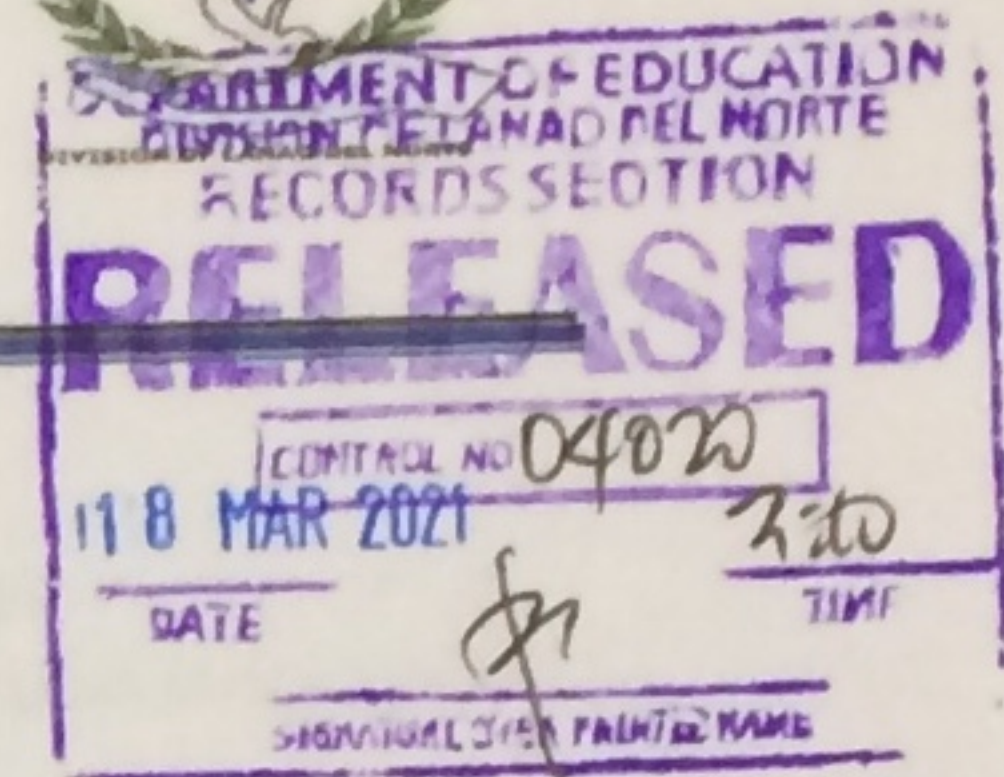


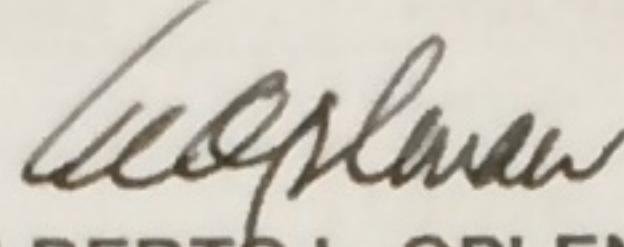
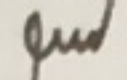


Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF LANA DEL NORTE
Gov. A. Quibranza Prov'l. Gov't Compound
Pigcarangan, Tubod, Lanao del Norte



DIVISION MEMORANDUM
No. 117 s. 2021

TO: All EPSs, School Heads, Master Teachers and Head Teachers Concerned
This Division

FROM: 
EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent 

DATE: March 17, 2021

SUBJECT: Dissemination of Unnumbered Memorandum re: Teaching Grammar Communicatively in the Philippines Learning and Development Opportunity for Supervisors, Head Teachers and Master Teachers

1. For the information and guidance of all concerned, attached is the copy of Unnumbered Memorandum received by this Office on March 17, 2021 **re: Teaching Grammar Communicatively in the Philippines Learning and Development Opportunity for Supervisors, Head Teachers and Master Teachers.**
2. Participants are identified to complete the 6-week webinar series and re-echo the acquired knowledge and skills to fellow teachers through Learning Action Cells. They are requested to confirm their participation using their DepEd email address at <http://bit.ly/depeditgcip> until March 18, 2021.
3. Please see attached memorandum and list of participants.
4. Compliance with this memorandum is highly enjoined.





Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF LANA O DEL NORTE
Gov. A. Quibranza Prov'l. Gov't Compound
Pigcarangan, Tubod, Lanao del Norte



Teaching Grammar Communicatively in the Philippines
Department of Education and US Embassy in the Philippines' Regional English Language Office
March 22-May 6, 2021

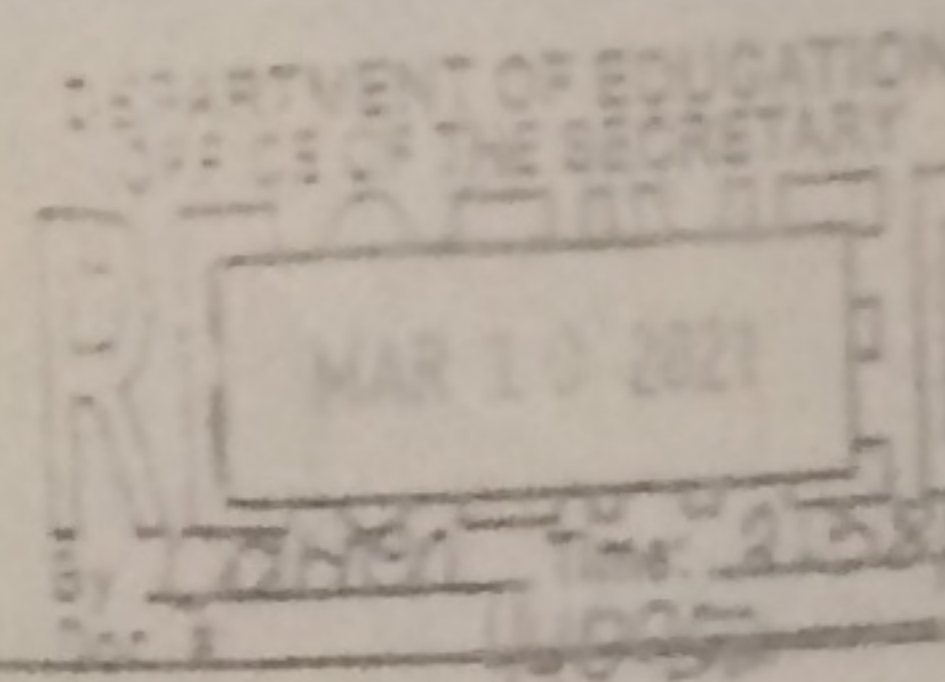
List of Participants

No.	Last Name	First Name	Middle Name	Designation
1	Vicoy	Marife	Bihag	Education Program Supervisor
2	Emborong	Connie	Aranton	Education Program Supervisor
3	Mangubat	Vilma	Villalon	SP-I
4	Obatay	Wilma	Bulaclac	SP-I
5	Bagsican	Orlando	Torres	SP-I
6	Lontayao	Rowena	Ebot	SP-I
7	Dozano	Dennis	Boter	SP-I
8	Bontilao	Vellma Lou	Alimanza	SP-I
9	Larin	Francisca	S	SP-I
10	Cauntongan	Akiza	Busran	HT-III
11	Sarip	Anisa	Disocor	HT-III
12	Jaro	Jeanie	Barandia	HT-I
13	Samporna	Wilma	Serino	MT-II
14	Cellero	Mildred	Pancho	MT-II
15	Cagampang	Lorna	Amit	MT-I
16	Malicay	Vevencia	Labuga	MT-II
17	Quizel	Wilfredo	Ampong	MT-I
18	Cluma	Ivy	Baluarte	MT-I
19	Gatab	Emily		MT-I
20	Gorecho	Lydia	Honcoda	MT-I
21	Secuya	Rosemarie	Cabili	MT-I
22	Denore	Teresita	Tubog	MT-I

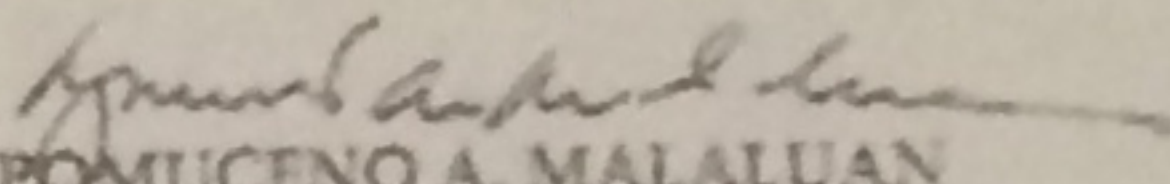


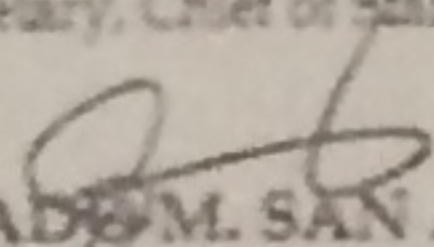


Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY



FOR: Directors, DepEd Central Office Bureaus and Service Units
Minister, BARMM - Basic, Higher and Technical Education
Directors, DepEd Regional Offices
Superintendents, DepEd Schools Division Offices
School Heads, Public Elementary and Secondary Schools
All Others Concerned

FROM: 
NEPOMUCENO A. MALALUAN
Undersecretary, Chief of Staff


DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

3-11-2021
ALICE 10:00 Am

SUBJECT: **TEACHING GRAMMAR COMMUNICATIVELY IN
THE PHILIPPINES LEARNING AND DEVELOPMENT
OPPORTUNITY FOR SUPERVISORS, HEAD TEACHERS AND
MASTER TEACHERS**

DATE: MARCH 4, 2021

1. In partnership with the United States Embassy in the Philippines Regional English Language Office, the Department of Education through the National Educators Academy of the Philippines, is conducting *Teaching Grammar Communicatively in the Philippines* professional development initiative to be held in closed Zoom groups for 3,698 supervisors, head teachers, and master teachers starting March 22, 2021 until May 6, 2021.
2. This is a NEAP-recognized program and is integrated in the professional development program of NEAP.
3. This webinar series for supervisors and teachers aim to:
 - describe the Communicative Language Teaching (CLT) approach in relationship to language acquisition and how they inform the characteristics of Teaching grammar Communicatively.
 - use the Form-Meaning-Use (FMU) framework to identify relevant grammar features, and present grammar with selected activities.
 - explain why and how to integrate grammar into Skills lessons.
 - identify and evaluate errors and use a variety of feedback and error correction techniques.
 - create a communicative grammar lesson using a template.

- identify and create a relevant context and create a communicative grammar task.
4. Regional offices are expected to identify interested and qualified participants who can complete the 6-week webinar series and re-echo the acquired knowledge and skills to fellow teachers through Learning Action Cells. Identified participants are requested to confirm their participation using their DepEd email address at <http://bit.ly/depeditgcp> until March 18, 2021. Facebook accounts will be requested for the sole purpose of the private Facebook Group as a supplemental discussion board for questions and answers.
 5. Given the time difference with the international English language specialists, the closed-online synchronized sessions via Zoom are scheduled at 6:00PM-8:00PM Philippine Time.

Session Title	Schedule
What does grammar teaching involve?	March 22, 23, 24, 25, 2021 6:00-8:00PM
Ways of Mediating Grammar Instruction and Activities	April 5, 6, 7, 8, 2021 6:00-8:00PM
Integrating Grammar into a Skill-Based Lesson	April 12, 13, 14, 15, 2021 6:00-8:00PM
Correcting Grammar Errors and Giving Feedback	April 19, 20, 21, 22, 2021 6:00-8:00PM
Planning Lessons Using the Communicative Approach	April 26, 27, 28, 29, 2021 6:00-8:00PM
Next Steps	May 3, 4, 5, 6, 2021 6:00-8:00PM

6. Participants are encouraged to cascade their learnings to 23 (Junior High School/Grade 7 to 10) teachers to ensure transfer of knowledge gained. Developed learning resource packages will be provided to facilitate the localized learning and development activities suggested to commence in June 2021 subject to the schools' current context and need.
7. Attached are the criteria for selection and assigned number of participants per region.
8. For queries and additional information, please contact the National Educators Academy of the Philippines through email at askncap@deped.gov.ph
9. For appropriate action and immediate dissemination.

Annex 1: Selection Criteria for Participants

A. Webinar Series

Selection Criteria for Regional and SDO Supervisors

- Must be a National Educators Academy of the Philippines (NEAP) Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer
- Must be a designated Regional, Division or District English Supervisor
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions
- Must express willingness to supervise, coach and mentor trainees in their respective regions and divisions
- must ensure that the all regional, division, and school participants will complete the program

Selection Criteria for Head Teachers

- Must have served/designated head teacher of the English Department for five (5) years or more
- Must be a NEAP Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer
- Must be a designated Head Teacher of a Grade 7-10 or Secondary School
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions

Selection Criteria for Master Teachers (Junior High School Grade 7 to 10)

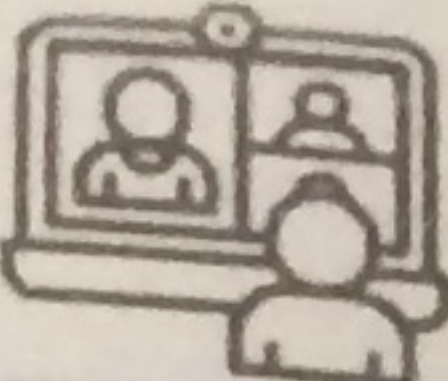
- Must be designated as a master teacher in the JHS (Grade 7-10) for five (5) year or more
- Must be a NEAP Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions

B. Cascading Activities of the Webinar Trainees

Selection Criteria for the 25 (Junior High School/Grade 7 to 10) Teachers to be trained by the Webinar Participants

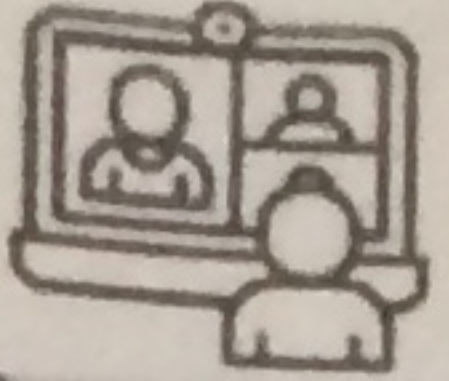
- Must be a JHS (Grade 7-10) Teacher of English or five (5) year or more
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions

Annex 2: Participants per Regions to the Webinar Series



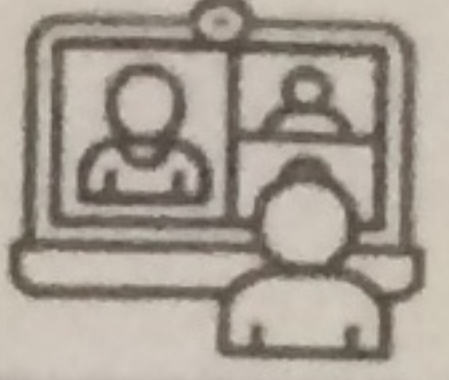
Batch 1 - 927

RJ	142
R3B	302
RVB	210
R3X	213



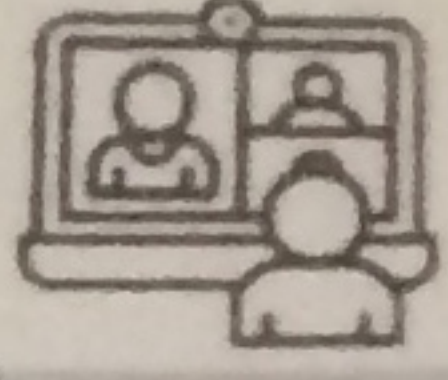
Batch 2 - 920

RVA	128
RVB	144
R3X	219
NCR	218



Batch 3 - 938

R3X	322
RVB	206
R3B	179
CAR	131



Batch 4 - 927


R3X	276
R3B	225
R3X	146
CARAGA	104
BAKMM	126

Reg Steps	2
Div Steps	100
MT	406
HT	406

Reg Steps	2
Div Steps	114
MT	305
HT	305

Reg Steps	6
Div Steps	115
MT	406
HT	406

Reg Steps	16
Div Steps	114
MT	306
HT	306

 **Participants- 3,698**

Computation of Participants re English Proficiency Training

Region	Number of Division in each Region
1	14
2	9
3	20
4A	21
4B	7
5	13
6	20
7	19
8	13
9	8
10	14
11	11
12	9
CARAGA	12
CAR	8
NCR	16
BAKMM	8
TOTAL =	222

Suggested Batches

Regions per Batches			
Batch 1 = 51	Batch 2 = 57	Batch 3 = 60	Batch 4 = 55
Region 2	Region 4A	Region 6	Region 1
Region 3	Region 4B	Region 7	Region 10
Region 8	Region 5	Region 11	Region 12
Region 9	NCR	CAR	CARAGA
			BARMM

Batch 1		Batch 2		Batch 3		Batch 4	
Region	Number of Participants	Region	Number of Participants	Region	Number of Participants	Region	Number of Participants
2	146	4A	338	6	322	1	226
3	322	4B	114	7	306	10	226
8	210	5	210	11	178	12	146
9	242	NCR	258	CAR	130	CARAGA	194
						BARMM	130
Total = 920		Total = 920		Total = 936		Total = 922	

Participants	Regions																
	1	2	3	4A	4B	5	6	7	8	9	10	11	12	CARAGA	NCR	CAR	BARMM
English Regional Division Regional Supervisors	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Division English Supervisors	28	18	40	42	14	26	40	38	26	16	28	22	18	24	32	16	16
Master Teachers	98	63	140	147	49	91	140	133	91	112	98	77	63	84	112	56	56
Head Teachers	98	63	140	147	49	91	140	133	91	112	98	77	63	84	112	56	56
TOTAL = 3,698	226	146	322	338	114	210	322	306	210	242	226	178	146	194	258	130	130

Number of Participants from the Regions = 3,698

Bureaus = 10
NEAP Staff = 5

1- Bk - 10 ✓
2- Cn - 8 ✓
3- Cam - 5 ✓
4- LI - 5 ✓
5- G - 7
6- J - 8
7- L - 10
8- M - 3
9- M - 10
10- M - 10
11- O - 6