



Department of Education
Region X-Northern Mindanao
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DIVISION MEMORANDUM:

No. ~~17~~ s. 2021

11-2-21 1893/9-38
DATE
[Signature]

TO: Education Program Supervisors
Public Schools District Supervisors
Coordinating Principals
Elementary and Secondary Principals
Division Information Technology Officer
District and School ICT Coordinators
All Others Concerned
This Division

FROM: *for: [Signature]*
EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent

DATE: October 25, 2021

SUBJECT: MAXIMIZING THE USE OF DEPED TV AND OTHER LEARNING DELIVERY MODALITIES

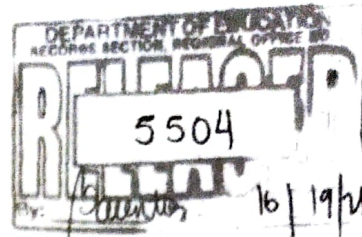
1. Pursuant to Regional Memorandum No. 611, s. 2021, dated October 18, 2021, all schools are encouraged to maximize the use of DepEd TV as part of the learning delivery modalities under the Basic Education Learning Continuity Plan (BE-LCP).
2. DepEd TV provides an avenue to accommodate different learning styles of learners. The episodes are designed with more interactive components to capture and sustain the learners' interest while leading them to the attainment of the targeted competencies. In instances when episodes are insufficient, local videos developed by the Schools Divisions Offices (SDOs) and Regional Office (RO) are also made available at the regional LR portal. Hence, this resource should be effectively utilized and maximized.
3. Included in this memorandum are the following information:
 - How to Use the DepEd TV;
 - Procedure to check the schedule and availability of DepEd TV episodes;

- Procedure in watching DepEd TV episodes via Facebook streaming;
 - Procedure in watching DepEd TV episodes via YouTube;
 - Cable partners and specific Channel of DepEd TV; and
 - Reporting Mechanism of Learners and Teachers Using DepEd TV.
4. All schools utilizing the DepEd TV Episodes are advised to submit quarterly report on DepEd TV efficacy and usage, following the steps indicated in the attachment.
 5. Attached is the official communication from the Office of the Undersecretaries for Administration, Curriculum and Instruction, and Field Operations and the RM No. 611, s. 2021.
 6. Immediate dissemination of this memorandum is desired.





Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



Office of the Regional Director

October 18, 2021

REGIONAL MEMORANDUM
No. 611, s. 2021

**MAXIMIZING THE USE OF DEPED TV AND OTHER
LEARNING DELIVERY MODALITIES**

To: Schools Division Superintendents
All Others Concerned

1. As regards Joint Memo No. 002, s. 2021 dated September 16, 2021, all divisions are encouraged to maximize the use of DepEd TV as part of the learning delivery modalities under the Basic Education-Learning Continuity Plan (BE-LCP).
2. DepEd TV provides an avenue to accommodate different learning styles of learners. The episodes are designed with more interactive components to capture and sustain the learners' interest while leading them to the attainment of the targeted competencies. In instances when episodes are insufficient, local videos developed by the Schools Divisions Offices (SDOs) and the Regional Office (RO) are also made available at the regional LR portal. Hence, this resource should be effectively utilized and maximized.
3. Included in this memorandum are the following information:
 - How to Use DepEd TV;
 - Procedure to check the schedule and availability of DepEd TV episodes;
 - Procedure in watching DepEd TV episodes via Facebook streaming;
 - Procedures in watching DepEd TV episodes via YouTube;
 - Cable Partners and Specific Channel of DepEd TV; and
 - Reporting Mechanism of Learners and Teachers Using DepEd TV.
4. Submission of quarterly report on DepEd TV efficacy shall be done by division, following the steps indicated in the attachment.
5. For compliance.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

p.p.

DR. VICTOR C. DE GRACIA JR., CESO V
Assistant Regional Director

ATCH: As stated

CLMD/rad



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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

Joint Memo No. 002, s. 2021
JOINT MEMORANDUM
16 September 2021

For: **Regional Directors and BARMM Education Minister**
Schools Division Superintendents
School Heads
All Others Concerned

Subject: **MAXIMIZING THE USE OF DEPED TV AND**
OTHER LEARNING DELIVERY MODALITIES

As School Year 2021-2022 officially begins, the Offices of the Undersecretaries for Administration, Curriculum and Instruction, and Field Operations strongly emphasize the need to maximize the use of DepEd TV as part of the learning delivery modalities under the Basic Education-Learning Continuity Plan (BE-LCP).

The Department of Education (DepEd) has estimated that 13.91 million of the total number of learners enrolled in the previous school year have access to DepEd TV, making it one of the most widely available modalities for distance learning.

As one of the most equitable ways to deliver educational content, DepEd TV provides an avenue to accommodate the different learning styles of learners. TV episodes are designed with more interactive components to capture and sustain learners' interest while leading them to the attainment of the targeted competencies. Hence, this resource should be effectively utilized and maximized. This can only be done through awareness campaigns and information dissemination at the regional and division levels, so that learners and their families are informed about DepEd TV's accessibility and programming schedule (See Annex A).

In this regard, all regional and division personnel are hereby enjoined to actively promote the use of DepEd TV and DepEd Radio (Radio-based Instruction) alongside the other distance learning delivery modalities to maximize the learning experience of learners. In addition, teachers are requested to submit a quarterly report on the use of DepEd TV as part of teaching modalities in the new normal (See Annex B).

Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

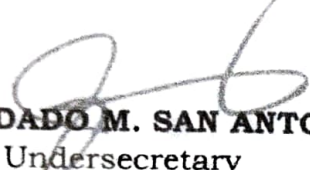
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These reports will be used to assess DepEd TV's efficacy and effectiveness in ensuring that learners understand the lessons and competencies they must master over the school year. The information gathered will aid in the development of alternative solutions and enhancements to the program to reach out to more learners and teachers, particularly those who do not have access to the internet.

For questions and concerns on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the Information and Communications Technology Service – Educational Technology Unit (ICTS-EdTech), through email at mark.sy002@deped.gov.ph or Ms. Rosalie E. Bongon, Supervising Education Program Specialist of the Bureau of Learning Delivery (BLD), through email at rosalie.bongon@deped.gov.ph.

For strict compliance.


DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction


ATTY. REVSEE A. ESCOBEDO
Undersecretary
Field Operations


ALAIN DEL B. PASCUA
Undersecretary
Administration



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Annex A: How to Use DepEd TV

The DepEd TV Program Grid website reflects the actual airing date of each episode following the weekly plan in Most Essential Learning Competencies (MELC). Teachers are highly encouraged to use these resources to support learning together with other distance learning delivery modalities. The DepEd TV lessons can be used as supplemental learning resource to help learners deepen their understanding of their lessons.

The following are the different means to access these resources:

Procedures to check the schedule and availability of DepEd TV episodes:

1. Visit the DepEd TV Program Grid website at www.deped.gov.ph/depedtv.
2. Click HOME in the menu button and scroll down to check the downloadable copy of the program grid which is arranged on a weekly basis.
3. Click the Key Stage in the upper menu (Kinder – Grade 3, Grade 4 – Grade 6, Junior High School, and Senior High School) and select the grade level.
4. The subjects are arranged alphabetically reflecting the number of episodes, actual airing date and time, and a clickable link which loops directly to the DepEd TV YouTube Channel.
5. The DepEd TV Program Grid website has a synchronous airing schedule on free TV, specifically IBC-13.

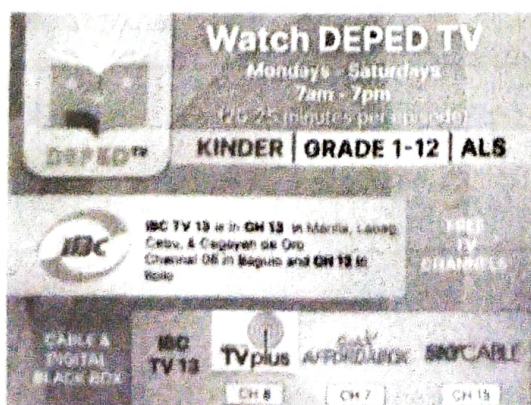
Procedures in watching DepEd TV episodes via Facebook Streaming:

1. Visit the Facebook page of IBC-13 at <https://web.facebook.com/ibctv13/> and click the LIVE button.
2. The actual aired episode on television is also streamed on this Facebook page.

Procedures in watching DepEd TV episodes via YouTube:

1. Visit the DepEd TV YouTube Channel at <https://www.youtube.com/c/DepEdTV>.
2. Click the playlist section.
3. Select the desired grade level from Kinder to Senior High School and Alternative Learning System.
4. Scroll for the desired lesson or episode.

Cable Partners and Specific Channel of DepEd TV



Annex B: Reporting Mechanism of Learners and Teachers Using DepEd TV

The DepEd TV episodes may be combined with other modalities of instruction to ensure that each competency/lesson that our learners must attain for the entire school year is delivered and understood. Schools are hereby requested to submit a quarterly report on the applicability and maximum usage of DepEd TV video lessons as part of determining the efficacy and usefulness of these resources.

The following are the steps to submitting a quarterly report on DepEd TV efficacy and usage:

1. The document must be written by the school's ICT Coordinator and signed by the school's Head or Principal.
2. The document will be sent to the District ICT Coordinator for double-checking and data verification.
3. The Division Information Technology Officers will receive the completed paper (ITOs).
4. The Division ITOs will compile and deliver all reports to their regional counterparts.
5. The Regional ITOs will create a summary report on the total number of teachers and students who have accessed and used DepEd TV programs. These reports will be delivered to their respective Regional Directors.
6. The Regional Directors shall provide the MANCOM with a summary of the results on a regular basis.
7. The ICTS will compile a report of the findings and take appropriate action as needed.

