



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

DEPED LANA DEL NORTE	
RECORDS SECTION CONTROL NO. 1807	
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11 JUN 2026	3:30
DATE	TIME

JUNE 10, 2026

DIVISION MEMORANDUM

No. 295 s. 2026

CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 270, S. 2026
RE: CONDUCT OF THE DIVISION PROGRAM IMPLEMENTATION
REVIEW (PIR) FOR THE SECOND QUARTER OF FY 2026

To: Assistant Schools Division Superintendent
Chief ES- Curriculum Implementation Division
Chief ES- School Governance and Operations Division
Program Holders
All Others Concerned

1. To provide ample time for the preparation and consolidation of District Program Implementation Review (PIR) reports, all concerned are hereby informed that the conduct of the Division Program Implementation Review (PIR), originally scheduled on June 11, 2026, is hereby rescheduled to **June 15, 2026**. The activity shall be conducted virtually through the following link: <https://tinyurl.com/ldnpirconference>. Regional Office personnel are likewise expected to participate in the Division Virtual PIR.
2. In addition, each district shall prepare and present a **15-20-minute District PIR Report** during the conduct of the Division PIR. The report shall be presented by the concerned Public Schools District Supervisor (PSDS) and/or Coordinating Principal.
3. Furthermore, all districts are advised to submit their consolidated District PIR Reports on or before **June 15, 2026** through the following link: <https://tinyurl.com/LDN2ndquarterPIR2026>. Timely and complete submission of reports is strongly encouraged to facilitate the consolidation of the Division PIR Report and ensure the smooth and efficient conduct of the Second Quarter Program Implementation Review.
4. Attached to this Memorandum are the following enclosures:
 - a. Enclosure 1 – Mechanics for the Division Program Implementation Review (PIR);
 - b. Enclosure 2 – Matrix of Activities; and
 - c. Enclosure 3 – List of Participants and TWG.
5. All other provisions of Division Memorandum No. 270, s. 2026 that are not affected by this Corrigendum and Addendum shall remain in full force and effect.
6. Immediate dissemination and strict compliance with this Memorandum are highly enjoined.

EDWIN R. MARIBOJOC, EdD, CESO V
Schools Division Superintendent



Address: DepEd Division Office - Lanao del Norte, Pigganangan, Tubod, Lanao del Norte
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Website: <https://depedlanon.com>

Doc. Ref. Code	SDO-OSDS-F001	Rev	01
Effectivity	3.2.26	Page	1 of 37



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

Enclosure No. 1 of Division Memorandum No. ____s. 2026 CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 270, S. 2026 RE: CONDUCT OF THE DIVISION PROGRAM IMPLEMENTATION REVIEW (PIR) FOR THE SECOND QUARTER OF FY 2026

MECHANICS FOR THE DIVISION PROGRAM IMPLEMENTATION REVIEW (PIR)

I. RATIONALE

The Program Implementation Review (PIR) serves as a critical management and governance mechanism of the Department of Education (DepEd) for assessing the implementation and performance of Programs, Projects, and Activities (PPAs) across governance levels. At the division level, the PIR provides an avenue for systematically reviewing district performance, identifying implementation gains and challenges, and formulating evidence-based interventions to improve educational outcomes.

Public Schools District Supervisors (PSDS) play a vital role in presenting the status of program implementation, performance of schools within their respective districts, and emerging issues that require policy and management attention. Through a structured presentation and review process, district-level accomplishments and concerns are validated and analyzed to support informed decision-making and strategic planning.

The conduct of the Division PIR promotes accountability, transparency, continuous improvement, and collaborative problem-solving among district and division personnel. It further ensures that technical assistance, resource allocation, and policy directions are responsive to the needs and realities of schools and districts.

II. OBJECTIVES

The Division Program Implementation Review aims to:

1. Assess district performance based on approved indicators, targets, and commitments.
2. Determine the extent of implementation of priority Programs, Projects, and Activities (PPAs).
3. Identify implementation gains, innovations, and best practices that may be replicated across districts.
4. Surface operational challenges, performance gaps, and emerging concerns affecting program implementation.
5. Conduct evidence-based analysis and root cause identification to support informed decision-making through the use of Characterization technique and other tools.
6. Generate recommendations, interventions, and technical assistance requirements.
7. Strengthen accountability and collaboration among schools, districts, and division office.

Doc. Ref. Code	SDO-OSDS-F001	Rev	01
Effectivity	3.2.26	Page	2 of 17



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

III. SCOPE AND COVERAGE

The review shall cover district performance for the applicable review period and shall include, but not be limited to:

A. Access Indicators

- Enrollment
 - Elementary
 - Junior High School
 - Senior High School
 - Alternative Learning System (ALS)
 - Special Needs Education (SNEd) School Attendance
- Tracking of Learners

B. Quality Indicators

- Early Language, Literacy, and Numeracy Assessment Results
- National Achievement Test Result
 - Grade 6
 - Grade 10
 - Grade 12
- ALS Accreditation and Equivalency Test Result
 - Elementary
 - Secondary
- National Certification Result

C. Governance Indicators

- Physical & Financial Accomplishments

IV. PARTICIPANTS AND ROLES

A. Panel of Reactors

Chairperson: **EDWIN R. MARIBOJOC, EdD, CESO V**
Schools Division Superintendent

The Schools Division Superintendent shall:

1. Preside over the review session.
2. Provide strategic directions and policy guidance.
3. Validate significant findings and recommendations.
4. Approve agreements and action points.



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

Co-Chairperson: **JAVY C. VEGAFRIA, PhD**
Assistant Schools Division Superintendent

The ASDS shall:

1. Provide management insights and recommendations.
2. Validate district-level interventions.
3. Assist in synthesizing findings and agreements.

MARIA EVA S. EDON, PhD
Chief, Curriculum Implementation Division (CID)

The CID Chief shall:

1. Analyze curriculum and learning-related indicators.
2. Recommend instructional and curriculum interventions.
3. Identify technical assistance requirements.

MARIA CARMELA T. ABLIN, EdD
Chief, Schools Governance and Operations Division (SGOD)

The SGOD Chief shall:

1. Analyze governance and operational indicators.
2. Recommend governance improvement measures.
3. Identify support mechanisms for districts and schools.

Education Program Supervisors (EPS)

The EPS shall:

1. Review program-specific accomplishments.
2. Validate presented analyses.
3. Recommend program interventions and technical assistance.

Division Program Holders

Program Holders shall:

1. Provide program-specific observations.
2. Clarify implementation concerns.
3. Recommend corrective actions and support mechanisms.

Monitoring & Evaluation Personnel

Monitoring Team shall:

1. Facilitate the PIR process.
2. Ensure adherence to prescribed formats and timelines.
3. Document proceedings, agreements, and recommendations.
4. Consolidate reports and outputs.

Doc. Ref. Code	SDO-OSDS-F001	Rev	01
Effectivity	3.2.26	Page	4 of 17



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

B. Presenters

Public Schools District Supervisors (PSDS)/Coordinating Principal

The PSDS shall:

1. Prepare and present district performance reports.
2. Ensure accuracy, completeness, and validity of data.
3. Present evidence-based analyses.
4. Identify issues, challenges, and intervention requirements.
5. Respond to questions and clarifications from the panel.

V. PRESENTATION REQUIREMENTS

Each District Supervisor shall present the following:

1. District Profile
 - Number of schools
 - Learner population (Public, Private, SUCs/Lucs)
 - Number of Teachers
 - Number of Classrooms
 - Geographic and contextual information
2. Comparative Enrollment Data
3. Tracking of Learners
4. Characterization
5. Physical & Financial Accomplishments
6. Status of the Program Management Information System (PMIS)
7. Issues and Concerns
8. Catch-Up Plan and Ways Forward

All presentations shall be based on official and validated data sources, including but not limited to LIS, BEIS, CRLA, PHIL-IRI, ELLNA, NAT, School Report Cards, monitoring reports, accomplishment reports, and other approved databases.

VI. PRESENTATION SCHEDULE AND TIME ALLOCATION

The following time allocation shall be observed:

Activity	Time Allocation
Presentation Proper	15–20 Minutes
Panel Reactions	10–15 Minutes
Open Forum and Clarifications	10 Minutes
Summary of Agreements	5 Minutes

Total Duration: Approximately 40-50 Minutes per District.



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

Time Management Procedures

1. A designated timekeeper shall monitor compliance.
2. Presenters shall be notified five (5) minutes before the expiration of their allotted time.
3. Equal opportunity shall be provided to all districts.
4. Extensions may only be granted by the Chairperson.

TIME		PRESENTATION BY DISTRICT	PSDS/DIC
8:00-8:10		Preliminaries	
8:10 -8:30	1	BACOLOD	JASMIN M. MARUHOM
8:30 - 8:50	2	BALOI	NOR-AMILLIE A. SANGGACALA
8:50 - 9:10	3	BAROY	AMELITA S. BAGOL
9:10 - 9:30	4	KAPATAGAN	JOSELITO C. EPE
9:30 - 9:50	5	KAUSWAGAN	NOEBERTO B. FRIAS
9:50 - 10:10	6	KOLAMBUGAN	SUPERIANO A. MAGLANGIT
10:10 - 10:30	7	LALA	ERVIN M. PLANAS & ANTONIETA B. EPE
10:30- 10:50		Reactions and Comments from SDS, ASDS, CID Chief, SGOD Chief, EPS & Program Holders	
10: 50 -11:10	1	LINAMON	SHEIGRED P. ESPINOSA
11:10 - 11:30	2	MAGSAYSAY	JAIME Y. YURONG
11:30 - 11:50	3	MAIGO	SUPERIANO A. MAGLANGIT
11:50-12:10	4	MATUNGAO	SHEIGRED P. ESPINOSA
12:40-1:00	5	MUNAI	MAMILAWAN S. CALI
1:00-1:20	6	NUNUNGAN	KATIMUAN MAMAY
1:20- 1:40	7	PANTAO RAGAT	NORHATTAH C. DAUD
1:40 - 2:00		Reactions and Comments from SDS, ASDS, CID Chief, SGOD Chief, EPS & Program Holders	
2:00- 2:40	1	PANTAR	JAMILA M. ARUMPAC
2:40 - 3:00	2	POONAPIAGAPO	FATIMA P. ASUM
3:00-3:20	3	SALVADOR	RICARDO S. ABALO
3:20-3:40	4	SAPAD	SINDAWO D. ASIS
3:40-4:00	5	SND	RONA R. NACUA
4:00-4:20	6	TAGOLOAN	NOR-AMILLIE A. SANGGACALA
4:20-4:40	7	TANGCAL	MAMILAWANS. CALI
4:40-5:00	8	TUBOD	MARY ARLENE C. CARBONERA
		Reactions and Comments from SDS, ASDS, CID Chief, SGOD Chief, EPS & Program Holders	
		QAME	



Republic of the Philippines
Department of Education
 REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

	Consolidation of Recommendations	
	The Secretariat consolidates all recommendations and agreements	
	Agreement Setting and Commitment Building	

DISTRICT		EPS/REACTORS
1	BACOLOD	ANGELITO D. BARAZONA
2	BALOI	CAROL R. BALWIT
3	BAROY	MARIFE V. VICOY
4	KAPATAGAN	LORRAINE C. OLAVIDES-EDREA
5	KAUSWAGAN	DENNIS B. DOZANO
6	KOLAMBUGAN	MARIFE V. VICOY
7	LALA	ANGELITO D. BARAZONA
8	LINAMON	ROWENA E. LONTAYAO
9	MAGSAYSAY	ROTSSEN V. ESCORIAL
10	MAIGO	ROWENA E. LONTAYAO
11	MATUNGAO	JANE CHARITY A. ESTRADA
12	MUNAI	ROTSSEN V. ESCORIAL
13	NUNUNGAN	DENNIS B. DOZANO
14	PANTAO RAGAT	JANE CHARITY A. ESTRADA
15	PANTAR	ROTSSEN V. ESCORIAL
16	POONAPIAGAPO	MONISA P. MABA
17	SALVADOR	ROBIN L. TABAR
18	SAPAD	CAROL R. BALWIT
19	SND	ROBIN L. TABAR
20	TAGOLOAN	MONISA P. MABA
21	TANGCAL	ROWENA E. LONTAYAO
22	TUBOD	LORRAINE C. OLAVIDES-EDREA

VII. ROLES OF THE PANEL OF REACTORS



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

The Panel of Reactors shall:

1. Validate data and analyses presented.
2. Seek clarification on significant findings.
3. Identify strengths, innovations, and good practices.
4. Surface areas requiring improvement.
5. Recommend interventions and technical assistance.
6. Provide policy and management directions.
7. Establish accountability measures.
8. Document commitments and agreements.

All comments, observations, and recommendations shall be:

- Constructive;
- Evidence-based;
- Solution-oriented;
- Consistent with DepEd policies, standards, and priorities.

VIII. CONDUCT OF THE REACTORS' SESSION

The review process shall follow the sequence below:

Step 1. Presentation by the PSDS

The District Supervisor presents the district performance report.

Step 2. Questions from the Schools Division Superintendent

The SDS provides initial observations, questions, and directions.

Step 3. Reactions from the Assistant Schools Division Superintendent

Step 4. Reactions from the CID Chief

Step 5. Reactions from the SGOD Chief

Step 6. Comments from Education Program Supervisors and Program Holders

Step 7. Consolidation of Recommendations

The Secretariat consolidates all recommendations and agreements.

Step 8. Agreement Setting and Commitment Building

Specific commitments, timelines, responsible persons, and expected outputs shall be established.

IX. DOCUMENTATION AND REPORTING

The Secretariat shall undertake the following:

A. Recording of Proceedings

- Attendance documentation
- Audio and video recording, when applicable
- Documentation of discussions

B. Documentation of Recommendations

- Findings
- Agreements



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

- Commitments
- Technical assistance requirements

C. Consolidation of Findings

A Division PIR Summary Report shall be prepared within five (5) working days after the activity to form part of the Division Report for the Regional PIR.

D. District PIR Feedback Report

Each district shall receive documented feedback and recommendations from the panel.

E. Submission of Revised Intervention Plans

District Supervisors shall submit revised intervention plans within 5 (5) working days after receipt of feedback.

X. EXPECTED OUTPUTS

Each District shall submit the following:

1. District PIR Presentation Deck
2. District Performance Analysis Report
3. Characterization
4. Technical Assistance Requirements
5. Catch-Up Plan

XI. ACCOUNTABILITY AND FOLLOW-THROUGH MECHANISMS

To ensure implementation of agreed actions, the following mechanisms shall be observed:

A. Monitoring of Agreed Interventions

Progress shall be monitored through regular monitoring activities and subsequent review sessions.

B. Quarterly Progress Reporting

District Supervisors shall submit quarterly accomplishment and progress reports.

C. Technical Assistance Provision

CID and SGOD shall provide technical assistance based on identified needs of the Districts.

D. Follow-Up Reviews

Status of compliance and implementation of agreements shall be reviewed during succeeding PIRs.

E. Documentation of Compliance

All commitments, accomplishments, interventions, and technical assistance provided shall be documented and included in future PIR presentations.

Enclosure No. 2 of Division Memorandum No. ____ s. 2026 CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 270, S. 2026 RE: CONDUCT OF THE DIVISION PROGRAM IMPLEMENTATION REVIEW (PIR) FOR THE SECOND QUARTER OF FY 2026



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

DIVISION PROGRAM IMPLEMENTATION REVIEW (PIR)
JUNE 15, 2026

MATRIX OF ACTIVITIES

TIME	ACTIVITY	PERSONS INVOLVED
7:00-7:30	Registration/ Checking of Attendance	JOANDALE L. VILLAJOS EPS - II
8:00-8:10	A. Opening Program	
	National Anthem	AVP – ICT UNIT
	Prayer	AVP – ICT UNIT
	Opening Remarks	JAYVY C. VEGAFRIA, PhD Assistant Schools Division Superintendent
	Message	EDWIN R. MARIBOJOC, EdD CESO V Schools Division Superintendent
8:10 a.m.	B. PIR Proper	
	Presentation of consolidated District PIR report Each District Supervisor/Coordinating Principal shall present the following: 1. District Profile • Number of schools • Learner population (Public, Private, SUCs/Lucs) • Number of Teachers • Number of Classrooms	PSDS/Coordinating Principal



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

	Geographic and contextual information 2. Comparative Enrollment Data 3. Tracking of Learners 4. Characterization 5. Physical & Financial Accomplishments 6. Status of the Program Management Information System (PMIS) 7. Issues and Concerns 8. Catch-Up Plan and Ways Forward	
Batch 1		
8:10 - 8:30	BACOLOD	JASMIN M. MARUHOM
8:30 - 8:50	BALOI	NOR-AMILLIE A. SANGGACALA
8:50 - 9:10	BAROY	AMELITA S. BAGOL
9:10 - 9:30	KAPATAGAN	JOSELITO C. EPE
9:30 - 9:50	KAUSWAGAN	NOEBERTO B. FRIAS
9:50 - 10:10	KOLAMBUGAN	SUPERIANO A. MAGLANGIT
10:10 - 10:30	LALA	ERVIN M. PLANAS & ANTONIETA B. EPE
10:30 - 10:50	Reactions and Comments from SDS, ASDS, CID Chief, SGOD Chief, EPS & Program Holders	
Batch 2		
10:50 - 11:10	LINAMON	SHEIGRED P. ESPINOSA
11:10 - 11:30	MAGSAYSAY	JAIME Y. YURONG
11:30 - 11:50	MAIGO	SUPERIANO A. MAGLANGIT
11:50 - 12:10	MATUNGAO	SHEIGRED P. ESPINOSA
12:40 - 1:00	MUNAI	MAMILAWAN S. CALI
1:00 - 1:20	NUNUNGAN	KATIMUAN MAMAY
1:20 - 1:40	PANTAO RAGAT	NORHATTAH C. DAUD
1:40 - 2:00	Reactions and Comments from SDS, ASDS, CID Chief, SGOD Chief, EPS & Program Holders	



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

Batch 3			
2:00- 2:40	PANTAR	JAMILA M. ARUMPAC	
2:40 - 3:00	POONAPIAGAPO	FATIMA P. ASUM	
3:00-3:20	SALVADOR	RICARDO S. ABALO	
3:20-3:40	SAPAD	SINDAWO D. ASIS	
3:40-4:00	SND	RONA R. NACUA	
4:00-4:20	TAGOLOAN	NOR-AMILLIE A. SANGGACALA	
4:20-4:40	TANGCAL	MAMILAWANS. CALI	
4:40-5:00	TUBOD	MARY ARLENE C. CARBONERA	
	Reactions and Comments from SDS, ASDS, CID Chief, SGOD Chief, EPS & Program Holders		
	Consolidation of Recommendations		
	The Secretariat consolidates all recommendations and agreements		
	Agreement Setting and Commitment Building		
	QAME	IVY T. JUMAWAN	
	https://tinyurl.com/2026quarterlyPIR	SEPS SMME	
	Distribution of Certificates	JOANDALE L. VILLAJOS	
		EPS - II	
	Closing Prayer	DENNIS B. DOZANO	
		EPS- ESP	

EMCEE: BRIDGET E. ABALORIO, PhD

SEPS



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA O DEL NORTE

Enclosure No. 3 of Division Memorandum No. ____s. 2026 CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 270, S. 2026 RE: CONDUCT OF THE DIVISION PROGRAM IMPLEMENTATION REVIEW (PIR) FOR THE SECOND QUARTER OF FY 2026

**Technical Working Group (TWG) for the
Conduct of the Quarterly Division Program Implementation Review (PIR)**

TOP MANAGEMENT

EDWIN R. MARIBOJOC, EdD CESO V – Schools Division Superintendent
JAYVY C. VEGAFRIA, PhD – Assistant Schools Division Superintendent
MARIA CARMELA T. ABLIN, EdD – Chief ES – SGOD
MARIA EVA S. EDON, PhD – Chief ES – CID
ARMANDO B. PASOK – Administrative Officer V

WORKING COMMITTEE

Committee/ In-Charge	Terms of Reference
Reporters	
PSDS/Coordinating Principal	-Consolidate and present the result of District PIR. -Prepare presentation materials and submits copy to Division Top Management;
Program Holders	_ Prepare PPAs accomplishment report. -give comments of the presenters
Education Program Supervisors	- serves as panel of reactors



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

Technical Support Florderick Velarde -Division ITO Ivy T. Jumawan – SEPS SMME Joandale L. Villajos – EPS -II SMME	- Provide an online link for online report. - Gather presentation materials and stores in google drive; and - Prepare Consolidated Presentation
Moderators SGOD Concerns- 1 SGOD Personnel CID Concerns – 1 CID Personnel OSDS Concerns – 1 OSDS Personnel	-Provides mechanism for the quick gathering and consolidation of questions/ queries -Collects and classifies questions
Documentation/ Synthesis 1- SGOD 1- CID 1-OSDS	- Document the activity. - Record highlights of the conference including agreements - Wrap up the discussion and agreements of the topics presented for the day
QAME, PROGRAM AND CERTIFICATES Ivy T. Jumawan SEPS SMME Joandale L. Villajos EPS - II	-Prepares a QAME online evaluation tool for the conduct of the activity -Prepares and submits QAME report - Develops a detailed program schedule. -Prepares certificates for the participants.



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

LIST OF PARTICIPANTS

NO.	NAME	SECTION	POSITION
1	EDWIN R. MARIBOJOC, EdD, CESO V		SDS
2	JAYVY C. VEGAFRIA, PhD		ASDS
3	MARIA CARMELA T. ABLIN	SGOD	CHIEF ES
4	ARLENE D. MANGINSAY	SGOD	EPS 1
5	BRIDGET E. ABALORIO	SGOD	SEPS
6	JENNIFER R. INTONG	SGOD	SEPS
7	IVY T. JUMAWAN	SGOD	SEPS
8	RASMILA M. COSAIN	SGOD	SEPS
9	LADY ANN L. CABAUG	SGOD	PLANNING OFFICER
10	JOVANNY M. PANGASIAN	SGOD	EPS II
11	JOANDALE VILLAJOS	SGOD	EPS II
12	DANIEL L. DE LUNA	SGOD	EPS II
13	DIMPLE CABASIS MONTENEGRO	SGOD	PDO II
14	NOR-JANAH G. MACASIMPAN	SGOD	ENGR. III
15	RHEA LYN S. DINGGAL	SGOD	ENGR.
16	AMENODIN AMER	SGOD	PROJECT ENGR.
17	CELIA C. SOBERE	SGOD	DENTIST
18	KATHERINE GAY PUTIS	SGOD	NURSE II
19	DRYDEN KLEE SAMANIEGO	SGOD	NURSE II
20	KIM ROSE EBOL	SGOD	NURSE II
21	PATRE RAFFAH A. DOMATO	SGOD	NURSE II
22	PHOEBE MAPANDI	SGOD	NURSE II
23	LORRAINE BACLAYON	SGOD	PDO II
24	MONCHILO JERUSALEM	SGOD	PDO II
25	ARMANDO B. PASOK	OSDS	AO V
26	LUNELA BUHAWE	OSDS	AO IV



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA DEL NORTE

27	TORR AURELIO ARDON	OSDS	ACCT. III
28	MARIAM A. MAPANDI	OSDS	AO IV
29	EMILY S. PADAYHAG	OSDS	AO V
30	CHERRY BETH S. GUPIT	OSDS	AO IV
31	WILSON MABAO	OSDS	AO IV
32	ATTY. MAE AISA S. PASCUA	OSDS	ATTY.
33	FLORDERICK S. VELARDE	OSDS	ITO 1
34	MARIA EVA S. EDON	CID	CHIEF ES
35	JASMINE M. MARUHOM	CID	Coordinating Principal
36	NOR-AMILLIE A. SANGGACALA	CID	PSDS
37	AMELITA S. BAGOL	CID	PSDS
38	JOSELITO C. EPE	CID	PSDS
39	NORBERTO B. FRIAS	CID	PSDS
40	SUPERIANO A. MAGLANGIT	CID	PSDS
41	ERVIN M. PLANAS	CID	PSDS
42	SHEIGRED P. ESPINOSA	CID	Coordinating Principal
43	JAIME Y. YURONG	CID	Coordinating Principal
44	SUPERIANO A. MAGLANGIT	CID	PSDS
45	MAMILAWAN S. CALI	CID	PSDS
46	KATIMUAN MAMAY	CID	Coordinating Principal
47	NORHATTAH C. DAUD	CID	PSDS
48	JAMILA M. ARUMPAC	CID	PSDS
49	FATIMA P. ASUM	CID	PSDS
50	RICARDO S. ABALO	CID	PSDS
51	SINDAO D. ASIS	CID	PSDS
52	RONA R. NACUA	CID	Coordinating Principal
53	NOR-AMILLIE A. SANGGACALA	CID	PSDS
54	MARY ARLENE C. CARBONERA	CID	PSDS



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA O DEL NORTE

55	ANTONIETA B. EPE	CID	Coordinating Principal
56	ANGELITO D. BARAZONA	CID	EPS
57	CAROL R. BALWIT	CID	EPS
58	MARIFE V. VICOY	CID	EPS
59	LORRAINE C. OLAVIDES-EDREA	CID	EPS
60	DENNIS B. DOZANO	CID	EPS
61	ROWENA E. LONTAYAO	CID	EPS
62	ROTSSEN V. ESCORIAL	CID	EPS
63	JANE CHARITY A. ESTRADA	CID	EPS
64	MONISA P. MABA	CID	EPS
65	ROBIN L. TABAR	CID	EPS
66	CRISTINE JUTBA	CID	EPS-II
67	IVY MADRONERO	CID	EPS-II
68	JOY CAMIGUIN	CID	LIBRARIAN
69	HERBERT LIMOT	OSDS	ICT
70			