

Republic of the Philippines Department of Education Region X - Northern Mindanao

PEPED-LANA O DEL NORTE RECORDS SECTION CONTROL NOZZELLA SECTION CONTROL

SCHOOLS DIVISION OF LANAO DEL NORTE

16 August 2024

DIVISION MEMORANDUM NO. ______ S. 2024

CORRIGENDUM AND ADDENDUM TO DIVISION MEMO NO. 357 S. 2024 DIVISION TRAINING ON DEVELOPMENT OF PISA-LIKE SUMMATIVE ASSESSMENT FOR MATHEMATICS GRADE 7

To: Assistant Schools Division Superintendent Chief ES, Curriculum Implementation Division Public Secondary School Heads All Other Concerned

- The field is hereby informed that the venue for the Division Training Development of PISA-Like Summative Assessment Tools for Mathematics Grade 7 on September 20 - 21, 2024 will be at LNNCHS Conference Hall, Baroy, Lanao del Norte.
- Participants are advised to construct summative tests for Written Works and Performance Tasks aligned with the assigned Learning Competencies, following the attached templates.
- Kapatagan NHS, Lala NHS and LNPSTHS are advised to bring projectors.
- Maria Linda Egas from Kapatagan NHS, Marvi Diane D. Tumapon from Salvador NHS and Tristan O. Macas from Samburon IS will replace Arlene Tudela, Jamalie Lomantong and Lurelyn Umel, respectively. Mr. Wahab Smith is an additional training facilitator/evaluator for Quarter 1.
- The participants are advised to pre-register their participants at this link https://rb.gy/sbvqr9.
- Other provisions indicated in Division Memo No. 357, s. 2024 remain in effect.

For information, guidance and compliance

EDWIN R. MARIBOJOC EdD, CESO V

Schools Division Superintendent

Encl.: None

Reference: Division Memo 357 s. 2024 To be indicated in the Perpetual Index under the following subjects

CURRICULUM

MATHEMATICS SCIENCE

CAPACITY BUILDING

CID EPS/ Icoe August 16, 2024







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Modified Table of Specification for Written Works

Learning Competencies	Percentage of SOLO Model Level			Test Placement
	Unistructural (30%)	Multi-structural (30%)	Relational (40%)	

Written Work Template

Content Category	
Learning Competency	
Processes	
Context	
Proficiency Level	
Item Title	
Item Type	
Time	
Item Stimulus / Scenario (STEM)	

Item No.	Level	Question	Acceptable Answer	Rationalization

Integrative Performance Task Template

Target Subjects	Learning Competencies	h

Goal	
Role	
Audience	
Situation	
Product/Performance	
Standards for	
Success	







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