



Republic of the Philippines
Department of Education
Region X – Northern Mindanao
SCHOOLS DIVISION OF LANAOS DEL NORTE



February 24, 2026

DIVISION MEMORANDUM
No. 133 s. 2026

ONSITE MONITORING ON THE STATUS OF MADRASAH EDUCATION PROGRAM (MEP) IMPLEMENTATION

TO: Chief of the Curriculum Implementation Division
Chief of the Schools Governance Operation Division
CID Personnel, MEP Monitoring Team
Public and Private Elementary and Secondary Schools MEP Implementers
All Other Personnel Concerned

1. To ensure the efficient and successful implementation of the Madrasah Education Program (MEP), this office, through the Curriculum Implementation Division (CID) personnel, shall conduct **ON-SITE MONITORING ON THE STATUS OF IMPLEMENTATION OF THE MADRASAH EDUCATION PROGRAM (MEP)**
2. The activity aims to:
 - a. monitor and validate the status of implementation of the MEP;
 - b. classroom observation on the teaching pedagogies of the ALIVE teachers;
 - c. provide appropriate technical assistance to the MEP implementing schools relative to their conformity to the MEP policy guidelines and
 - d. Collate the best practices and notable learning from each MEP implementing school.
3. Enclosure No. 1 contains the list of the Monitoring Team, and Enclosure No. 2 contains the Monitoring Tool.
4. Monitoring personnel shall submit the accomplished monitoring tool and corresponding travel expense claims after each monitoring activity.
5. Travel expenses relative to the conduct of this monitoring shall be charged against the downloaded PSF for Madrasah Education Program (MEP).
6. Immediate dissemination and compliance with this Memorandum is desired.

EDWIN R. MARIBOJOC, EdD, CESO V
Schools Division Superintendent

Encls: DM 25 s. 2021

To be indicated in the perpetual index.

CURRICULUM MADRASAH EDUCATION PROGRAM MONITORING EVALUATION
mpm2026



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Enclosure No. _____

MONITORING AND EVALUATION TOOL FOR MADRASAH EDUCATION
PROGRAM

District: _____ School: _____ School I.D. _____
School Head: _____ Contact Number: _____ Date: _____

I. Enrollment (MEP Learners only)

Level	No. of Learners		
	Male	Female	Total

2. Profiling of ALIVE Teachers

Name of ALIVE Teachers	Age	Male/ Female	Eligibility/ QEALIS Passer	Regular Item/ COS/LGU Funded

3. ALIVE Reports on Critical Incidents/Issues and concerns

A. Challenges Encountered

B. Interventions Developed to Address the Challenges

C. Assessment MEP Activities Conducted

D. Best Practices

E. General Findings

F. Technical Assistance
provided;

School MEP Coordinator

School Head

Monitoring Official