



Republic of the Philippines
Department of Education
REGION X- Northern Mindanao
SCHOOLS DIVISION OF LANA O DEL NORTE

DEPED LANA O DEL NORTE	
RECORDS SECTION CONTROL NO. <u>WV</u>	
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BY <u>NAM</u>	

27 August 2026

Division Memorandum
No. 465, s. 2026

**DIVISION TRAINING ON STRENGTHENING MATHEMATICS INSTRUCTION THROUGH
DEVELOPMENT OF EFFECTIVE ASSESSMENT TOOLS**

To: Public Schools District Supervisors/ District In-Charge
Elementary and Secondary School Heads
Select Secondary and Elementary Math Teachers
This Division

1. To ensure the continuous delivery of quality basic education to learners, this Office, through the Curriculum Implementation Division, shall conduct a **Division Training on Strengthening Mathematics Instruction through Development of Effective Assessment Tools** on September 11 - 13, 2026 at Guian Function Hall, Baroy, Lanao del Norte.
2. This activity aims to strengthen the capabilities of the participants by enhancing their knowledge, skills, and expertise in supporting schools in establishing, implementing, and monitoring effective assessment practices. Specifically, the training seeks to ensure that classroom-level assessment items are aligned with the standards and competencies measured in national and international assessments.
3. The participants in this activity shall be **one (1) secondary and one (1) elementary Mathematics teacher per district**, as reflected in the following link: <https://bit.ly/45VPscQ>. Participants are advised to bring the following throughout the duration of the training: **laptops, extension wires, mobile internet connectivity, and other materials stipulated in the training matrix.**
4. Attached are Matrix of Activities and Program Management Team.
5. An online simulation/pre-work activity for the training staff shall be conducted on **September 1, 2026, from 4:00 p.m. to 5:00 p.m., via Google Meet.**
6. Travelling expenses, incidental expenses and training materials shall be charged against School MOOE/ Local funds subject to the usual accounting and auditing rules and regulations.
7. Furthermore, service credits shall be granted to teaching personnel who are involved in the conduct of the said training per DepEd Order No. 53 s. 2003, upon submission of two copies of accomplished Form 4.



Address: DepEd-Division of Lanao del Norte, Pigcarangan, Tubod, Lanao del Norte
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8. For more information and queries, please contact Lorraine C. Olavides-Edrea, EPS in Mathematics at lorraine.olavides@deped.gov.ph.

9. Immediate dissemination of and strict compliance with this Memorandum by all concerned is highly enjoined.

EDWIN R. MARIBOJOC EdD, CESO V
Schools Division Superintendent

ATCH: As stated

Reference:

To be indicated in the Perpetual Index
under the following subjects

CURRICULUM

CAPACITY BUILDING

ASSESSMENT

CID/ lcoe

August 27, 2026



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MATRIX OF ACTIVITIES

Time	DAY 1 (Sept 11, 2026)	DAY 2 (Sept 12, 2026)	DAY 3 (Sept 13, 2026)
7:00 – 8:30	Arrival & Registration (PMT)	Management of Learning Participants	Management of Learning Participants
8:30 – 8:45	Opening program (PMT)	PISA and Classroom Assessment: Principles, Parallels and Particularities (Gemvie T. Sayon)	From Classroom to Regions: Making Sense of SEA-PLM (Kenneth E. Lachica)
8:45 – 9:30	Principles of Assessment Literacy (Lorraine C. Olavides-Edrea)		
9:30 – 9:45	Health break	Health Break	Health Break
9:45 – 10:45	National Assessments at a Glance (Levee D. Campacio)	Designing Meaningful Contexts for PISA-Like Assessment (Gemvie T. Sayon)	Teaching with Regional Insight: Integrating SEA-PLM in Everyday Assessment (Kenneth E. Lachica)
10:45-12:00			Bridging Global Assessments and Local Classrooms: TIMSS Connection (Hermit D. Belano)
12:00 – 1:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
1:00 – 2:00	Crafting Better Tests: (The Art of Item Writing for Classroom-Based Assessment (Lorraine C. Olavides-Edrea)	Principles and Guidelines in Writing PISA-Like Items (Cherry Joy V. Ebo)	Assessing to Improve Learning: Lessons from TIMSS for Classroom Practice (Hermit D. Belano)
2:00 – 3:00			Presentation of the Developed Classroom Assessments (Participants & Facilitators)
3:00 – 3:15	Health Break	Health Break	Health Break
3:15 – 4:40	Standardizing Success: Writing Items for Classroom-Based Assessment (Levee D. Campacio)	Item Review and Critiquing (Cherry Joy V. Ebo)	Finalization and submission of the Classroom Assessments (Participants)
4:40 – 5:00	End of the Day Evaluation	End of the Day Evaluation	Closing Program Q&A
Facilitators	Daisy Pearl Buca Marichu Dayo	Daisy Pearl Buca Marichu Dayo	Daisy Pearl Buca Marichu Dayo

MATERIALS TO BRING: Internet connection/modem; laptop, extension wire
writing materials, bond papers, pen and pencils,
Reference Books, Revised curriculum guide/Budget of Work (3 terms)



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