Republic of the Philippines
Department of Education
Region X – Northern Mindanao
**SCHOOLS DIVISION OF LANAO DEL NORTE**

03 November 2025

DIVISION MEMORANDUM
No. ___702___    s.  2025

## IMPLEMENTATION OF THE ASIAN DEVELOPMENT BANK – SUPPORTED DIGITAL LEARNING AND INFRASTRUCTURE SUPPORT PROJECT IN  PARTNERSHIP WITH KHAN ACADEMY PHILIPPINES

To:    Assistant Schools Division Superintendent
       Chief Education Supervisor – CID
       Edna S. Chan, SP2 – Baroy CES
       Richelle D. Mainar, Math Teacher, Baroy CES
       Ann Marris J. Abgao, ICT Coordinator, Baroy CES

1.     The Department of Education (DepEd), through the Information and Communication Technology Service (ICTS) and in partnership with Khan Academy Philippines Inc. (KHAN Ph), is implementing the Asian Development Bank (ADB) – supported Digital Learning and Infrastructure Support Project.

2.     The project aims to strengthen teaching and learning in Mathematics and Science through the deployment of digital infrastructure, provision of learning devices, and access to Khan Academy's world-class learning platform, including "Khanmigo," its AI-powered assistant for teachers and tutor for learners. This project also intends to build teacher capacity in delivering technology-enabled and data-informed instruction aligned with DepEd's Revised K–10 Curriculum and the broader digital-learning reform agenda.

3.     The implementation of this project will commence in November 2025. Baroy Central Elementary School has been identified as one of the thirty-four (34) Pathfinder Schools for SY 2025–2026.

4.     In line with this, the School Head of Baroy CES is directed to select one (1) Grade 4 class and accomplish/submit the Commitment and Readiness Forms not later than **November 7, 2025**.

### ANNEX C – Forms for Submission

| Form | Link | Deadline |
|---|---|---|
| School Commitment and Infrastructure Readiness Form | https://bit.ly/ADBkhandoit | 07 Nov 2025 |
| Khan Academy Philippines x ADB School Implementation Team Form | https://bit.ly/ADBkhantravel | 07 Nov 2025 |

5.  Please be guided accordingly on the required involvement in the capacity-building activities for Pathfinder Schools related to Khan Academy and Khanmigo.

### ANNEX D – Training for Pathfinder Schools on Khan Academy and Khanmigo

| Date | Training | Audience | Description and Objectives |
|---|---|---|---|
| 04 Nov 2025 9am-11am | Session 1: Orientation & Onboarding | Teachers and Admin | Online session designed to ease teachers and school administrators into the project, providing an initial introduction to the platform and familiarizing them with their role.<br><br>Zoom Link: https://us06web.zoom.us/j/83869305442?pwd=jwF1bG5XD3goFB1hHgCWckftVUPv5v.1<br>Meeting ID: 838 6930 5442<br>Passcode: 747360 |
| 08 Nov 2025 9am-11am | Parents' Orientation | Parents | An online session designed to introduce parents to the platform, familiarizing them with its features and functionalities, and equipping them with strategies to guide and support their children's learning effectively.<br><br>Zoom Link: https://us06web.zoom.us/j/89853781280?pwd=vJ6uWMFpGGn6pI8aIwrli6yyfTgOKK.1<br>Meeting ID: 898 5378 1280<br>Passcode: 942393 |
| 15 Nov 2025 8am-4pm | Session 2: Getting Started with Khan Academy (In-Person) | Teachers and ICT | Hands-on workshop introducing teachers to Khan Academy's features—resources, assessments, progress tracking—and strategies for classroom integration and fostering a growth mindset.<br><br>While formal CPD accreditation is being processed for succeeding sessions, teachers' participation in this training is duly recognized under DepEd's existing policies. Pursuant to the Guidelines on Recruitment, Selection, and Appointment (DO 7, s. 2023), participation in training programs recognized and offered by the Department, NEAP, and its partners is given due credit for career progression. |
| 13 Dec 2025 9am-11am | Empowering Teachers to Support Students' Use of Khanmigo (Online) | Teachers and Admin | Online session equipping educators to guide students' use of Khanmigo, Khan Academy's AI-powered assistant; covers responsible AI use, ethical prompting, and classroom applications.<br><br>Zoom Link: https://us06web.zoom.us/j/818135511141?pwd=ytcfrZof4TdQCyc1Qm1HbdA1hHbgFD.1<br>Meeting ID: 818 1355 1141<br>Passcode: 289240 |
| 10 Jan 2026 | Unlocking Learning with | Students | Orientation for students on using Khanmigo as an AI learning partner; introduces smart |

| Date | Training | Audience | Description and Objectives |
|---|---|---|---|
| 9am-11am | Khanmigo (Online) | | prompting, responsible use, and personalized, mastery-based learning.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/83705517533?pwd=2Ca1oDaeqZWiiZhVcHC45GJpGNUQQN.1<br>Meeting ID: 837 0551 7533<br>Passcode: 477731 |
| 17 Jan 2026 8am-4pm | Session 3: Monitoring Progress and Maximizing Khanmigo with Khan Academy (In-Person) | Teachers and ICT | Workshop connecting data-driven instruction and AI integration; teachers analyze dashboards, interpret student data, and apply Khanmigo prompting techniques.<br><br>This and later sessions will be CPD-accredited in coordination with DepEd and the Professional Regulation Commission (PRC). |
| 07 Feb 2026 9am-11am | Session 4: Developing Learner-Centered Routines with Khan Academy (Online) | Teachers and Admin | Session helping teachers design learner-centered classroom routines that encourage reflection and independent learning through Khan Academy.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/81899705978?pwd=Vy6jNAaT59OKpv2INILaL1Y4sxNWjW.1<br>Meeting ID: 818 9970 5978<br>Passcode: 139288 |
| 28 Feb 2026 9am-11am | Session 5: Sharing Best Practices: Effective Integration of Khan Academy in the Classroom (Online) | Teachers and Admin | Collaborative session for teachers to share best practices, reflect on implementation challenges, and identify strategies to strengthen classroom integration.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/82785511740?pwd=sRCxPsc1r0V0w2crbgaYS7l8bpN8K1.1<br>Meeting ID: 827 8551 1740<br>Passcode: 499117 |

6.    KAPH will conduct the Orientation and Training on **November 15, 2025** at the **PwC Training Center, Rockwell Business Center, Ortigas, Pasig City**. Participants from Baroy CES shall be:
Ms. Richelle D. Mainar – Grade 4 Mathematics Teacher
Ms. Ann Marris J. Abgao – ICT Coordinator

7.    Attached is the memorandum relative to this project for your guidance and reference.

8.    This memorandum shall serve as **Travel Authority** for all the concerned participants.

9.    For more information and queries, please contact Lorraine C. Olavides-Edrea, EPS in Mathematics at **lorraine.olavides@deped.gov.ph**.

10.    Immediate and wide dissemination of this Memorandum to all concerned personnel is enjoined.

**EDWIN R. MARIBOJOC EdD, CESO V**
Schools Division Superintendent

Encl.:
Reference: OM – OUOPS-2025-02-06828
To be indicated in the Perpetual Index
      under the following subjects

    CURRICULUM          KHAN ACADEMY          TRAINING

CID / lcoe
November 3, 2025

**JOINT MEMORANDUM**
OM-OUOPS-2025-02-06024

TO       :   **REGIONAL DIRECTORS**
*(Regions III, IV-B, V, VII, IX, X, XII, XIII, NCR, NIR)*

               **SCHOOLS DIVISION SUPERINTENDENTS**
*(Divisions of Baguio City, Agusan del Sur, Surigao del Norte, Manila, Mandaluyong City, Marikina City, Pasay City, Pasig City, Quezon City, Valenzuela City, Dumaguete City, Negros Oriental, Victorias City, Negros Occidental, Iligan City, Lanao del Norte, Koronadal City, Balanga City, Bulacan, San Fernando City, Oriental Mindoro, Puerto Princesa City, Romblon, Masbate City, Cebu City, Zamboanga del Norte, and Zamboanga Sibugay)*

FROM    :   **MALCOLM S. GARMA**
*Undersecretary for Governance and Operations*

               **CARMELA C. ORACION**
*Assistant Secretary, Officer-in-Charge,*
*Office of the Undersecretary for Learning Systems*

SUBJECT  :   **IMPLEMENTATION OF THE ASIAN DEVELOPMENT BANK-SUPPORTED DIGITAL LEARNING AND INFRASTRUCTURE SUPPORT PROJECT IN PARTNERSHIP WITH KHAN ACADEMY PHILIPPINES**

DATE     :   October 30, 2025

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1. The Department of Education (DepEd), through the Information and Communications Technology Service (ICTS) and in partnership with Khan Academy Philippines (KAPH), is implementing the Asian Development Bank (ADB)-supported Digital Learning and Infrastructure Support Project.

2. The project aims to strengthen teaching and learning in Mathematics and Science through the deployment of digital infrastructure, learning devices, and access to Khan Academy's world-class learning platform, including Khanmigo, its AI-powered assistant for teachers and tutor for learners, while building the capacity of teachers to deliver technology-enabled, data-informed instruction that supports DepEd's Revised K-10 Curriculum and broader digital-learning reform goals.

3. The implementation of the project shall commence in November 2025, covering thirty-four (34) Pathfinder Schools for School Year 2025–2026 and an additional twenty (20) schools for School Year 2026–2027, across the

**DepED**

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country. The detailed implementation guidelines are provided in the enclosure of this Memorandum.

4. This Memorandum is issued to ensure the coherent, coordinated, and effective implementation of the Project in identified Pathfinder Schools nationwide. All Regional Directors, Schools Division Superintendents, and School Heads of the 54 participating Pathfinder Schools are directed to extend full support and cooperation in the implementation of this project. They are also expected to ensure the timely submission of reports.

5. For inquiries and further coordination, all concerned offices may contact KAPH through email at adb@khanacademyphilippines.org.

6. Immediate dissemination and strict compliance with this Memorandum are directed.

Enclosure: as stated

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# GUIDELINES ON THE IMPLEMENTATION OF THE ADB-SUPPORTED DIGITAL LEARNING AND INFRASTRUCTURE SUPPORT PROJECT IN PARTNERSHIP WITH KHAN ACADEMY PHILIPPINES

## 1. Coverage and Phasing

The Department of Education (DepEd) and Khan Academy Philippines (KAPH) are pleased to announce the selection of 54 Pathfinder Schools for the Asian Development Bank (ADB)-supported digital learning initiative. Of these, 34 schools will begin implementation in School Year 2025–2026, with an additional 20 to be onboarded in School Year 2026–2027, allowing for a phased, evidence-based rollout. Jointly selected by KAPH in consultation with DepEd, the Pathfinder Schools were identified based on clear and objective criteria to ensure fairness, inclusivity, and national representation. The selection considers familiarity with Khan Academy through prior engagement or demonstrated interest; balanced distribution across urban, suburban, and rural areas; sustained commitment from school leadership and teaching staff; operational readiness to implement in Grades 4 to 8 (focusing initially on Grades 4 and 7 in School Year 2025-2026); and adequate infrastructure, including electricity, connectivity, device management, and ICT coordination. The Pathfinder Schools are representative partners that reflect the diversity of Philippine schools and provide conducive, collaborative environments for learning and innovation. Their experiences will serve as valuable models for scaling Khan Academy's implementation nationwide, promoting inclusive, technology-enabled learning opportunities for all Filipino learners.

The list of participating schools will be issued as **Annex A** to this Memorandum.

- **Year 1 (School Year 2025-2026) Pilot Implementation in 34 Pathfinder Schools**
  - Target grade levels: Grades 4 and 7
  - Subject coverage: Mathematics only
  - Schools will validate their nominated classes using the readiness checklist and commitment forms agreed upon by DepEd ICTS and KAPH.
  - The same student cohort in each school will continue to be tracked via block sections from Grade 4 (SY 25-26) to Grade 5 (SY 26-27) to assess learning gains and digital learning integration.

- **Year 2 (School Year 2026-2027) Expansion in an Additional 20 Pathfinder Schools**
  - Target grade levels: Grades 4 and 7; same sections for 34 Year 1 Schools for Grade 5 and 8
  - Subject coverage: Mathematics and Science
  - By Year 2, all 54 schools will implement the project across both subject areas for one period each.

## 2. Selection of Sections and Learners

To ensure consistency and effective monitoring:
- Each Pathfinder School shall select one (1) section per grade level (Grade 4 and 7) for project participation, which shall have a maximum of 40 students.
- Selected sections must represent the school's typical diverse learner profile in terms of academic performance and technology access.

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- Section selection will be a collaboration between KAPH and DepEd through the SDOs, School Heads (SHs), and teachers (with greater weight given to the recommendation of the school's principal and math teachers for Grades 4 or 7), guided by a readiness checklist that includes an infrastructure readiness and schedule feasibility, attached as **Annex B**.
- SHs shall coordinate with their respective SDOs to confirm selections and submit the School Commitment and Infrastructure Readiness Form (link provided in **Annex C**) to the DepEd by November 6, 2025. KAPH will then send commitment forms to be signed by the SH and the teacher to finalize the selected school and section for the project.

## 3. Expected School Participants and Roles

To ensure the effective and sustainable implementation of the Project, each Pathfinder School shall formally designate the following personnel as part of its Core Implementation Team (CIT). These individuals will serve as the school's primary participants in all project activities:

- **School Head – School Focal Person**
  - Serves as the *overall school focal person* for project implementation and the primary contact of the SDO and KAPH.
  - Oversees teacher and learner participation and ensures adherence to data privacy and reporting protocols.
  - Attends coordination and review meetings as scheduled by the SDO and the Regional Office (RO).
  - Ensures that class selection, documentation, and readiness forms are completed and submitted in coordination with the SDO.

- **Implementing Teacher (Math for Year 1; Math and Science for Year 2)**
  - Leads the integration of Khan Academy and Khanmigo into classroom instruction for at least one full class period per week per subject in the identified section.
  - Participates in all training, onboarding, and coaching sessions organized by KAPH in partnership with DepEd.
  - Conducts student onboarding, monitors learner progress through the platform dashboard, and submits usage and learning reports as required.
  - Shares implementation feedback and classroom insights during bi-monthly alignment meetings and contributes to the Community of Practice for Teachers.
  - Communicates project updates and learner progress to parents, ensuring alignment between classroom activities and at-home digital learning engagement.
  - Coordinates with the ICT Coordinator for device and connectivity support and with the School Head for reporting and documentation.

- **ICT Coordinator / ICT Focal Person**
  - Provides technical assistance to teachers and students in the use of devices and connectivity during Khan Academy sessions.

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- o Participates in all ICT orientation and refresher training and assists in maintaining digital usage records for project monitoring.
- o Supports the School Head in submitting digital infrastructure reports and readiness updates to the SDO/DepEd ICTS.

Each Pathfinder School shall submit to the SDO the names, positions, and contact details of its designated personnel using the prescribed **School Implementation Team Form (Annex C)** no later than November 7, 2025.

## 4. Implementation and Partnership Roles
Implementation will be jointly undertaken by DepEd and KAPH, as the implementing ADB partner, under the oversight of a Project Steering Committee composed of representatives from KAPH, DepEd, and ADB.

KAPH, in close collaboration with DepEd, will:
- Support curriculum alignment, platform configuration, and localized content integration;
- Provide analytics and reports on learner progress and teacher engagement;
- Determine the possibility of augmenting infrastructure in the school, as needed;
- Deliver teacher training and capacity-building sessions; and
- Offer continuous technical assistance and support throughout project implementation.

ROs and SDOs are directed to ensure coordination, data accuracy, and active participation of school personnel and learners.

School Leadership shall ensure that the Khan Academy platform is actively used for at least one class period a week in their respective schools for the sections selected for participation. Leadership is expected to report any challenges or feedback to their respective SDOs, ROs, and to the DepEd Central Office in a timely manner.

## 5. Training for Implementing Teachers and ICT Personnel
KAPH will conduct orientation and training for Mathematics teachers and ICT coordinators that will be implementing the project for Year 1. The full schedule of all online and in-person orientations and trainings is attached as **Annex D.**

### Transportation and Accommodation for November 15 Training
Training for implementing teachers will be held on November 15, 2025 at the PwC Training Center at the Rockwell Business Center in Ortigas, Pasig City. Training will run from 8:00 am to 4:00 pm, with registration starting at 7:00 am.

KAPH will provide teachers with round-trip transportation, accommodation (room sharing basis), and local transportation from hotel to venue and back from November 14-16, 2025.

SHs, ICT Coordinators, and participating Mathematics teachers are requested to provide the necessary information for travel bookings and directory purposes through the aforementioned School Implementation Team Form (**Annex C**) on or before November 7, 2025.

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**Training for ICT Personnel**

KAPH, together with the Service Provider and DepEd ICTS, shall deliver two (2) online training cycles per year for teachers, ICT coordinators, and school leaders from all Pathfinder Schools. These will be supported by online refresher modules and bilingual (English/Filipino) manuals.

The training shall cover:
- Digital classroom integration of the Khan Academy platform;
- ICT troubleshooting and device maintenance;
- Basic analytics and data-driven instruction; and
- Helpdesk and reporting mechanisms for user support.

Each Pathfinder School must assign an ICT focal person and a teacher-leader for coordination, training participation, and ongoing implementation support. More details will be shared in succeeding communications.

## 6. Cadence of Alignment and Coordination Meetings

To ensure smooth implementation and proactive resolution of emerging challenges, **Monthly Regional Coordination Meetings shall be held.**

- **Participants:** Regional Director, Schools Division Superintendents, SHs, ICT Coordinators, representatives from DepEd ICTS, KAPH, and representatives from DepEd Central Office and the ADB.
- **Purpose:** To review high-level implementation progress and project updates, identify and address regional and division pain points, and ensure timely resolution of issues arising from school-level implementation.
- **Agenda:** Regional pain points, announcements and next actions, monthly reporting, and joint problem-solving.

Zoom calendar invites will be sent to your email no later than one week before the meeting. Attendance and documentation of these meetings shall be required for submission to the DepEd as part of project performance monitoring.

# ANNEXES

## ANNEX A - Year 1 (School Year 2025-2026) Pilot Implementation
## in Select 34 Schools

| Region | Division | School Name and ID |
|---|---|---|
| CAR | Baguio City | Baguio City National High School |
| CARAGA | Agusan del Sur | Agusan del Sur NHS |
| CARAGA | Surigao del Norte | Gigaquit National School of Home Industries |
| NCR | City of Manila | Fernando Ma. Guerrero ES |
| NCR | Mandaluyong City | Mandaluyong Addition Hills ES |
| NCR | Mandaluyong City | Dona Basilisa Yangco ES |
| NCR | Mandaluyong City | Dona Pilar C. Gonzaga ES |
| NCR | Mandaluyong City | Pleasant Hills ES |
| NCR | Marikina City | Marikina Elementary School |
| NCR | Pasay City | Timoteo Paez Elementary School |
| NCR | Pasig City | San Joaquin Elementary School |
| NCR | Quezon City | Lagro Elementary School |
| NCR | Quezon City | Maligaya Elementary School |
| NCR | Quezon City | Pres. Corazon C. Aquino Elementary School |
| NCR | Quezon City | Pura V. Kalaw Elementary School |
| NCR | Valenzuela City | Valenzuela City School of Mathematics and Science |
| NIR | Dumaguete | West City Elementary School |
| NIR | Negros Oriental | La Libertad Central Elementary School |
| NIR | Victorias City | Salvacion ES |
| Region 10 | Iligan City | Iligan City East National HS |
| Region 10 | Lanao del Norte | Baroy Central ES |
| Region 12 | Koronadal | Koronadal National Comprehensive HS |
| Region 3 | Balanga City | Balanga ES |
| Region 3 | Bulacan Province | San Rafael Central School |
| Region 3 | City of San Fernando | Pampanga HS |
| Region 4B | Oriental Mindoro | San Teodoro NHS |
| Region 4B | Oriental Mindoro | Naujan Municipal NHS |
| Region 4B | Puerto Princesa City | Pto. Princesa City Nat. Sci. HS |
| Region 4B | Romblon | Odiongan North Central Elementary School |
| Region 5 | Masbate | Cataingan National HS |
| Region 7 | Cebu City | Mambaling NHS |
| NIR | Negros Occidental | Minoyan ES |
| Region 9 | Zamboanga del Norte | Sirawai Central ES |
| Region 9 | Zamboanga Sibugay | Kabasalan Sci & Tech HS |

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## ANNEX B – Section Selection Guide for School Heads

This checklist is provided to guide schools in determining readiness for the ADB-supported Khan Academy Philippines project and in selecting one (1) Grade 4 and one (1) Grade 7 section for participation. School Heads are encouraged to review each item with the ICT Coordinator and Mathematics teacher before completing the online School Commitment & Readiness Checklist (Annex C).

### A. Infrastructure and Connectivity

| Criteria | Yes / No |
|---|---|
| 1. School has stable electricity supply during scheduled class hours. | |
| 2. School has access to reliable internet (minimum 100 Mbps shared connection or equivalent school-wide Wi-Fi coverage). | |
| 3. Computer laboratory or classroom has sufficient devices for 1:1 learner-to-device access. | |
| 4. Devices (laptops, desktops, tablets) are functional and can access the Khan Academy platform. | |
| 5. ICT Coordinator or technician is available to support teachers during implementation. | |

### B. Section and Scheduling

| Criteria | Yes / No |
|---|---|
| 1. One (1) section per grade level (Grade 4 and 7) has been identified, not exceeding 40 students. | |
| 2. Section schedule allows for at least one Mathematics period per week in a computer lab or Wi-Fi-enabled classroom. | |
| 3. Section represents a typical learner profile (not a special or selective class). | |

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## ANNEX C – Forms for Submission

| Form | Link | Deadline |
|---|---|---|
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| Khan Academy Philippines x ADB School Implementation Team Form | https://bit.ly/ADBkhantravel | 07 Nov 2025 |

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**ANNEX D – Training for Pathfinder Schools on Khan Academy and Khanmigo**

| Date | Training | Audience | Description and Objectives |
|------|----------|----------|----------------------------|
| 04 Nov 2025 9am-11am | Session 1: Orientation & Onboarding | Teachers and Admin | Online session designed to ease teachers and school administrators into the project, providing an initial introduction to the platform and familiarizing them with their role.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/83869305442?pwd=jwF1bG5XD3goFB1hHgCWckftVUPv5v.1<br>Meeting ID: 838 6930 5442<br>Passcode: 747360 |
| 08 Nov 2025 9am-11am | Parents' Orientation | Parents | An online session designed to introduce parents to the platform, familiarizing them with its features and functionalities, and equipping them with strategies to guide and support their children's learning effectively.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/89853781280?pwd=vJ6uWMFpGGn6pI8aIwrli6yyfTgOKK.1<br>Meeting ID: 898 5378 1280<br>Passcode: 942393 |
| 15 Nov 2025 8am-4pm | Session 2: Getting Started with Khan Academy (In-Person) | Teachers and ICT | Hands-on workshop introducing teachers to Khan Academy's features—resources, assessments, progress tracking—and strategies for classroom integration and fostering a growth mindset.<br><br>While formal CPD accreditation is being processed for succeeding sessions, teachers' participation in this training is duly recognized under DepEd's existing policies. Pursuant to the Guidelines on Recruitment, Selection, and Appointment (DO 7, s. 2023), participation in training programs recognized and offered by the Department, NEAP, and its partners is given due credit for career progression. |
| 13 Dec 2025 9am-11am | Empowering Teachers to Support Students' Use of Khanmigo (Online) | Teachers and Admin | Online session equipping educators to guide students' use of Khanmigo, Khan Academy's AI-powered assistant; covers responsible AI use, ethical prompting, and classroom applications.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/81813551141?pwd=ytcfrZof4TdQCyc1Qm1HbdA1hHbgFD.1<br>Meeting ID: 818 1355 1141<br>Passcode: 289240 |
| 10 Jan 2026 | Unlocking Learning with | Students | Orientation for students on using Khanmigo as an AI learning partner; introduces smart |

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| Date | Training | Audience | Description and Objectives |
|------|----------|----------|---------------------------|
| 9am–11am | Khanmigo (Online) | | prompting, responsible use, and personalized, mastery-based learning.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/83705517533?pwd=2Ca1oDaeqZWiiZhVcHC45GJpGNUQQN.1<br>Meeting ID: 837 0551 7533<br>Passcode: 477731 |
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| 07 Feb 2026 9am–11am | Session 4: Developing Learner-Centered Routines with Khan Academy (Online) | Teachers and Admin | Session helping teachers design learner-centered classroom routines that encourage reflection and independent learning through Khan Academy.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/81899705978?pwd=Vy6jNAaT59OKpv2INILaL1Y4sxNWjW.1<br>Meeting ID: 818 9970 5978<br>Passcode: 139288 |
| 28 Feb 2026 9am–11am | Session 5: Sharing Best Practices: Effective Integration of Khan Academy in the Classroom (Online) | Teachers and Admin | Collaborative session for teachers to share best practices, reflect on implementation challenges, and identify strategies to strengthen classroom integration.<br><br>Zoom Link:<br>https://us06web.zoom.us/j/82785511740?pwd=sRCxPsc1r0V0w2crbgaYS7l8bpN8K1.1<br>Meeting ID: 827 8551 1740<br>Passcode: 499117 |

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