



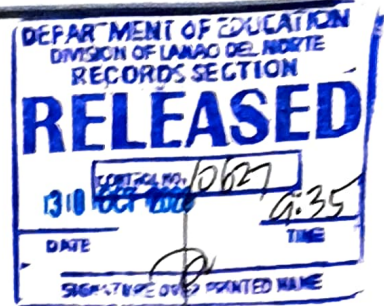
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DIVISION MEMORANDUM

No. 437, s. 2020

TO: CID Personnel
Secondary School Heads
Senior High School Coordinators
This Division



FROM: 
EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent

SUBJECT: INFORMATION DISSEMINATION OF REITERATION ON SOME POINTERS TO CONSIDER FOR TVL SPECIALIZATIONS FOR SCHOOL YEAR 2020-2021

DATE: OCTOBER 27, 2020

1. This has reference to the **DepEd Memorandum No. CI-2020-00273 re: REITERATION ON SOME POINTERS TO CONSIDER FOR TVL SPECIALIZATIONS FOR SCHOOL YEAR 2020-2021**, this Office through the Curriculum Implementation Division informs all Secondary School Heads on the attached DepEd Memorandum for your reference clarifying and reiterating pointers to consider for SHS - TVL Specializations given the present situation.

2. Immediate dissemination of this Memorandum is desired.



MS# 300051

Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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BCD-CSDD-O-2020-2067

MEMORANDUM

DM-CI-2020-00143

FOR/TO : Minister, MBHTE-BARMM
Regional Directors
Schools Division Superintendents

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary

SUBJECT : REITERATION OF SOME POINTERS TO CONSIDER FOR
TVL SPECIALIZATIONS FOR SCHOOL YEAR 2020-2021

DATE : September 28, 2020

This is with reference to the queries that we are still receiving from the field regarding the SHS TVL Specializations for School Year 2020-2021 given the present situation.

The following provisions and clarifications **reiterate** pointers to consider for SHS TVL Specializations which are only applicable for the current school year

PROVISIONS for	CLARIFICATIONS
Grades 9-12 TLE/TVL Specializations	For most of the TLE/TVL Specializations, the Curriculum Guides remain as is since the MELCs for these specializations are not identified because the competencies are based on the Training Regulations (TR) of TESDA which are not amended or modified for the present situation, but will be delivered through flexible learning modes as stated in TESDA Circular No. 62, s. 2020 entitled "Guidelines in Implementing Flexible Learning in TVET". The teachers shall use the existing Curriculum Guides.
Change of SHS TVL Specializations	For senior high schools who wish to change their present SHS TVL Specializations into course subjects in the same specialization which can be



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PROVISIONS for	CLARIFICATIONS
	<p>done at home or in the community, they may do so, provided that the new specializations to be offered are under the same sector and the nominal hours intended for SHS students shall not be compromised.</p> <p>The schools must undergo the usual process as stated in DepEd Order No.45, s. 2017 (Guidelines on Updating the Basic Education Statistics for the Beginning of School Year 2017-2018 in the Learner Information System and Enhanced Basic Education System) particularly on the section regarding the "Approval of New Changes, and Removal of Senior High School Programs".</p> <p>Since the approval of the new curricular offerings is lodged to the Regional Offices, as stated in the guidelines, they are given the leeway to adjust the criteria/requirements for the approval of the new curricular offerings in TVL Specializations, particularly for Senior High School, based on what is appropriate for the current situation. However, the Regional Offices must see to it that the basic criteria/requirements should not be compromised.</p>
Completion of TVL Specializations for Grade 12 Students	<p>For Grade 12 students who need to complete their specializations, but the schools cannot facilitate the said completion due to circumstances caused by the present situation, the schools may:</p> <ol style="list-style-type: none">offer other relevant specializations that can be done at home or in the community and within the same sector,participate in the JDVP-TVL for School Year 2020-2021 (subject to the approval of their respective SDOs and ROs in accordance with the policy or the guidelines), andhave alternative activities that can be done at home or in the community and which will still enable the learners to attain the prescribed learning competencies. <p>The nominal hours intended for Grade 12 TVL students is still the same.</p>



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PROVISIONS for	CLARIFICATIONS
Assessment for National Certification	NO ASSESSMENT for this school year shall be conducted as discussed during the consultation meeting of the JDVP-TVL Management Team with TESDA Officials last July 28, 2020.
Learning Delivery/ Instruction	Please refer to the DM-CI-2020-00162 entitled "Suggested Strategies in Implementing Distance Learning Delivery Modalities (DLDM) for SY 2020-2021

TESDA issues new guidelines for training providers

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Due to disruptions brought about by the coronavirus disease (COVID-19) pandemic, the Technical Education and Skills Development Authority (TESDA) has released a new set of regulations for technical-vocational education and training (TVET) providers offering enterprise-based training (EBT).

MANILA BULLETIN FILE

TESDA Secretary Isidro Lapeña just signed TESDA Circular No. 80 series of 2020, or the "Enterprise-Based Training (EBT) Guidelines Under the New Normal Environment" which imposes the observation of necessary measures and protocols to keep the safety of learners and trainers.

The circular covers the Dual Training System (DTS)/Dualized Training Program (DTP), Supervised Industry Learning (SIL), Apprenticeship, Learnership, Program on Accelerating Farm School Establishment (PAFSE), and In-Company or on-site training arrangements, including other industry-based training programs.

The new circular stipulates that TESDA Circular No. 66-A s. 2020 on "Amended/Supplemental Guidelines on the TVET Arrangements Towards the New Normal During the Covid-19 Crisis" shall be observed by all TVET providers offering EBT programs.

The existing EBT Operational Guidelines including, but not limited to, provisions on Partnership, Training Program, Training Plan, Status of Trainee, Financing Scheme and Incentives, and the Guidelines for onsite training arrangement with regard to Construction and Farm School, shall still be adopted in the implementation of the EBT programs under the new normal environment.

Under the DTS/DTP and SIL, the Training Plan (TP) indicating the mode of learning, training delivery scheme and safety protocols to be adopted shall be submitted to the Provincial Office for approval and monitoring purposes.

The TPs of Technical Vocational Institutions (TVIs) with on-going in-plant training may be revised to adjust to the prescribed training delivery scheme and appropriate flexible learning arrangements for approval of the Provincial Director.

TVIs and their partner companies in DTS/DTP and SIL implementation shall adhere to the TESDA Circular No. 62, s. 2020 on Guidelines in Implementing Flexible Learning in TVET for the in-school training component.

Flexible learning delivery arrangements include face-to-face, online, blended, and distance learning, including a combination of distance learning and face-to-face learning.

For local government units (LGUs) under Modified General Community Quarantine, face-to-face learning may be conducted at up to 50 percent training capacity provided there is prior consultation with the LGUs, and strict compliance with minimum public health standards and TESDA guidelines.

In-plant training can resume depending on the location of the partner company and their status under the IATF assessment.

Partner companies, regardless of business size, may revise their Training Plan (TP) to comply with safety protocols provided that they inform the TESDA Regional/Provincial Office of their revisions. They shall be responsible in ensuring that the minimum health standards prescribed by the government are strictly observed in the in-plant training phase.

Establishments/companies with Apprenticeship and Learnership Programs, farm schools covered by PAFSE, and entities with in-company/on-site training arrangements and/or industry-based training programs shall also strictly follow the training and administrative arrangements set in the new EBT guidelines.