



Republic of the Philippines  
Department of Education  
REGION X - NORTHERN MINDANAO  
SCHOOLS DIVISION OF LANAO DEL NORTE

DEPED LANAO DEL NORTE  
RECORDS SECTION CONTROL NO. 38893  
RELEASED

10 OCT 2025 9:52 AM  
DATE TIME  
Control No. 1

October 7, 2025

DIVISION MEMORANDUM  
No. 609 s. 2025

**ORIENTATION ON THE ADMINISTRATION OF THE EARLY LANGUAGE,  
LITERACY, AND NUMERACY ASSESSMENT (ELLNA) FOR SY YEAR 2025-2026  
AND OTHER NATIONAL ASSESSMENTS**

To: Assistant Schools Division Superintendent  
Chief ES- Curriculum Implementation Division  
Chief ES- School Governance and Operations Division  
Division Testing Coordinator  
Public Schools Division Supervisor/ School Coordinating Principals  
All School Heads both Public and Private Schools  
All Others Concerned

1. In reference to **DepEd Memorandum No. 087, s. 2025**, titled "*Administration of the Early Language, Literacy, and Numeracy Assessment for School Year 2025–2026*" and **DepEd Order No. 12, s. 2025**, "*Multi-Year Implementing Guidelines on the School Calendar and Activities*," the Schools Governance and Operations Division (SGOD), through the School Management Monitoring and Evaluation (SMME) section, announces the conduct of an Orientation on the Administration of the Early Language, Literacy, and Numeracy Assessment for SY 2025–2026 and Other National Assessments at Guian's Function Hall, Baroy, Lanao del Norte. The orientation is scheduled as follows:

October 14, 2025 – for Region 1 Schools  
October 15, 2025 – for Region 2 Schools and Private Schools

2. Travelling, meals and other expenses incurred thereto shall be charged against Division MOOE/ local funds/ Program Support Funds subject to usual accounting and auditing rules and regulations.

3. For queries and other concerns related to the conduct of ELLNA and other National Assessments, you may coordinate with the Division Testing Coordinator with cellphone number 09177795131.

4. Immediate dissemination of and strict compliance with this Memorandum to all concerned is highly enjoined.

**EDWIN R. MARIBOJOC, CESO V**  
Schools Division Superintendent



Republic of the Philippines  
Department of Education

SEP 29 2025

DepEd MEMORANDUM  
No. 087, s. 2025

**ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY  
ASSESSMENT FOR SCHOOL YEAR 2025-2026**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary School Heads  
Attached Agencies  
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA), will administer the **Early Language, Literacy, and Numeracy Assessment (ELLNA) for school year 2025-2026**, pursuant to DepEd Order (DO) No. 55, s. 2016, titled Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program, on **November 3-7, 2025**, as the testing window for all public elementary schools.
2. The administration of ELLNA is pursuant to DO 029, s. 2022, titled Adoption of the Basic Education Monitoring and Evaluation Framework, as it measures the level of proficiency of key stage 1 learners in terms of language, literacy, and numeracy. This measure shall be used to assess the effectiveness and efficiency of the delivery of education services and the improvement of the curriculum implementation. It is also aligned with DO 012, s. 2025, titled Multi-year Implementing Guidelines on the School Calendar and Activities, which ensures the timely implementation of the agency's programmed activities and services.
3. The ELLNA is to be administered at the end of key stage 1 to determine if learners are meeting the learning standards in early language, literacy, and numeracy. Thus, the ELLNA shall be administered to all **Grade 4 public elementary learners**.
4. The ELLNA shall be employed on a paper-based modality to all regional offices (ROs) and schools division offices (SDOs). The test is in a multiple-choice item format. Pursuant to Republic Act (RA) No. 12027, titled An Act Discontinuing the Use of the Mother Tongue as Medium of Instruction from Kindergarten to Grade 3, Providing for its Optional Implementation in Monolingual Classes, and Amending for the Purpose Sections 4 and 5 of RA 10533, otherwise known as the Enhanced Basic Education Act of 2013, the language of testing for **early language and literacy** shall be **English and Filipino**. For testing **numeracy**, the language to be used shall be **English**.

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5. BEA will manage the national implementation of the ELLNA with the assistance of the ROs and SDOs.
6. BEA will conduct a virtual orientation for regional testing coordinators (RTCs) and division testing coordinators (DTCs) on the administration of the test. The schedule and meeting details will be sent in a separate Advisory.
7. Learners with disabilities may also be assessed, provided that the test accommodations stipulated in Section 9 of DO 55, s. 2016 are met.
8. Health and safety protocols must be followed in all activities related to the national test administration.
9. An authorized forwarder shall deliver and retrieve the test materials to and from the SDOs.
10. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph) or at telephone number (02) 8631-2589.
11. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:



**ATTY. FATIMA LIPP D. PANONTONGAN**  
Undersecretary and Chief of Staff

References:

DepEd Order (Nos. 012, s. 2025; 029, s. 2022; and 55, s. 2016)  
DepEd Memorandum No. 016, s. 2024

To be indicated in the Perpetual Index  
under the following subjects:

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TEST