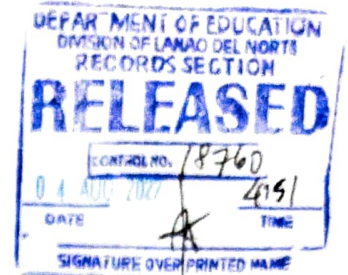




Republic of the Philippines
Department of Education
REGION X-NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA O DEL NORTE



AUGUST 4, 2022

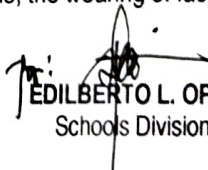
DIVISION MEMORANDUM

No. 369 s. 2022

**NATIONAL INDIGENOUS PEOPLES DAY AND
INDIGENOUS PEOPLES MONTH CELEBRATIONS**

To: All CID Personnel
School Heads and Teachers of:
Dalama Integrated School – Tubod East District
Palao Elem. School – Tubod East District
Kidalos Elem. School – Kapatagan East District
Predication M. Terez Prim. School – Kapatagan East District
This Division

1. Pursuant to Republic Act No. 10689 declaring August 9 of every year as National Indigenous Peoples Day and Proclamation No. 1906, s. 2009 declaring the Month of October of every year as National Indigenous Peoples Month, this Office directs all schools implementing IPED Program to conduct activities to recognize and celebrate the contribution of the IP communities in preserving the Filipino cultural heritage on August 9, 2022 and in the whole Month of October, 2022.
2. For this year's celebrations, Schools shall be guided by the theme: "Kasaysayan, Karunungan at Wika ng mga Katutubong Pamayanan: Saligan ng Katutubong Pagkakakilanlan at Tulay Tungo sa Inklusibong Kaunlaran".
3. Schools are also encouraged to adopt the major activities and milestones dubbed as "Remembering the Journey of IPED" over the past years which are being attached in Regional Memorandum No. 472, s. 2022. Likewise, they shall also consult and collaborate with the IP elders and culture bearers on the appropriateness of the conduct of activities.
4. This year's theme shall guide other initiatives that may commence during the National IP Day and shall continue in the coming months of the school year.
5. IPED-implementing schools are directed to submit a Narrative Report with pictures of the activity conducted to be submitted not later than August 16, 2022.
6. Participants are encouraged to observe proper health protocols, the wearing of face masks and social distancing.
7. For guidance and compliance.


EDILBERTO L. OPLENARIA, CESO V.
Schools Division Superintendent

ATCH: As Stated
To be indicated in the Perpetual Index
Under the following subjects:
CURRICULUM IPED Program

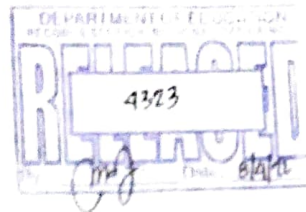
CID Chief/adb



Address: Gov. A. Quibranza Prov'l. Gov't. Compound
Pigcarangan, Tubod, Lanao del Norte
Telephone Nos.: (063)227 – 6633, (063)341 – 5109
Email Address : lanao.norte@deped.gov.ph
Website: depedldn.com



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



August 2, 2022

REGIONAL MEMORANDUM
No. 432, s. 2022

**OBSERVANCES OF NATIONAL INDIGENOUS PEOPLES DAY
AND NATIONAL INDIGENOUS PEOPLES MONTH**

To: Assistant Regional Director
Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Pursuant to Republic Act No. 10689 declaring August 9 as National Indigenous Peoples Day and Proclamation No. 1906, s. 2009 declaring the Month of October of Every Year as National Indigenous Peoples Month, the Department recognizes and celebrates the contribution of the IP communities in preserving the Filipino cultural heritage from across the Philippines.
2. For this year's observances, DepEd shall be guided by the theme *Kasaysayan, Karunungan at Wika ng mga Katutubong Pamayanan: Saligan ng Katutubong Pagkakakilanlan at Tulay Tungo sa Inklusibong Kaunlaran.*
3. This dovetail of celebrations amid the pandemic is an auspicious moment to recognize and commemorate the International Decade of Indigenous Languages 2022-2032. The inter-generational and steadfast conviction of Indigenous Cultural Communities (ICCs) endeavors to preserve, protect, and nurture their respective community's Indigenous Knowledge, System, and Practices (IKSPs). The story of struggles to raise awareness and recognition and the preservation of their rich languages are among the ways that the communities have worked together to conquer the challenges over the past 500 years, making it possible to be one of the nation's foundations for a collective sense of identity, tangible and intangible cultural heritage, and sustainable development into the future.
4. DepEd Region X commemorates the First decade of the IPed program implementation highlighting the milestone of the 10-year journey and the renewal of its commitment to protect the initial gains and maximize the opportunities for further development.



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
(088) 856-3932 | (088) 881-3137 | (088) 881-3031
Department of Education Region 10
region10@deped.gov.ph
<http://deped10.com>



5. Based on the results of the consultation with the IP elders of the nine ICCs, Region X's 10th-year commemoration of DepEd Order No. 62, s. 2011 and program assessment during IP Day on August 9 and IP Month on October 1-31 will highlight major activities and milestones dubbed as "Remembering the Journey of IPEd" over the past years of the 14 divisions with the nine ICCs through the following:

- a. Synchronizing Rituals (*panaghiusang ritwal o pag-ampo*) for thanksgiving, protection, and healing;
- b. Renewing the commitment of Partnership and Engagement through Grand Ritual of DepEd and the nine ICCs;
- c. Institutionalizing the utilization of IPEd Framework and Cultural Standards in program implementation;
- d. Displaying streamers/banners in strategic places in the vicinity of DepEd Offices and schools (templated tarpaulin);
- e. Continuing the dialogue and partnership with the organized Regional IPEd Council of Elders and Division/School Consultative Advisory Bodies (CABs) for curriculum contextualization and IPEd program implementation;
- f. Wearing appropriate IP attire during the IP day and IP month celebrations for both teaching and nonteaching personnel;
- g. Conducting division/school initiatives by showcasing the best practices and innovations of the 10-year IPEd program implementation;
- h. Tree Planting/Hosting a Community Cleanup/Creating/Organizing Community Advocates for the environment as support to the IPEd Regional Initiative for *Punoan sa Kinabuhi 10 Plus 1 Project*;
- i. Sharing of implementation challenges, insights/feedback, experiences/ of teachers, school heads, IP elders, learners, partners, and stakeholders over the past years;
- j. Conducting advocacy activities for teaching, nonteaching personnel, and stakeholders through media platforms or programs of the ROs, SDOs, and schools; and
- k. Others.

6. All activities and initiatives related to the National IP Day and IP Month celebration shall adhere to both IP community and national protocols for well-being and safety. The planning and conduct of activities shall be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of indigenous peoples culture. Likewise, the field offices and schools shall consult and collaborate with the indigenous community elders and other culture bearers as appropriate in the conduct of activities.

7. This year's theme shall guide other initiatives that may commence during the National IP Day and shall continue in the coming months of the school year.

8. All expenses incurred during the activity shall be charged to the division IPED funds and/or local funds, subject to the usual accounting and auditing rules and regulations.

9. For clarifications, confirmation, and other related concerns, please email at josephine.valledor@deped.gov.ph or the IPED10 FB account.

10. This office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated

To be indicated in the Perpetual Index
under the following subject:

INDIGENOUS PEOPLES EDUCATION (IPEd)

* Observances of National Indigenous Peoples Day
and National Indigenous Peoples Month

CLMD/jo