

December 13, 2022

## DIVISION MEMORANDUM

No. 611, s. 2022

**DISSEMINATION OF RM NO. 772, S. 2022 RE: SEARCH FOR THE 40<sup>TH</sup> MOST OUTSTANDING PUBLIC SCHOOL TEACHER AWARD (MOPSTA)**

**To: Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Chief, Schools Governance and Operations Division  
Public Schools District Supervisors/Coordinating School Principals  
Public Elementary and Secondary School Heads  
All Others Concerned  
*This Division***

1. This is to disseminate the attached Regional Memorandum No. 772, s. 2022 titled ***Search for the 40<sup>th</sup> Most Outstanding Public School Teacher Award (MOPSTA)***.
2. The activity is aimed at the following:
  - a. Recognize outstanding accomplishments of public elementary and/or secondary school teachers in the delivery of quality basic education.
  - b. Select the most outstanding teachers from the pool of nominees, and
  - c. Award the top-five outstanding teachers during the 40<sup>th</sup> MOPSTA Awarding Ceremony.
3. Submission of applications with the corresponding supporting documents to the Division Office, Records Section will be on or before December 27, 2022, attention: Jennifer R. Intong, SEPS-HRD.
4. This Office directs the immediate and wide dissemination of this Memorandum.

**EDILBERTO L. OPLENARIA, CESO V**  
Schools Division Superintendent



**Address:** Pigcarangan, Tubod, Lanao del Norte  
**Telephone No.:** [063] 341-51-09

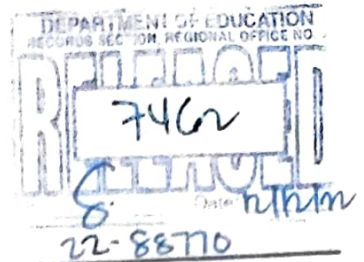


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Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO



December 6, 2022

REGIONAL MEMORANDUM

No. 712, s. 2022

SEARCH FOR THE 40TH MOST OUTSTANDING PUBLIC SCHOOL  
TEACHER AWARD (MOPSTA)

To: Schools Division Superintendents  
All Others Concerned

1. The Rotary Club of West Cagayan de Oro City, in coordination with the Department of Education-Region X, through the Human Resource Development Division (HRDD), announces the **Search for the 40th Most Outstanding Public School Teacher Award (MOPSTA)**.
2. The activity is aimed at the following:
  - a. Recognize outstanding accomplishments of public elementary and/or secondary school teachers in the delivery of quality basic education,
  - b. Select the most outstanding teachers from the pool of nominees, and
  - c. Award the top-five outstanding teachers during the 40th MOPSTA Awarding Ceremony.
3. Attached are the MOPSTA search guidelines and the criteria for the document evaluation.
4. Submission of applications with the corresponding supporting documents of the nominees to DepEd Regional Office X will be on or before December 29, attention: Rebecca P. Postrano of the HRDD.
5. For more information, please contact Rebecca P. Postrano at 0917-327-0565 or at [rebecca.postrano@deped.gov.ph](mailto:rebecca.postrano@deped.gov.ph) or Tina A. Hidalgo, past assistant governor of Rotary Club of West CDO, at 0906-903-0451.
6. This Office directs the immediate and wide dissemination of this Memorandum.

**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director

ATCH.: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:  
AWARDS                      TEACHERS

HRDD/becky



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City  
(088) 856-3932 | (088) 881-3137 | (088) 881-3031  
Department of Education Region 10  
[region10@deped.gov.ph](mailto:region10@deped.gov.ph)  
<http://deped10.com>



# 65 Years MOST OUTSTANDING PUBLIC SCHOOL TEACHERS AWARDS



NAME OF CANDIDATE \_\_\_\_\_

Performance Rating – Avg.(Last 3 Years) \_\_\_\_\_

POSITION \_\_\_\_\_

# Years Teaching Experience: \_\_\_\_\_

CRITERIA FOR EVALUATION AND SUPPORTING DOCUMENTS NEEDED		POINTS	Rating
<b>I. PERSONAL QUALITIES AND CHARACTER</b>		<b>3%</b>	
A. Model of morality and integrity both in public and private life (sense of honesty, humility, diligence, dedication, good faith, courtesy, generosity, kindness and love and solicitude for pupils/students and (submit at least 3 written testimonials from current and/or previous superiors and former students) -----		2	
B. Good human relations in school and community (submit at least 3 written testimonials <sup>1</sup> ) -----		1	
<b>II. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS</b>		<b>47%</b>	
A. Educational attainment and professional development			
1. Certificates and other evidence of academic distinctions/awards (Academic Awards: None - 0, Special Awards - 2, Cum Laude - 3, Magna Cum Laude - 4, Summa Cum Laude - 5) -----		5	
2. Certified true copy of transcript of records of the highest degree related to his teaching profession attained or being pursued: BS - 1, MA (Car) - 2, MA Full Pledge - 3, PhD (Car) - 4, PhD - 5 ---		5	
3. Certificates of participation in any scholarship/advanced training workshop or seminar for the last 3 school years. -----		5	
B. Must be a classroom teacher who has demonstrated competence in the teaching subject areas as evidenced by high performance rating for the last 3 school years.			
1. Certification of appreciation/recognition for demonstration teaching for last three (3) school years-		5	
2. Certified true copy of performance evaluation/ratings within last 3 school years. Performance ratio: 4.5-5 (Outstanding) - 5, 3.5-4.49 (Very Satisfactory) - 4, 2.5-3.49 (Satisfactory) - 3, 1.5-2.49 (Unsatisfactory) - 2, 1.49 -below - 1 -----		5	
3. Certification and other evidence of promotions/rank obtained as classroom teacher: Teacher I - 2, Teacher II - 3, Teacher III - 4, MT - 5 -----		5	
C. Innovative instructional materials produced and used by nominee for the improvement of teaching			
1. One copy of the book/innovative instructional materials authored or co-authored by nominee -----		5	
2. Certification of the school head that such material/s is/are being used for instruction -----		5	
3. Picture/s of innovative/indigenous teaching devices/apparatuses, etc and brief description -----		5	
D. Involvement in co-/extra-curricular activities			
Certificates and other evidence of leadership or participation in any activity organization related to teaching (eg. PTA, Faculty club, adviser/coach in school context, scouting, etc.) for the last 3 school years -----		2	
<b>III. COMMUNITY INVOLVEMENT</b>		<b>3%</b>	
A. Certificates and other evidence of awards/recognition from Government agencies and reputable non-government organizations and academe (local/regional, university/college, national/international) -----		2	
B. Certificates and other evidences of participation in any activity/organization outside of teaching such as CWL, Rotary, Model family, etc. -----		1	
<b>IV. DEMONSTRATION (Classroom visit)</b>		<b>25%</b>	
-Clarity of Communication -Quality of Demonstration Delivery -Substance			
- Degree of Contact with Students - Connectivity – Is he/she understood?			
<b>V. INTERVIEW OF FINALISTS</b>			
<b>Essay Writing and Oral Examination</b>			
- Does teacher incorporate values formation in lectures		20%	
<b>VI. TEACHER-STUDENT INVOLVEMENT (After school)</b>			
Voluntary work tutorial on students who are failing in class		2%	
<b>TOTAL</b>		<b>100%</b>	

<sup>1</sup> Testimonials should come from current superiors, peers and student/pupils and members of civic, social, cultural or religious organization. Testimonials may be typewritten or handwritten (but must be legible) in a one long bond paper single space with 1" margin on all 4 sides.

EVALUATOR: \_\_\_\_\_

DATE: \_\_\_\_\_