



Republic of the Philippines
Department of Education
REGION X-NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA O DEL NORTE



October 17, 2022

DIVISION MEMORANDUM
No. 501 s. 2022

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 627, S. 2022 RE: REGIONAL
APPROACH IN STRENGTHENING THE IMPLEMENTATION OF Rx ADOBE LEARNING
RECOVERY AND CONTINUITY PLAN**

To: Education Program Supervisors
Public Schools District Supervisors/ Coordinating School Principals
Secondary School Principals
Elementary School Principals
All Others Concerned

1. With reference to Regional Memorandum No. 627, s. 2022 re: Regional Approach in Strengthening the Implementation of Rx Adobe Learning Recovery and Continuity Plan, the field is hereby informed of the regional approach in strengthening the implementation of Rx Adobe Learning Recovery and Continuity Plan as immediate action to close learning gaps and ensure that all learners have a smooth and continuous educational journey.
2. The regional approach includes the following:
 - a. All schools shall revise their schedules of classes in which the time allotment for all learning areas will be shortened by 10 minutes. The accumulated 10 minutes will be used for remediation of the least learned competency/ies in ENSCIMA and enrichment classes for the instructional and independent learners. The enrichment classes particularly the learning areas to be enriched during the session will be decided by the school. In summary, all learners shall attend the LRCP sessions.
 - b. The Project CNR reading remediation class will continue and will be included in the class program.
 - c. This regional approach on LRCP will immediately start and end on the last week of the school year 2022-2023.
 - d. To augment the shortening of classes, teachers shall utilize the Self-Learning Modules (SLMs) or other appropriate supplementary learning resources to ensure that all learning competencies for the quarter will be covered.
 - e. In conducting the LRCP, the materials and strategies from Early Language Literacy and Numeracy, 100 Fuller Lessons, PRIMALS, PRIMALS PLUS, teacher-made learning resources, and locally developed self-learning modules shall be utilized in daily remedial and enrichment classes.

- f. The Alternative Learning System (ALS) implementers shall prepare and organize classes on learning recovery and continuity plan or classes for bridging the learning gaps. The ALS implementers shall prepare a reading profile of their learners as basis for the LRCP/Bridging Class and may use the 2018 PHIL-IRI or other tools in measuring their reading speed and comprehension.
 - g. The SDOs shall ensure that their monitoring and evaluation mechanism in implementing their LRCPs for school-based and ALS is established and organized.
- 2 . Attached is copy of the Regional Memorandum No. 627, s. 2022.
 - 3 . Widest dissemination of this Memorandum is highly enjoined.

for: J. P. Macdon
EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent *[Signature]*

To be indicated in the Perpetual Index
Under the following subjects:
CURRICULUM

RECOVERY PLAN

PROGRESS MONITORING

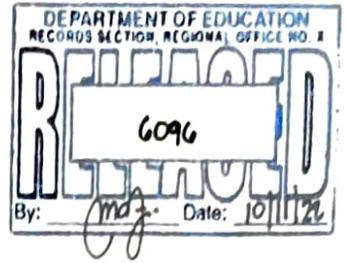
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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



October 6, 2022

REGIONAL MEMORANDUM

No. 627, s. 2022

REGIONAL APPROACH IN STRENGTHENING THE IMPLEMENTATION
OF Rx ADOBE LEARNING RECOVERY AND CONTINUITY PLAN

To: Schools Division Superintendents
All Others Concerned

1. Regarding the issued **DM No. 034 s. 2022** titled **School Calendar and Activities for SY 2022-2023**, which stipulates that the "The Regional Offices are highly encouraged to implement a contextualized set of strategies and interventions as part of the Learning Recovery and Continuity Plan," this Office would like to present this regional approach in strengthening the implementation of Rx ADOBE Learning Recovery and Continuity Plan as immediate action to close learning gaps and ensure that all learners have a smooth and continuous educational journey.
2. To ensure and strengthen the implementation of Rx ADOBE LRCP, this Office requires all Schools Division Offices (SDOs) to revise their schedules of classes in which the time allotment for all learning areas will be shortened by 10 minutes. The accumulated 10 minutes will be used for remediation of the least learned competency/ies in ENSCIMA and enrichment classes for the instructional and independent learners. The enrichment classes particularly the learning areas to be enriched during the session will be decided by the school. In summary, all learners shall attend the LRCP sessions. However, the Project CNR reading remediation class will continue and will be included in the class program. This regional approach on LRCP will immediately start and end on the last week of the school year 2022-2023.
3. To augment the shortening of classes, the teachers shall utilize the Self-Learning Modules (SLMs) or other appropriate supplementary learning resources to ensure that all the learning competencies for the quarter will be covered.
4. In conducting the LRCP, the materials and strategies from Early Language Literacy and Numeracy, 100 Fuller Lessons, PRIMALS, PRIMALS PLUS, teacher-made learning resources, and locally developed self-learning modules shall be utilized in daily remedial and enrichment classes.



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5. Further, the Alternative Learning System (ALS) implementers shall prepare and organize classes on learning recovery and continuity plan or classes for bridging the learning gaps. The ALS implementers shall prepare a reading profile of their learners as basis for the LRCP/Bridging Class and may use the 2018 PHIL-IRI or other tools in measuring their reading speed and comprehension.

6. The SDOs shall ensure that their monitoring and evaluation mechanism in implementing their LRCPs for school-based and ALS is established and organized.

7. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated
Reference: DM No.034, s. 2022

To be included in the Perpetual Index
under the following subjects:

BASIC EDUCATION

CLASSES

LEARNERS

POLICY

SCHOOLS

CLMD/MEM