



Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF LANA DEL NORTE
Gov. A. Quibranza Prov'l. Gov't Compound
Pigcarangan, Tubod, Lanao del Norte



DIVISION MEMORANDUM

No. 084 s. 2021

**TO: EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS
SCHOOL HEADS
ALL OTHERS CONCERNED**
This Division

FROM: EDILBERTO L. OPLENARIA, CESO V
Schools Division Superintendent

DATE: FEBRUARY 24, 2021

**SUBJECT: DISSEMINATION OF REGIONAL MEMORANDUM NO. 74, S. 2021
(MIDYEAR BRIDGING OF LEARNING GAPS IN THE NEW LEARNING
LANDSCAPE)**

1. With reference to **Regional Memorandum No. 74, s. 2021 re Midyear Bridging of Learning Gaps in the New Learning Landscape**, the field is hereby directed to institute **bridging activities** for learners who have fairly satisfactory and did not meet expectations ratings and **enrichment activities** for learners with satisfactory and above ratings from March 1-12, 2021 and to conduct **In-Service Training (INSET)** to teachers to address teaching-learning gaps of the previous quarters from **March 15 to March 19, 2021**.
2. All concerned are advised to follow the highly suggested activities for the bridging and enrichment activities and for the INSET and to submit a general plan of activities using the template found in Attachment 2 of the regional memorandum.
3. A narrative report of the school activities shall be uploaded through the google drive link <https://drive.google.com/drive/folders/1Qyj8PKJ80CJv2f12H-Qs9VaE2ehIVrZ0?usp=sharing> on or before March 26, 2021.
4. Attached is the copy of RM No. 74, s. 2021 for your reference.
5. Compliance with this memorandum is highly enjoined.





Office of the Regional Director

February 19, 2021

21-18720

REGIONAL MEMORANDUM

No. 79, s. 2021

**MIDYEAR BRIDGING OF LEARNING GAPS
IN THE NEW LEARNING LANDSCAPE**

To: Schools Division Superintendents
All Others Concerned

1. Regarding DepEd Memorandum OUCI-2020-307 on "Suggested Measures to Foster Academic Ease during the Covid-19 Pandemic," dated October 30, 2020, the Office of the Undersecretary for Curriculum and Instruction Diosdado San Antonio highlighted the flexibility in the teaching-learning process and making of necessary adjustments throughout the school year.
2. With tentative rescheduling of the opening of Quarter 3 from March 1 to March 22, there will be two weeks of bridging activities on learning gaps and one week of midyear in-service training (INSET) to be implemented in the field. These activities will address teaching-learning gaps of the previous quarters, hence preparing the teachers and learners better for the third quarter.
3. The bridging activities are meant for learners who have grades with qualitative descriptions of *fairly satisfactory* (75-79) and *did not meet expectations* (74 and below). The following measures are **highly suggested**:
 - a. Remedial learning activities to cover the least mastered competencies;
 - b. Follow-up activities (i.e. home visitation) to complete missed-out SLMs and other learning tasks;
 - c. Support activities for learners to prepare their portfolios;
 - d. Communication activities to parents and learners to provide feedback on assessment results and guidance for improvement;
 - d. Psychosocial and wellness activities for learners using the Nestle Wellness Modules (You may open this link: <http://bit.ly/WellnessModules2020>);
 - e. Development and reproduction activities of learning activity sheets for the bridging of learning gaps and for the first three weeks of Quarter 3 for Grade 4 to senior high school levels;



- f. Interactive activities on online quizzes for the purpose of raising awareness of issues on online sexual abuse of children (OSAEC), online safety, and positive discipline. Links are presented in Attachment No. 1.
4. Likewise, enrichment activities may be made available for the rest of the learners who have *satisfactory* and above qualitative ratings.
5. In the midyear INSET, the following activities are **highly suggested**:
- Rollout trainings and/or learning action cell (LAC) sessions;
 - Adjustment of grades based on the output of remedial learning activities and completion of SLMs and other learning tasks;
 - Online encoding of learners' achievement in the Regional Curriculum Management and Support System (CMSS); and
 - Support to mental health and wellness activities for teachers using the Nestle Wellness Modules (Specific links and instruction will be provided in a separate advisory).
6. All Schools Division Offices (SDOs) are required to submit a general plan of activities. Suggested template is found in Attachment No. 2.
7. Field monitoring by education program supervisors (EPSs) and public schools district supervisors (PSDs) shall be coordinated to ensure the implementation of these activities. A narrative report shall be emailed at roxclmd@deped.gov.ph on or before April 2.
8. Immediate and wide dissemination of this Memorandum is desired.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated

To be indicated in the Perpetual Index
under the following subjects:

LEARNER
TEACHER

* Midyear Bridging of Learning Gaps
in the New Learning Landscape

CLMD/perry

Online Quizzes for the Purpose of Raising Awareness of Issues on Online Sexual Abuse of Children (OSAEC), Online Safety and Positive Discipline

| Quiz No. | Main Topic | Title | Published Date | Quiz Link |
|----------|--|---|-------------------|---|
| Quiz 1 | Children's Rights with emphasis on the right to child protection | What's Your Self-Protection Score | November 18, 2020 | https://portal.edukasyon.ph/blog/whats-your-self-protection-score |
| Quiz 2 | Physical and Humiliating Punishments and Positive Discipline | Know Your Discipline! | November 18, 2020 | https://portal.edukasyon.ph/blog/know-your-discipline |
| Quiz 3 | Online Sexual Abuse and Exploitation of Children | There's an Online Predator Among Us | November 19, 2020 | https://portal.edukasyon.ph/blog/theres-an-online-predator-among-us |
| Quiz 4 | Reporting and Referral Mechanisms | Who Ya' Gonna Call | November 24, 2020 | https://portal.edukasyon.ph/blog/who-ya-gonna-call |
| Quiz 5 | Children's Rights with emphasis on the right to child protection | How Woke Are You? | November 24, 2020 | https://portal.edukasyon.ph/blog/how-woke-are-you-when-it-comes-to-childrens-issues |
| Quiz 6 | Online Sexual Abuse and Exploitation of Children | Tell Us About the Most Common App You Use, and We'll Tell You Its Most Common Threats | November 24, 2020 | https://portal.edukasyon.ph/blog/tell-us-about-the-most-common-app-you-use-and-we'll-tell-you-its-most-common-threats |
| Quiz 7 | Reporting and Referral Mechanisms | Who Is Your Safe Person | December 4, 2020 | https://portal.edukasyon.ph/blog/who-is-your-safe-person |
| Quiz 8 | Physical and Humiliating Punishments and Positive Discipline | Punishment and Positive Discipline: How Emotionally Safe is Your Safe Space? | December 4, 2020 | https://portal.edukasyon.ph/blog/punishments-and-positive-discipline-how-emotionally-safe-is-your-safe-space |

| | | | | |
|----------------|--|---|-------------------|---|
| Quiz 9 | Children's Rights with emphasis on the right to child protection | How Well Do You Know Our Rights | December 4, 2020 | https://portal.edukasyon.ph/blog/how-well-do-you-know-our-rights |
| Quiz 10 | Online Sexual Abuse and Exploitation of Children | Do You Know Who Your Social Media Friends Are? | December 9, 2020 | https://portal.edukasyon.ph/blog/do-you-know-who-your-social-media-friends-are |
| Quiz 11 | Reporting and Referral Mechanisms | Fine or Sign: Can you catch clues of child exploitation online? | December 9, 2020 | https://portal.edukasyon.ph/blog/fine-or-sign-can-you-catch-clues-of-child-exploitation-online |
| Quiz 12 | Physical and Humiliating Punishments and Positive Discipline | Asking for a Friend, Bakit ka Dinidisciplina | December 11, 2020 | https://portal.edukasyon.ph/blog/asking-for-a-friend-bakit-ka-dinidisciplina |