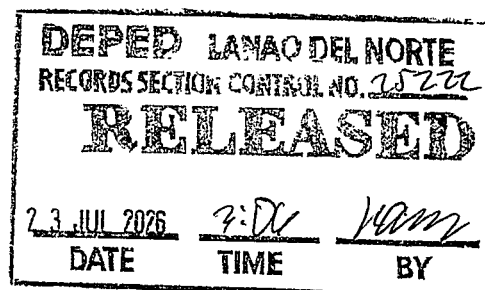




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF LANA DEL NORTE



February 9, 2026

DIVISION MEMORANDUM
No. 477, s.2026

**IMPLEMENTATION OF PROJECT BRIDGE (BUILDING RESPECT,
INCLUSION, DIALOGUE, GROWTH, AND EMPATHY): AN
INTEGRATED DIVISION-WIDE SOCIAL-EMOTIONAL LEARNING
AND VALUES FORMATION INITIATIVE**

To: PUBLIC SCHOOLS DISTRICT SUPERVISORS/
COORDINATING SCHOOL PRINCIPALS
SECONDARY SCHOOL HEADS
ELEMENTARY SCHOOL HEADS
ALL OTHERS CONCERNED
This Division

1. Pursuant to the Department of Education's commitment to strengthening learners' holistic development, positive school climate, and teacher well-being through values formation and social-emotional learning, the Schools Division Office of Lanao del Norte shall implement **PROJECT BRIDGE** (Building Respect, Inclusion, Dialogue, Growth, and Empathy) as an integrated division-wide social-emotional learning and values formation initiative that supports the Department of Education's vision of creating **Schools as Zones of Peace**. The project promotes self-awareness, empathy, respectful communication, emotional regulation, and restorative relationships through structured reflection sessions anchored on the principles of Nonviolent Communication (NVC) and complements existing DepEd programs on GMRC, Homeroom Guidance, Child Protection, Positive Discipline, Inclusive Education, and Mental Health and Psychosocial Support.

2. To ensure the effective and uniform implementation of the project, an Introductory Workshop for **all District GMRC-VE Lead Principals** shall be conducted on August 13, 2026 at Guian Function Hall, Baroy, Lanao del Norte. The workshop shall orient participants on the project framework, implementation guidelines, facilitation strategies, monitoring mechanisms, and reporting requirements. Thereafter, the District GMRC-VE Lead Principals shall provide technical assistance and coaching to schools within their respective districts.

3. All public elementary and secondary schools shall implement **PROJECT BRIDGE** during the three division-wide reflection cycles scheduled in **August 2026, December 2026, and March 2027**. Learner sessions shall preferably be conducted during the Homeroom Guidance Program or other school-approved learner support periods that do not diminish instructional time, while sessions for teachers and school heads may be integrated into



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Learning Action Cell (LAC) sessions, In-Service Training (INSET), School-Based Learning and Development (L&D), or other approved professional development activities.

4. PROJECT BRIDGE shall be implemented as an integrated initiative and shall not be treated as an additional stand-alone program. Schools are encouraged to embed its principles and reflective activities in Good Manners and Right Conduct (GMRC), Values Education, Homeroom Guidance, the Guidance Program, Child Protection Program, Positive Discipline, Mental Health and Psychosocial Support (MHPSS), Inclusive Education, Peer Support initiatives, Learning Action Cell (LAC), School-Based Learning and Development (L&D), and other relevant school programs that promote learner well-being, positive behavior, and a safe, inclusive, and nurturing learning environment. Schools are likewise encouraged to incorporate PROJECT BRIDGE into their School Improvement Plan (SIP), Annual Implementation Plan (AIP), and Learning and Development Plan to ensure sustainability.

5. The Curriculum Implementation Division, through the Education Program Supervisor in GMRC-VE, shall oversee the implementation of the project, while Public Schools District Supervisors, District GMRC-VE Lead Principals, and School Heads shall ensure its effective implementation, monitoring, documentation, and submission of reports. Schools shall submit the prescribed accomplishment reports within **five (5) working days** after each implementation cycle. Expenses incidental to the implementation may be charged against available school funds, subject to existing government accounting and auditing rules and regulations.

6. Detailed implementation procedures, session guides, monitoring tools, reporting templates, and implementation timeline are attached as integral annexes to this Memorandum.

4. Immediate and wide dissemination of this Memorandum is highly enjoined.

EDWIN R. MARIBOJOC EdD, CESO V
Schools Division Superintendent *E. M.*

Enclosures.:

Reference:

To be indicated in the Perpetual Index

Under the following subjects:

CURRICULUM/ ESP/ SEMINARS

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