTION"

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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-361

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS IN THE "ILAW IN ACTION: DESIGN AND DELIVER EFFECTIVE LESSONS THROUGH EXPLICIT INSTRUCTION"**

DATE : August 19, 2026

1. Pursuant to the Department of Education's commitment to continuous professional development and in support of the In-Service Training (INSET) program, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the professional development webinar series titled ILAW in Action: Design and Deliver Effective Lessons through Explicit Instruction via Microsoft Teams Townhall on **September 10-12, 2026**.

2. Recognizing current challenges in learner achievement, the webinar series equips K to 12 teachers with practical instructional practices that translate well-designed lesson plans into effective classroom delivery. Participants will examine Explicit Instruction as an evidence-informed approach and learn to integrate its principles into DepEd's lesson planning framework: Intentions, Learning Experiences, Assessment, and Ways Forward (ILAW).

3. The webinar series is open to K to 12 teachers nationwide and will be hosted via Microsoft Teams Townhall, with all official webinar links, registration forms, evaluation tools, and downloadable materials accessible through the resource hub at bit.ly/m/gbfstemcollabcommunity.

4. Likewise, the webinar series aims to enable participants to:
- Explain the rationale, components, and purpose of the ILAW Framework and its support for various instructional strategies, including Explicit Instruction.
 - Design coherent lesson plans using the ILAW Framework that incorporate explicit explanation, modeling, guided practice, and the gradual release of responsibility.



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- Apply Explicit Instruction in classroom settings using the I Do → We Do → You Do sequence while managing lesson pacing and learner engagement for skill mastery.
- Analyze lesson plans and classroom teaching practices through reflection and feedback to strengthen overall instructional effectiveness.

5. Interested participants are required to register through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links, evaluation, LAC Guide, downloadable templates and other related announcements will be posted. Likewise, interested participants may refer to **Enclosure 1** for the program matrix, and **Enclosure 2** for the list of NEAP Learning Facilitators.

6. Pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized activities which fall on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

7. For further queries or clarifications, kindly contact **NEAP – Professional Development Division** at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919 or you may reach the **Gokongwei Brothers Foundation** through **Ms. Candice D. Jungao** of the GBF Educator Programs team via stemcollab@gbf.org.ph or m.me/gbfteacherbestie.

8. For immediate dissemination and appropriate action.

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Enclosure 1

PROGRAM MATRIX

DATE	TIME START	ACTIVITY
Day 1 Sept 10, 2026	8:00 AM- 10: 00 AM	Understanding the ILAW Framework and Its Role in Effective Teaching
	10:00 AM- 12:00 PM	Using Explicit Instruction within ILAW Lesson Planning Framework
	1:00 PM- 5:00	Workshop: Designing Lessons using the ILAW Framework and Explicit Instruction Principles
Day 2 Sept 11, 2026	8:00 AM- 1:00 PM	Implementing Explicit Instruction through I Do, We Do, You Do
	1:00 PM- 5:00	Workshop: Preparing I Do, We Do, You Do Classroom Activities
Day 3 Sept 12, 2026	8:00 AM-10: 00 AM	Managing Lesson Pacing and Maintaining Learner Engagement
	10:00 AM- 12:00 PM	Developing Effective Feedback Practices to Strengthen Teaching Practice
	1:00 PM- 5:00	Workshop: Refining Lesson Design and Delivery through Peer Feedback



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Enclosure 2

National Technical Working Group

Team	Term of Reference	Names
Program Management Team	• Coordinate the overall planning and implementation of the webinar series. • Manage participant registration, attendance, and communication • Coordinate with GBF, resource persons, and facilitators on program requirements. • Monitor the smooth flow of the webinar sessions and address technical or operational concerns. • Consolidate evaluation results and post-activity reports.	1. Marife T. Morcilla 2. Mathew M. Bofete 3. Angelo E. Bedana 4. Roselle D. Cabiling 5. Jojet T. Gabriel
Resource Persons and Learning Facilitators	• Prepare and deliver assigned learning sessions based on the approved program matrix. • Facilitate discussions, activities, and participant engagement during the sessions. • Demonstrate and explain the ILAW Framework and Explicit Instruction. • Answer queries during the (Q&A) portion of the webinar. • Provide feedback and support on participant activities, outputs, and learning reflections.	1. Jerome Hilario 2. Joseph Palattao 3. Anne Sheila Tan Choi 4. Victor Villanueva 5. Maria Lourdes B. Maralit 6. Richelle S. Espiritu 7. Rhyan R. Katigbak 8. Leo Medrano Atienza 9. Virna Liza B. De Ocampo 10. Celeste A. Cortez 11. Mar Florence Dc. Sebastian 12. Marife T. Morcilla 13. Marvin DJ. Villafuerte 14. Desiree A. Simagala 15. Alexander Simagala 16. Roda Jimenez 17. Catherine Escalante 18. Jade Christyn Magaling 19. Julius Magaling



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