



Republic of the Philippines  
Department of Education  
Region X  
**LANAO DEL N ORTE DIVISION**  
Gov. A. Quibranza Prov'l. Gov't. Compound  
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## DIVISION MEMORANDUM

No. **125** s. 2019

To: School Principals Concerned  
Master Teacher or English Department Head Concerned

From: ROY ANGELO E. GAZO  
Schools Division Superintendent 

Date: April 17, 2019

Subject: Conduct of Training on Pedagogical Retooling in Mathematics, Languages and Science for Junior High School (PRIMALS JHS)- English Group

1. As part of the Department's move to improve every learner's language literacy level through strengthened language instruction by enhancing content knowledge and pedagogical skills, this Office, through the Curriculum Implementation Division, will conduct a 2-day training on Pedagogical Retooling in Mathematics, Languages, and Science –English (PRIMALS-English) on April 25-26, 2019 at Lala National High School, Lala, Lanao del Norte.
2. Participants to this training are the Secondary School Principals and Master Teachers or Department Head Teachers (*please see enclosure 2 for the number of participants per school*). Training Matrix is at Enclosure 1.
3. Participants and trainers are advised to observe official time while teacher-participants shall be given two (2) days service credits as per DepEd Order No. 53 s. 2004 upon submission of three (3) copies of accomplished Form 48 after the training. Each participant is required to bring a laptop and extension wire.
4. Traveling expenses of the participants shall be charged against local funds subject to the usual accounting and auditing policies, rules and regulations.
5. Immediate dissemination of and strict compliance with this Memorandum to all concerned is highly enjoined.



Enclosure 2      **DIVISION TRAINING ON PEDAGOGICAL RETOOLING IN ENGLISH (PRIMALS JHS)**  
**Number of Participants Per Secondary School**

No.	School	Number of Participants	
		School Heads	Master Teacher or English Dept. Head
1	Andres Bersales NHS	1	
2	Arsenio A. Quibranza NHS	1	1
3	Baloi NHS	1	1
4	Bansarvil NHS	1	1
5	Binuni-Demologan NHS	1	1
6	Carusa IS	1	
7	Dalama IS	1	
8	Delabayan NHS	1	
9	Diego H. Patigayon NHS	1	1
10	Diosdado Yap Sr. NHS	1	1
11	Geronima Cabrera NHS	1	
12	Kalinaw-Kalilintad Integrated Peace School	1	
13	Kapatagan NHS	1	1
14	Kawit Oriental IS	1	
15	Lala NHS	1	1
16	Lala Proper IS	1	
17	Lanao del Norte NHS	1	1
18	Lanao del Norte Prov'l Sci and Tech HS	1	
19	Liangan NHS	1	1
20	Linamon NHS	1	1
21	Magsaysay NHS	1	1
22	Maigo NHS	1	1
23	Marcela T. Mabanta NHS	1	1
24	Matungao NHS	1	
25	Munai NHS	1	
26	Nunungan NHS	1	
27	Pagayawan IS	1	
28	Panoloan NHS	1	
29	Pantao Ragat Agro-Industrial HS	1	1
30	Pantar NHS	1	1
31	Placida Mequiabas Memorial NHS	1	
32	Poonapiagapo NHS	1	
33	Rufo dela Cruz IS	1	
34	Salvador NHS	1	1
35	Sergio P. Cerujales Jr. NHS	1	1
36	Sultan Ali Dimaporo Memorial IS	1	1
37	Sultan Naga Dimaporo IS	1	
38	Tagoloan NHS	1	
39	Taguitic IS	1	
40	Tambacon IS	1	
41	Tangcal NHS	1	
42	Teofila C. Quibranza NHS	1	1
	TOTAL	42	20



Enclosure 2

DIVISION TRAINING FOR JUNIOR HIGH SCHOOL PRIMALS (PRIMALS JHS)  
PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES AND SCIENCE

PROGRAM OF ACTIVITIES  
English

Time	Day 1	Day 2
8:00-8:15	Opening Program	Management of Learning
8:15-9:00	Preliminaries and Orientation	Making Inferences and Predicting Outcomes <i>Vilma V. Mangubat</i>
8:45-9:00	Morning Break (Working Break)	
9:00-10:00	Determining Text Types: Journalistic, Academic, Literary and Scientific <i>Wilma B. Obatay</i>	A Literacy Across the Curriculum An Interaction of English Literacy <i>Akisah Cauntungan</i>
10:00-11:00	Distinguishing Facts and Opinions for Critical Reading <i>Wilma B. Obatay</i>	Text Complexity in Content Areas: Implications for Instruction <i>Akisah Cauntungan</i>
11:00-12:00	Defining Words Through Context and Word Analysis <i>Francisca S. Larin</i>	Developing Disciplinary Literacy: Meeting Reader and Task Demand <i>Gerlyn T. Bihag</i>
12:00-1:00	Lunch Break	
1:00-2:00	Determining Cause-Effect Relationship <i>Francisca S. Larin</i>	Utilizing Disciplinary Literacy for Independent Reading and Writing <i>Gerlyn T. Bihag</i>
2:00-3:00	Getting the Main Ideas and Supporting Details <i>Cecilia T. Vios</i>	Developing Multiliteracies in English <i>Francisca S. Larin</i>
3:00-4:00	Noting Significant Details to Draw Conclusions and Make Inferences <i>Vilma V. Magubat</i>	Integrating Educational Technology in English <i>Wilma B. Obatay</i>
4:00-5:00	Communicative Language Teaching (CLT) Background Principles and Practice <i>Cecilia T. Vios</i>	Closing Program

Prepared by:

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Approved:

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ROY ANGELO E. GAZO  
Schools Division Superintendent