



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region X
DIVISION OF LANA DEL NORTE
Gov. A. Quibranza Prov'l. Gov't. Compound
Pigcarangan, Tubod, Lanao del Norte
Philippines



DIVISION MEMORANDUM

No. **203** s. 2018

To: PUBLIC SCHOOLS DISTRICT SUPERVISORS
DISTRICT ENGLISH LEAD PRINCIPALS
SECONDARY SCHOOL PRINCIPALS
This Division

From: **ROY ANGELO E. GAZO**
Schools Division Superintendent

Date: MAY 3, 2018

Subject: CHANGE OF SCHEDULE of the Re-Orientation on the Utilization of Phil-IRI and EGRA Tools, Training of SPFL Teachers and the Intensive Training on the Teaching and Writing of Literature, and SCHEDULE OF OTHER TRAINING FOR ENGLISH AND JOURNALISM

1. In order to maximize participation of the concerned personnel to the different training schedules in ENGLISH/READING AND JOURNALISM TRAININGS this summer, the field is hereby informed of the following adjustments:

TRAINING	OLD SCHED	NEW SCHED	VENUE	PARTICIPANTS
1. Re-Orientation on the Utilization of Phil-IRI and EGRA Tools	May 3-4, 2018	May 7-8, 2018	Baroy CES	PSDS District Lead Principals for English (DM No. 172 s. 2018)
2. Training of SPFL Teachers	May 8-9, 2018	May 31- June 1, 2018	TBA	Placida Mequiabas NHS-5 Teachers Baloi NHS -10 Teachers Panoloan NHS- 5 Teachers Bansarvil NHS-5 Teachers (DM No. 173 s. 2018)
3. Checking, Validation and Finalization of Test Questions for the Division Achievement Test in English		June 8, 2018	Geronima Cabrera NHS	DAT in English writers
4. Training of teachers of Special Program in Journalism Implementing Schools		June 16-17, 2018	TBA	Salvador NHS-5 Teachers LNNCHS-10 Teachers Lala NHS-10 Teachers Baroy CES-5
5. Intensive Training on the Teaching and Writing of Literature	May 16-18, 2018	May 28- June 2, 2018	TBA	Elementary- 4 teachers per district Secondary-2 teachers per school (DM No.174 s. 2018)
6. Clustered Districts Echo on the Utilization	Summer schedule is to be arranged by PSDSs		To be arranged by	Lead Trainers per cluster

of Phil-IRI and EGRA Tools and Training on ELLN-DAP and PRIMALS	and participants to the Regional Training	the PSDSs and the School Heads	Cluster 1-Jamilah Arumpac Cluster 2-Apolonio M. Marohom Cluster 3-Emma M. Labunog Cluster 4-Mary Arlene C. Carbonera Note: Pls see attached appendix for the List of Cluster Trainers
7. Division Training on the Teaching of Literature	June 7-8, 3018	TBA	PSDSs- 10 pax District Lead Principals in English - 32 pax
8. Clustered Districts Training on School Paper Management and Layouting	To be arranged by assigned PSDSs, Lead Principals in English and trained school paper advisers who will serve as trainers and facilitators. (To fall in May 2018)	To be arranged by assigned PSDSs, Lead Principals in English and trained school paper advisers who will serve as trainers and facilitators. (To fall in May 2018)	Cluster I 1-Pantar 2-Baloi 3-Tagoloan Cluster II 1-Pantao Ragat 2-Matunggao 3-Poonapiagapo Cluster III 1-Kauswagan 2-Bacolod 3-Maigo 4-Munai Cluster IV 1-Kolambugan 2-Tangcal 3-Magsaysay 4-Tubod Cluster V 1-Baroy 2-Salvador 3-Lala 4-Sapad Cluster VI 1-SND 2-Kapatagan 3-Nunungan
9. VOICES: A Division Journalism, Language, Literary and Arts Competition for School Heads	TBA	TBA	1. Formal Letter Writing- 1 per municipality 2. Writing an Endorsement Letter-1 per municipality 3. Radio Broadcasting-1 team per municipality (7 members per team) 4. Feature Story Writing- 1 per municipality 5. Poetry Interpretation-1 per municipality 6. Local Story Writing-1 per municipality 7. Photojournalism-1 per municipality 8. Dramatic Monologue - 1 per municipality

			9. Extemporaneous Speaking-1 per municipality
10. Division Schools Press Conference	August 1-3, 2018	Binuni-Demologan NHS	<i>Elementary</i> Top 5 per category per district for individual category and top 3 per category per district for group category <i>Secondary</i> 1 contestant/group per individual and group categories per school School Paper Advisers/Coaches
11. Division English Festival and Read A Thon	October 2018	Kauswagan CES	District-level winners and coaches
12. Writing of stories for publication	Year round	TBA	Members of the Editorial Board

2. Details on specific training are provided in separate memoranda.
3. For information, guidance and strict adherence.

Appendix 1

LIST OF TRAINERS PER CLUSTER

NAME	NAME OF SCHOOL	LEARNING AREA	DISTRICT	CLUSTER
ROHAIDA U. AMBOL	Bangko ES	English	Baloi West	1
OMILKHAIR P. AMPANG	Bangko ES	English	Baloi West	1
INTAN MAGIGIRED	Pantao Ragat CES	ALIVE/MTB/Filipino	Pantao Ragat	1
NAMRAISAH MACARAMPAT	Pantao Ragat CES	Science	Pantao Ragat	1
SALEH M. MAKIIN	Tumple ES	MAPEH/Math	Tagoloan	1
NORAINIE S. SAMPORNA	Dimayon ES	English	Tagoloan	1
ASPIA M. MACARAMPAT	Tumple ES	MAPEH/Filipino	Tagoloan	1
ARCELI D. MAMUGAY	GP Canoy ES	EPP 6/Science 6	Kauswagan	2
FE B. MIRABUENO	GP Canoy ES	MAPEH	Kauswagan	2
EDITHA M. TAWANTAWAN	Tacub ES	Filipino	Kauswagan	2
JULIET P. SEMINI	Tacub ES	Filipino	Kauswagan	2
MARJORIE P. PINO	Labu-ay ES	English	Maigo	2
ALVIN C. PEREZ	Labu-ay ES/Campo 1 ES	MTB/MLE	Maigo	2
RYAN T. MANON-OG	Esmeraldo Roque ES	English	Kolambugan	3
NORMA B. SARIP	Esmeraldo Roque ES	Filipino	Kolambugan	3
RICARDO S. ABALO	Salvador CES	Math	Salvador	3
APRILL JOY A. ABALO	Salvador CES	English	Salvador	3
SINDAO D. ASIS	Sapad CES	Science	Sapad	3
MAFAITH F. TEJADA	Sapad CES	English	Sapad	3
HELEN TORRES	Kakai Renabor ES	Science	Tubod	3
JORLALYN A. CAL	Kakai Renabor ES	Math	Tubod	3
JUSTINA T. SANCHEZ	Manan-ao ES	Filipino	Baroy	4
THESSA V. MORAL	Manan-ao ES	English	Baroy	4
HAYDEE P. EYA	Anacorita T. Rubillar ES	English	Kapatagan East	4
ANALYN BERNARDO	Anacorita T. Rubillar ES	English	Kapatagan East	4
ANTONIETA B. EPI	Simpak ES	Math	Lala	4
DIVINE ORANOLA	Simpak ES	Math	Lala	4
AISAH M. LABE	Dimayon ES	English	Nunungan	4
AMIN C. MARABONG	Cabongbongan ES & Mahayahay ES	Filipino	SND	4
MARYANN A. CAPADOSA	Cabongbongan ES & Mahayahay ES	Science	SND	4

Basic Education Sector Transformation (BEST) Program

Innovation Fund

Project Concept Note

1. General Information	
Project Title	The Writing of Lanao Stories from the Margins
Implementing Proponent	DIVISION OF LANA DEL NORTE Pigcarangan, Tubod, Lanao del Norte
Details of Contact Person	MARIA EVA S. EDON, Ph.D. 09755211415 mariaeva.edon@yahoo.com
Total Project Cost	Amount Requested: P1,100,000.00 Counterpart : P200,000.00 (in service credits of writers)
Project Duration	Start Date: June 2018 Completion Date: May 2019

2. Background/Rationale – The problem to be addressed by the Project	
Background/Context	<p>Brief summary</p> <p>On April 10, 2018, about 150 Lanao del Norte journalism and literature teachers convened to discuss the prospects of writing stories of and for Lanao to uncover even the oldest stories orally passed from one generation to another greatly believing that these stories will educate and enlighten all the people in Lanao and those from outside Lanao.</p> <p>These teachers who pledged to become collaborators for cultural preservation and peace building amidst diversity through writing local stories, are tasked to serve as culture bearers by writing all types of stories that they have heard and experienced. The stories, written or orally transmitted include epic, myth, songs, history, and other forms handed down by the past generations to the present ones. Literature about cultural dances such as the sagayan, songs, celebrations or “kanduri”, poems, and arts such as the “okir”, sarimanok, and many others that are worth telling and retelling in English, Bisayan, Tagalog and Meranao languages will also be written.</p> <p>Located in the Northern Mindanao region, the province of Lanao del Norte is peopled by a mixture of about 500,000 Maranaos, Bisayans, with some Chavacano, Tausug, Yakan, and</p>

	<p>Sama-Bajau. The Maranao is an ethnic group of Malay descent who possess their own culture and civilization which makes them unique in many ways. Their language, customs, traditions, beliefs, practices, social system, and costumes are factors that make Lanao peculiar and distinct from other provinces.</p> <p>The long history of tribal and religious skirmishes coupled with stories about years of fighting between the "barakudas and ilagas"; the conflict between the military and the members of Moro Islamic Liberation Front led by Commander Bravo Goldiano Macapaar in 2000; the intermittent killings caused by "rido", a Maranao term commonly used to refer to clan feuds which have caused considerable casualties, destruction of property, crippled the local economy, and displaced families and, some political rivalries, made people believe that Lanao is but a third class province with nothing but killings and poverty. These stories marked a negative impression in the minds of those who have not even visited the place.</p> <p>Having resided in Lanao since 1998 and having the opportunity to visit about 95% of the 22 municipalities and barangays where schools are located, my experience with the Maranaos and other tribal groups who are mostly farmers and fishermen, is an amalgam of admiration for their ability to preserve their own culture and traditions and high respect for their religiosity and love for family.</p> <p>Dubbed as the "Land of Beauty and Bounty", the province of Lanao del Norte, home of Agus Power Plants that serve about 70% of the power supply in Mindanao, prides itself not only with the very rich natural and human resources but also of its colorful stories of love, hatred and hope, of war and peace, and of kinship, loyalty and trust. Interestingly, most of Lanao's rich and vibrant culture remains unadulterated and undocumented in the sense that not many individuals write about them hence, this bid to create an anthology of local stories that will educate generations on the lives, history, culture, arts and traditions of their forebears. These stories must be written. These stories must be told so that people will understand that there is peace, progress and oneness in beautiful Lanao, the province many fear to come.</p>
Issue/s being addressed	<p>What is/are the main cause/s of the issues</p> <p>Republic Act 10533 otherwise known as the Enhanced Basic Education Act of 2013 of the Department of Education, endeavored for the localization of learning materials. A lot of other initiatives and attempts to contextualize as well as preserve</p>

	<p>Lanao's cultural and historical heritage have been done. In fact, the Division of Lanao del Norte moved for the development of contextualized learning materials specifically in English, Filipino, MTB-MLE, IPed, and Social Studies, in partnership with the Learning Resource Management Development System. School paper advisers and campus journalists featured local stories and tourism sites in some school publications. However, until today, there has been a very limited number of print and non print materials that focus on Lanao's ways of life, culture, arts, traditions, and beliefs in as much as stories, results of cultural mapping, researches and other documents were not compiled and properly preserved.</p>
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3. Objectives and Outputs	
General Objective	What will this project contribute to in achieving higher aims of the institution (i.e., division, school, Community Learning Centers or CLCs)
Specific Objective	<p>What this Project seeks to achieve</p> <p>A. Major Objective:</p> <p>The desired goal of this innovation is for the Division to</p> <ol style="list-style-type: none"> 1. Produce a coffee table book titled "Lanao Stories from the Margins". <p>B. Specific Objectives:</p> <ol style="list-style-type: none"> 2. Develop the skills of teachers in contextualizing literary texts. 3. Collect stories written in the mother tongue. 4. Provide teachers teaching English, MTB-MLE and Araling Panlipunan contextualized literatures for instruction.
Outputs	<p>State the Project outputs</p> <ol style="list-style-type: none"> 1. Coffee table book titled "Lanao Stories from the Margins". 2. Trained teachers in contextualization and in writing of literary texts. 3. Collection of stories written in the mother tongue. 4. Contextualized literatures for teachers teaching English, MTB-MLE and Araling Panlipunan.

4. Development Intervention – The proposed solution to be supported by the Project	
Project Description	
Beneficiary Description	This innovation are targeted to benefit teachers teaching English, MTB-MLE and Araling Panlipunan and all learners in the Division of Lanao del Norte.
Links with other Programs/Activities	Describe the linkages/relations to other ongoing/recent/planned programs or activities

	<p>Writing Lanao stories from the margins is aimed at recapturing, reinventing and preserving Lanao's history, arts, traditions, beliefs, practices and culture thereby educating generations of the dynamism of this province. All these will be made possible with the support of the Provincial Government headed by the Hon. Imelda Q. Dimaporo and through the collaboration of the Department of Education, the Department of Labor and Employment, the Local Government Units and some individuals whose heart is for the preservation of culture and the arts.</p> <p>The activities are closely connected with the Department of Education's thrust to improve the implementation of MTB-MLE, English instruction and cultural preservation through Araling Panlipunan.</p>
Project Sustainability	<p>Sustainability Plan</p> <ol style="list-style-type: none"> 1. Monthly meet-up by the Division Editorial Board. 2. Continuous monitoring by the Education Program Supervisors in-charge of English, MTB-MLE and Araling Panlipunan. 3. Training of Public Schools District Supervisors, School Heads and school paper advisers. 4. Daily checking of submissions via the group's facebook page. 5. Provision of technical assistance in the conduct of research and mapping by the writers. 6. Monitoring of the utilization of the coffee table book "Lanao Stories from the Margins" . 7. Conduct of the reporting of best practices.
Risk Management	Possible risks will be immediately addressed through constant monitoring by the Education Program Supervisors, and Public Schools District Supervisors and the division LRMDs team.

5. Implementation Arrangements	
Implementing Agency	DIVISION OF LANA DEL NORTE
General description of the proponent organization	<p>Division of Lanao del Norte which comprises twenty-two school districts. These school districts belong to two congressional districts of the Province of Lanao del Norte which is home to three hundred 331 elementary schools and 38 secondary schools.</p> <p>Lanao del Norte is located in Northern Mindanao along the northwest and southwest coasts of the island. The province is the landbridge of the Zamboanga Peninsula to the rest of Mindanao. It serves as the gateway to the cities of Pagadian, Tangub, Oroquieta and Ozamis.</p>

Proposed Work Plan and Budget	Include as an attachment to cover the following: a) Activity; b) Timeframe; c) Name of person responsible, and d) Budget, divided into 2 – BEST and counterpart (see template in Annex 1)
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PROPOSED WORK PLAN AND BUDGET PLAN

A. Activity	B. Timetable	C. Name of Person Responsible	D. Budget BEST	D. Budget Counterpart DepEd
1. Training of Teachers on Understanding and Writing of Literatures 2. Organization of the members of the Division Editorial Board. 3. Collection of stories from teachers. 4. Identification of Sectional Content of the Publication and selection of stories for publication.	June 2018	Maria Eva S. Edon, Teresita B. Ilago Angelito Barazona PSDSs District Lead Principals School Heads Invited Trainers School paper advisers and literatures teachers Other contributors	P300,000.00	
1. Conduct of cultural and historical mapping in the Province of Lanao del Norte. 2. Intensive training of writers. 3. Selection of stories for publication. 4. Editing of stories by the members of the Division Editorial Board. 5. Finalization of stories for publication.	July 2018- October 2018	Maria Eva S. Edon, Teresita B. Ilago Angelito Barazona PSDSs District Lead Principals School Heads Members of the Division Editorial Board School paper advisers and literatures teachers Other contributors	P250,000.00	
1. Preparation of Page Design and Layout of the "Lanao Stories from the Margins". 2. Preparation of the final copy for publication. 3. Printing of the "Lanao Stories from the Margins".	November 2018	Maria Eva S. Edon, Teresita B. Ilago Angelito Barazona PSDSs District Lead Principals School Heads Members of the Division Editorial Board School paper advisers and literatures teachers Other contributors	P500,000.00	
1. Launching of the coffee table book "Lanao Stories from the Margins".	May 2019	SDS Roy Angelo E. Gazo ASDS Mary Ann Allera CID Chief Myrna Lyn M. Marohom	P50,000.00	

2. Distribution of the coffee table book titled "Lanao Stories from the Margins to schools and other outlets.		Maria Eva S.Edon Teresita B. Ilago Angelito Barazona PSDSs District Lead Principals School Heads		
TOTAL AMOUNT REQUESTED			P1,100,000.00	