



Republic of the Philippines  
**Department of Education**  
 REGION X  
**SCHOOLS DIVISION OF LANA DEL NORTE**

**DEPED LANA DEL NORTE**  
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 DATE TIME BY

May 25, 2026

DIVISION MEMORANDUM  
 No. 270, s. 2026

**CONDUCT OF THE QUARTERLY PROGRAM IMPLEMENTATION REVIEW (PIR)**

To: Assistant Schools Division Superintendent  
 Chief ES- Curriculum Implementation Division  
 Chief ES- Schools Governance and Operations Division  
 Public Schools District Supervisors/Coordinating Principals  
 Program Holders  
 School Heads both elementary and secondary public schools  
 SGC Co-chair (Teacher-Representative)  
 All Others Concerned

1. In reference to the Regional Memorandum No. 467 s. 2026 dated May 25, 2026, titled "Adoption of the Enhanced Process for Program Implementation Review (PIR)," the Schools Governance and Operations Division (SGOD), through the School Management Monitoring and Evaluation (SMME), announces the conduct of the Quarterly Program Implementation Review (PIR). The schedule is indicated below:

	School Level PIR @ School	District Level PIR @ District Office	Division Level PIR @ TBA
Second Quarter	June 3, 2026	June 4-5, 2026	June 11, 2026
Third Quarter	September 1, 2026	September 3-4, 2026	September 11, 2026
Fourth Quarter	December 1, 2026	December 3-4, 2026	December 11, 2026

2. The activity aims to:

- a. Strengthen the implementation of monitoring and evaluation, particularly the operationalization of the Basic Education Monitoring and Evaluation Framework across school, district and division levels;
- b. Adopt the quarterly Program Implementation Review (PIR) technology as a monitoring and evaluation mechanism to track the progress of programs and projects and to identify gaps, issues, concerns, and implementation bottlenecks;



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 Telephone Nos.: (063) 227 6150  
 Email Address: lanao.norte@deped.gov.ph  
 Website: https://deped2ln.com

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- c. Determine appropriate corrections and actions needed to refine plans and ensure the continuous improvement and smooth implementation of programs and projects; and
  - d. formulate Catch-Up Plan for the delays of program, project, and major activities implementation.
3. Enclosed are the following for reference and guidance of all concerned:
- a. List of Participants and Technical Working Group (TWG)
  - b. Indicative Schedule of Activities
  - c. Indicative Schedule of Indicators of Program Implementation Review (School/District/Division)
  - d. Curriculum Support System Template
  - e. PowerPoint for Presentation Template
4. Furthermore, in preparation for the conduct of the Program Implementation Review (PIR), all School Heads, Public Schools Supervisors/Coordinating Principals, Program Holders and other concerned personnel are hereby directed to attend the virtual orientation on June 2, 2026, at 2:00 p.m. with Dr. Allan L. Mansaladez, the Regional Chief Education Supervisor for the Policy, Planning, and Research Division (PPRD), through the link [https://bit.ly/PIR\\_Guidelines2026](https://bit.ly/PIR_Guidelines2026). All concerned are expected to ensure their attendance and secure a stable internet connection throughout the activity.
5. In addition, a 3 to 5-minute PowerPoint presentation report must be prepared and submitted by the PSDS/ Coordinating Principal/ Program Holders through the link <https://tinyurl.com/LDN2ndquarterPIR2026> on or before June 10, 2026. Timely and complete submission of both requirements is strongly encouraged to ensure the smooth and efficient conduct of the Second Quarter Program Implementation Review.
6. Travelling, meals and other expenses incurred thereto shall be charged against MOOE/ local funds subject to usual accounting and auditing rules and regulations.
7. For queries and other concerns, please contact Ivy T. Jumawan, SEPS-School Management Monitoring and Evaluation (SMME) Section at 09177795131.



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8. This Memorandum shall serve as the **TRAVEL ORDER** of the participants and facilitators.
9. Immediate and wide dissemination of this Memorandum is desired.

**EDWIN R. MARIBOJOC, EdD, CESO V**  
Schools Division Superintendent *[Signature]*

Encl: As stated  
Reference: Regional Memorandum No. \_\_, s. 2026  
To be indicated in the Perpetual Index  
under the following subjects:  
QUARTERLY PIR      PIR CONFERENCE

itj/DM-Second Quarter PIR  
May 25, 2026



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Enclosure No. 1 to Division Memorandum No. \_\_\_\_ s. 2026

**Technical Working Group (TWG) for the  
 Conduct of the Quarterly Division Program Implementation Review (PIR)**

**TOP MANAGEMENT**

- |  |   |
|--|---|
| EDWIN R. MARIBOJOC, EdD CESO V – Schools Division Superintendent |   |
| JAYVY C. VEGAFRIA, PhD   | - Assistant Schools Division Superintendent |
| MARIA CARMELA T. ABLIN, EdD                                      | - Chief ES – SGOD                           |
| MARIA EVA S. EDON, PhD   | - Chief ES – CID                            |
| ARMANDO B. PASOK   | - Administrative Officer V                  |

**WORKING COMMITTEE**

Committee/ In-Charge	Terms of Reference
<p><b>Reporters</b>            PSDS/Coordinating Principal</p> <p>Program Owners</p> <p>School Management Monitoring &amp; Evaluation (SMME) SEPS &amp; EPS II</p>	<p>-Consolidate and present the result of District PIR.</p> <p>-Prepare presentation materials and submits copy to Division Top Management;</p> <p>_ Prepare PPAs accomplishment report.</p> <p>-Consolidate and prepare Division PIR report for regional PIR.</p>
<p><b>Technical Support</b></p> <p>Florderick Velarde -Division ITO            Ivy T. Jumawan – SEPS SMME            Joandale L. Villajos – EPS -II SMME</p>	<p>- Provide an online link for online report.</p> <p>- Gather presentation materials and stores in google drive; and</p> <p>- Prepare Consolidated Presentation</p>
<p><b>Moderators</b></p> <p>SGOD Concerns- 1 SGOD Personnel            CID Concerns – 1 CID Personnel            OSDS Concerns – 1 OSDS Personnel</p>	<p>-Provides mechanism for the quick gathering and consolidation of questions/ queries</p> <p>-Collects and classifies questions</p>



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<b>Documentation/ Synthesis</b> 1- SGOD 1- CID 1-OSDS	<ul style="list-style-type: none"><li>- Document the activity.</li><li>- Record highlights of the conference including agreements</li><li>- Wrap up the discussion and agreements of the topics presented for the day</li></ul>
<b>QAME, PROGRAM AND CERTIFICATES</b> Ivy T. Jumawan SEPS SMME Joandale L. Villajos EPS - II	<ul style="list-style-type: none"><li>-Prepares a QAME online evaluation tool for the conduct of the activity</li><li>-Prepares and submits QAME report</li><li>- Develops a detailed program schedule.</li><li>-Prepares certificates for the participants.</li></ul>



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**ACTIVITY MATRIX**

TIME	ACTIVITY	PERSONS INVOLVED
8:00 a.m.	Registration/ Checking of Attendance	<b>JOANDALE L. VILLAJOS</b> EPS - II
8:30 a.m.	<b>A. Opening Program</b>	
	National Anthem	AVP – ICT UNIT
	Prayer	AVP – ICT UNIT
	DepEd Policy Statement	AVP – ICT UNIT
	Zumba Dance	AVP – ICT UNIT
	Opening Remarks	<b>MARIA CARMELA T. ABLIN, EdD</b> SGOD Chief -ES <b>MARIA EVA S. EDON, PhD</b> CID Chief- ES
	Messages	<b>EDWIN R. MARIBOJOC, EdD CESO V</b> Schools Division Superintendent
		<b>JAYVY C. VEGAFRIA, CESE</b> Assistant Schools Division Superintendent
9:30 a.m.	<b>B. PIR Proper</b>	
	Presentation of consolidated District PIR report *ACCESS *EQUITY * Resilience and Well-being *Governance	PSDS/Coordinating Principal
	*QUALITY	EPS by Learning Area
	*Progress Monitoring Report- Program Management Information System (PMIS) Status	IVY T. JUMAWAN SEPS SMME
	Presentation and Discussion with the PSDS/Coordinating Principal/ Program Owners	<b>TOP MANAGEMENT</b> <b>EDWIN R. MARIBOJOC, EdD, CESO V</b> Schools Division Superintendent
	Agreements between Top Management and PSDS/Coordinating Principals/Program Owner Next Steps/Ways Forward	<b>JAYVY C. VEGAFRIA, CESE</b> Assistant Schools Division Superintendent <b>MARIA CARMELA T. ABLIN, EdD</b> SGOD Chief ES <b>MARIA EVA S, EDON, PhD</b> CID Chief ES <b>ARMANDO B. PASOK</b> AO V



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	QAME <a href="https://tinyurl.com/2026quarterlyPIR">https://tinyurl.com/2026quarterlyPIR</a>	<b>IVY T. JUMAWAN</b> SEPS SMME
	Distribution of Certificates	<b>JOANDALE L. VILLAJOS</b> EPS - II
4: 30 p.m.	Closing Prayer	<b>DENNIS B. DOZANO</b> EPS- ESP

EMCEE: JOVANNY M. PANGASIAN  
EPS – II



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CONDUCT OF PROGRAM IMPLEMENTATION REVIEW

Indicative Schedule of Activities

Schedule	Activities	Participants
1 <sup>st</sup> Week of the Last Month of the Quarter	School & District Program Implementation Review (Hybrid)	Schools Division Office Representative -CID & SGOD Chief, EPS/Program Holders (Virtual Attendance)  Schools District Supervisor  School Heads  SGC Designated Co-chair (Teacher Representative)
2 <sup>nd</sup> Week of the Last Month of the Quarter	Division Program Implementation Review (Hybrid)  <b>Note:</b> Submission of SDO outputs shall be every Friday of the second week of the last month of each quarter.	Schools Division Superintendents  Assistant Schools Division Superintendents  Chief Education Supervisor - School Governance and Operations Division (SGOD)  Chief Education Supervisor - Curriculum Implementation Division (CID)  Regional Office Representative RO Chiefs, EPS/Program Holders (Virtual Attendance)  Senior Education Program Specialist-Monitoring & Evaluation  Planning Officer III  CID, SGOD Supervisors  Program Holders



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		Schools District Supervisor
		<b>Regional Office</b>
3 <sup>rd</sup> Week of the Last Month of the Quarter	Prework on the Conduct of the Regional Program Implementation Review (2 days)	RO Chiefs, EPS/Program Holders
		<b>Regional Office</b>
Last Week of the Last Month of the Quarter	Conduct of the Regional Program Implementation Review	Regional Director Assistant Regional Director Chief Education Supervisors Education Supervisors Program Holders
		<b>Schools Division Offices</b>
		Schools Division Superintendents  Assistant Schools Division Superintendents  Chief Education Supervisor - School Governance and Operations Division (SGOD)  Chief Education Supervisor - Curriculum Implementation Division (CID)  Senior Education Program Specialist-Monitoring & Evaluation

CONDUCT OF PROGRAM IMPLEMENTATION REVIEW

**Indicative Schedule of Indicators**  
**Regional Program Implementation Review**

<b>1st Quarter</b>	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being</b>
	Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program in Elementary
	Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program in Secondary
	Percentage of public schools with a guidance advocate
	Percentage of schools with a guidance office
	Percentage of Elementary schools with a health clinic
	Percentage of Junior High schools with a health clinic
	Percentage of Senior High schools with a health clinic
	Percentage of Elementary public schools with ideal classroom to student ratio
	Percentage of Junior High public schools with ideal classroom to student ratio
	Percentage of Senior High public schools with ideal classroom to student ratio
	Percentage of Elementary public schools with electricity
	Percentage of Junior High public schools with electricity
	Percentage of Senior High public schools with electricity
	Percentage of Elementary public schools with libraries
	Percentage of Secondary public schools with libraries
	Percentage of Elementary public schools with faculty rooms
	Percentage of Secondary public schools with faculty rooms
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship</b>
	Percentage of Schools that are Implementation Units
	Percentage share of SEF in the overall school budget
	Number of classrooms built through PPP
	Percentage of Elementary schools with solar panels (off-grid schools without electricity)
	Percentage of Junior High schools with solar panels (off-grid schools without electricity)
	Percentage of Senior High schools with solar panels (off-grid schools without electricity)
	Percentage share of ODA investment value relative to DepEd GAA Budget
	Percentage share of PPA investment value relative to DepEd GAA Budget



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	<b>Program Management Information System (PMIS) Status</b>
2 <sup>nd</sup> Quarter	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2:</b> Improved Learning Environments that Safeguard Students' Physical and Mental Well-being
	Percentage of Kinder school-age children in school - Net Enrollment Rate
	<i>Comparative Kindergarten Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	Percentage of Elementary school-age children in school - Net Enrollment Rate
	<i>Comparative Elementary Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, K-6 (SY 2025-2026 vs SY 2026-2027)</i>
	Percentage of Junior High school-age children in school - Net Enrollment Rate
	<i>Comparative Junior High School Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, 7-10 (SY 2025-2026 vs SY 2026-2027)</i>
	Percentage of Senior High school-age children in school - Net Enrollment Rate
	<i>Comparative Senior High School Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, 11-12 (SY 2025-2026 vs SY 2026-2027)</i>
	<i>Comparative ALS Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Basic Literacy</i>
	<i>ALS A&amp;E Elementary</i>
	<i>ALS A&amp;E Secondary</i>
	<b>Budget Accountability Report 1 (BAR 1)</b>
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	<b>Outcome Indicator(s)</b>
	Proportion of the learners achieving at least "nearly proficient" in National Achievement Test (NAT) (SY 2025-2026)
	a. Elementary (Grade 6)
	b. Junior High School (Grade 10)
	c. Senior High School (Grade 12)
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 4:</b> Improved Education Quality through Upgraded Curriculum, Modernized Assessments, and Digitally Enabled Schools
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 3 (NAT) - English</b> increased

	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 3 (NAT) - Mathematics</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 3 (NAT) - Filipino</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 6 (NAT) - English</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 6 (NAT) - Mathematics</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 6 (NAT) - Science</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 6 (NAT) - Filipino</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 6 (NAT) - Araling Panlipunan</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 10 (NAT) - English</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 10 (NAT) - Mathematics</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 10 (NAT) - Filipino</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 10 (NAT) - Science</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 10 (NAT) - Araling Panlipunan</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - English</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Mathematics</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Filipino</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Science</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Social Science</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Philosophy</b> increased

	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Humanities</b> increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for <b>Grade 12 (NAT) - Media and Information Literacy</b> increased
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 5:</b> Empowered Graduates fit for Employment, Entrepreneurship
	Percentage of passers in the National Certification (NC) assessments
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Elementary
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Secondary
	<b>Program Management Information System (PMIS) Status</b>
3 <sup>rd</sup> Quarter	<b>Budget Accountability Report 1 (BAR 1)</b>
	BASIC EDUCATION INPUTS PROGRAM
	Outcome Indicator(s)
	1. Percentage of public schools meeting the standard ratio for teachers
	a. Elementary
	b. Junior High School
	c. Senior High School
	2. Percentage of public schools meeting the standard ratio for classrooms
	a. Grades 1-10
	b. Senior High School
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	Outcome Indicator(s)
	1. Retention rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	2. Completion rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	3. Learners at Risk of Dropping Out
	a. Elementary (K to 6)
	b. Secondary (Grades 7 to 12)
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2:</b> Improved Learning Environments that Safeguard Students' Physical and Mental Well-being
	Percentage of resolved bullying incidents in Elementary
	Percentage of resolved bullying incidents in Secondary
	Percentage of public schools with a functional child protection committee

	Percentage of public schools with a functional school governing council
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 3:</b> Enhanced Governance Structures to Ensure Efficient and
	Percentage of Schools Division Offices conferred with Level 3 PRIME-HRM accreditation
	Number of regions provided with innovation funds
	Number of public schools provided with school grants (innovation funds for schools)
	Percentage of Elementary public schools provided with research funds
	Percentage of Secondary public schools provided with research funds
	Percentage of Division Office provided with research funds
	<b>Program Management Information System (PMIS) Status</b>
4 <sup>th</sup> Quarter	<b>Budget Accountability Report 1 (BAR 1)</b>
	EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM
	<b>Outcome Indicator(s)</b>
	Increase in percentage of public schools conducting schools learning action cell sessions
	<b>Output Indicator(s)</b>
	Number of public school teachers and teaching-related staff trained
	<b>Budget Accountability Report 1 (BAR 1)</b>
	EDUCATION POLICY DEVELOPMENT PROGRAM
	<b>Output Indicator(s)</b>
	Number of education researches completed
	BASIC EDUCATION INPUTS PROGRAM
	<b>Output Indicator(s)</b>
	Number of newly-created teaching positions filled up
	INCLUSIVE EDUCATION PROGRAM
	<b>Outcome Indicator(s)</b>
	Percentage of learners enrolled in:
	a. Special Needs Education (SNED) - public
	b. Arabic Language Islamic Values Education (ALIVE) - public and private
	c. Indigenous Peoples Education (IPED) - public
	d. Alternative Learning System (ALS)
	Percentage of learners provided with learning resources
	<b>Output Indicator(s)</b>
	Number of public schools provided with learning resources
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	<b>Outcome Indicator(s)</b>

	Number of learners benefiting from the School Based Feeding Program
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 1: High-Performing Teachers Delivering Quality Education</b>
	Percentage of public school teachers who completed training on content and pedagogy
	Number of public school teachers who completed Certificate Programs
	Number of public school teachers who completed Scholarship Programs
	Percentage of Elementary learners with complete set of textbooks
	Percentage of Junior High School learners with complete set of textbooks
	Percentage of Senior High School learners with complete set of textbooks
	Percentage of public school teachers provided with a laptop
	Percentage of public schools meeting the minimum standard for teacher to student ratio
	Percentage of public schools with at least one Administrative Officer
	<b>Program Management Information System (PMIS) Status</b>

CONDUCT OF PROGRAM IMPLEMENTATION REVIEW

**Indicative Schedule of Indicators**  
**Division Program Implementation Review**

<b>1<sup>st</sup> Quarter</b>	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being</b>
	Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program in Elementary
	Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program in Secondary
	Percentage of public schools with a guidance advocate
	Percentage of schools with a guidance office
	Percentage of Elementary schools with a health clinic
	Percentage of Junior High schools with a health clinic
	Percentage of Senior High schools with a health clinic
	Percentage of Elementary public schools with ideal classroom to student ratio
	Percentage of Junior High public schools with ideal classroom to student ratio
	Percentage of Senior High public schools with ideal classroom to student ratio
	Percentage of Elementary public schools with electricity
	Percentage of Junior High public schools with electricity
	Percentage of Senior High public schools with electricity
	Percentage of Elementary public schools with libraries
	Percentage of Secondary public schools with libraries
	Percentage of Elementary public schools with faculty rooms
	Percentage of Secondary public schools with faculty rooms
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship</b>
	Percentage of Schools that are Implementation Units
	Percentage share of SEF in the overall school budget
	Number of classrooms built through PPP
	Percentage of Elementary schools with solar panels (off-grid schools without electricity)
	Percentage of Junior High schools with solar panels (off-grid schools without electricity)
	Percentage of Senior High schools with solar panels (off-grid schools without electricity)
	Percentage share of ODA investment value relative to DepEd GAA Budget
	Percentage share of PPA investment value relative to DepEd GAA Budget



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	<b>Program Management Information System (PMIS) Status</b> (For Implementing Unit schools only)
<b>2<sup>nd</sup> Quarter</b>	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being</b>
	Percentage of Kinder school-age children in school - Net Enrollment Rate
	<i>Comparative Kindergarten Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	Percentage of Elementary school-age children in school - Net Enrollment Rate
	<i>Comparative Elementary Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, K-6 (SY 2025-2026 vs SY 2026-2027)</i>
	Percentage of Junior High school-age children in school - Net Enrollment Rate
	<i>Comparative Junior High School Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, 7-10 (SY 2025-2026 vs SY 2026-2027)</i>
	Percentage of Senior High school-age children in school - Net Enrollment Rate
	<i>Comparative Senior High School Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
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	<i>Basic Literacy</i>
	<i>ALS A&amp;E Elementary</i>
	<i>ALS A&amp;E Secondary</i>
	<b>Budget Accountability Report 1 (BAR 1)</b>
	<b>SUPPORT TO SCHOOLS AND LEARNERS PROGRAM</b>
	<b>Outcome Indicator(s)</b>
	Mean Percentage Scores (MPS) in the National Achievement Test (NAT) (SY 2025-2026)
	a. Elementary (Grade 6)
	b. Junior High School (Grade 10)
	c. Senior High School (Grade 12)
	Note: If the school is not identified as a sample school for the National Achievement Test (NAT), please use the data from the Schools Division Office.
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernized Assessments, and Digitally Enabled Schools</b>

	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 3 (NAT) - English</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 3 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 3 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - English</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Araling Panlipunan</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - English</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Araling Panlipunan</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - English</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Social Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Philosophy</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Humanities</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Media and Information Literacy</b> increased
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship</b>
	Percentage of passers in the National Certification (NC) assessments
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Elementary

	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Secondary
	<b>Program Management Information System (PMIS) Status</b> (For Implementing Unit schools only)
<b>3rd Quarter</b>	<b>Budget Accountability Report 1 (BAR 1)</b>
	BASIC EDUCATION INPUTS PROGRAM
	Outcome Indicator(s)
	1. Percentage of public schools meeting the standard ratio for teachers
	a. Elementary
	b. Junior High School
	c. Senior High School
	2. Percentage of public schools meeting the standard ratio for classrooms
	a. Grades 1-10
	b. Senior High School
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	Outcome Indicator(s)
	1. Retention rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	2. Completion rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	3. Learners at Risk of Dropping Out
	a. Elementary (K to 6)
	b. Secondary (Grades 7 to 12)
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being</b>
	Percentage of resolved bullying incidents in Elementary
	Percentage of resolved bullying incidents in Secondary
	Percentage of public schools with a functional child protection committee
	Percentage of public schools with a functional school governing council
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 3: Enhanced Governance Structures to Ensure Efficient and</b>
	Percentage of Schools Division Offices conferred with Level 3 PRIME-HRM accreditation
	Number of regions provided with innovation funds
	Number of public schools provided with school grants (innovation funds for schools)
	Percentage of Elementary public schools provided with research funds



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	Percentage of Secondary public schools provided with research funds
	Percentage of Division Office provided with research funds
	<b>Program Management Information System (PMIS) Status</b> (For Implementing Unit schools only)
<b>4th Quarter</b>	<b>Budget Accountability Report 1 (BAR 1)</b>
	EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM
	<b>Outcome Indicator(s)</b>
	Increase in percentage of public schools conducting schools learning action cell sessions
	<b>Output Indicator(s)</b>
	Number of public school teachers and teaching-related staff trained
	<b>Budget Accountability Report 1 (BAR 1)</b>
	EDUCATION POLICY DEVELOPMENT PROGRAM
	<b>Output Indicator(s)</b>
	Number of education researches completed
	BASIC EDUCATION INPUTS PROGRAM
	<b>Output Indicator(s)</b>
	Number of newly-created teaching positions filled up
	INCLUSIVE EDUCATION PROGRAM
	<b>Outcome Indicator(s)</b>
	Percentage of learners enrolled in:
	a. Special Needs Education (SNED) - public
	b. Arabic Language Islamic Values Education (ALIVE) - public and private
	c. Indigenous Peoples Education (IPED) - public
	d. Alternative Learning System (ALS)
	Percentage of learners provided with learning resources
	<b>Output Indicator(s)</b>
	Number of public schools provided with learning resources
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	<b>Outcome Indicator(s)</b>
	Number of learners benefiting from the School Based Feeding Program
	<b>Quality Basic Education Development Plan (QBEDP)</b>
	<b>Outcome 1: High-Performing Teachers Delivering Quality Education</b>
	Percentage of public school teachers who completed training on content and pedagogy
	Number of public school teachers who completed Certificate Programs
	Number of public school teachers who completed Scholarship Programs

	Percentage of Elementary learners with complete set of textbooks
	Percentage of Junior High School learners with complete set of textbooks
	Percentage of Senior High School learners with complete set of textbooks
	Percentage of public school teachers provided with a laptop
	Percentage of public schools meeting the minimum standard for teacher to student ratio
	Percentage of public schools with at least one Administrative Officer
	<b>Program Management Information System (PMIS) Status (For Implementing Unit schools only)</b>



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CONDUCT OF PROGRAM IMPLEMENTATION REVIEW

**Indicative Schedule of Indicators**  
**Division Program Implementation Review**

<b>1st Quarter</b>	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being</b>
	Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program in Elementary
	Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program in Secondary
	Percentage of public schools with a guidance advocate
	Percentage of schools with a guidance office
	Percentage of Elementary schools with a health clinic
	Percentage of Junior High schools with a health clinic
	Percentage of Senior High schools with a health clinic
	Percentage of Elementary public schools with ideal classroom to student ratio
	Percentage of Junior High public schools with ideal classroom to student ratio
	Percentage of Senior High public schools with ideal classroom to student ratio
	Percentage of Elementary public schools with electricity
	Percentage of Junior High public schools with electricity
	Percentage of Senior High public schools with electricity
	Percentage of Elementary public schools with libraries
	Percentage of Secondary public schools with libraries
	Percentage of Elementary public schools with faculty rooms
	Percentage of Secondary public schools with faculty rooms
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship</b>
	Percentage of Schools that are Implementation Units
	Percentage share of SEF in the overall school budget
	Number of classrooms built through PPP
	Percentage of Elementary schools with solar panels (off-grid schools without electricity)
	Percentage of Junior High schools with solar panels (off-grid schools without electricity)
	Percentage of Senior High schools with solar panels (off-grid schools without electricity)
	Percentage share of ODA investment value relative to DepEd GAA Budget
	Percentage share of PPA investment value relative to DepEd GAA Budget



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	<b>Program Management Information System (PMIS) Status</b> (For Implementing Unit schools only)
<b>2<sup>nd</sup> Quarter</b>	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 2:</b> Improved Learning Environments that Safeguard Students' Physical and Mental Well-being
	Percentage of Kinder school-age children in school - Net Enrollment Rate
	<i>Comparative Kindergarten Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	Percentage of Elementary school-age children in school - Net Enrollment Rate
	<i>Comparative Elementary Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, K-6 (SY 2025-2026 vs SY 2026-2027)</i>
	Percentage of Junior High school-age children in school - Net Enrollment Rate
	<i>Comparative Junior High School Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, 7-10 (SY 2025-2026 vs SY 2026-2027)</i>
	Percentage of Senior High school-age children in school - Net Enrollment Rate
	<i>Comparative Senior High School Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Tracking of Learners by Grade Level, 11-12 (SY 2025-2026 vs SY 2026-2027)</i>
	<i>Comparative ALS Enrollment (SY 2024-2025, SY 2025-2026, SY 2026-2027)</i>
	<i>Basic Literacy</i>
	<i>ALS A&amp;E Elementary</i>
	<i>ALS A&amp;E Secondary</i>
	<b>Budget Accountability Report 1 (BAR 1)</b>
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	<b>Outcome Indicator(s)</b>
	Mean Percentage Scores (MPS) in the National Achievement Test (NAT) (SY 2025-2026)
	a. Elementary (Grade 6)
	b. Junior High School (Grade 10)
	c. Senior High School (Grade 12)
	Note: If the school is not identified as a sample school for the National Achievement Test (NAT), please use the data from the Schools Division Office.
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 4:</b> Improved Education Quality through Upgraded Curriculum, Modernized Assessments, and Digitally Enabled Schools

	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 6 (NAT) - Araling Panlipunan</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - English</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 10 (NAT) - Araling Panlipunan</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - English</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Mathematics</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Filipino</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Social Science</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Philosophy</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Humanities</b> increased
	Mean Percentage Scores (MPS) in the National Achievement Test for <b>Grade 12 (NAT) - Media and Information Literacy</b> increased
	<b>Quality Basic Education Development Plan (QBEDP)</b> <b>Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship</b>
	Percentage of passers in the National Certification (NC) assessments
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Elementary
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Secondary
	<b>Program Management Information System (PMIS) Status</b> (For Implementing Unit schools only)
<b>3<sup>rd</sup> Quarter</b>	<b>Budget Accountability Report 1 (BAR 1)</b>
	BASIC EDUCATION INPUTS PROGRAM
	Outcome Indicator(s)

	1. Is the school meeting the standard teacher-to-student ratio?
	a. Elementary
	b. Junior High School
	c. Senior High School
	2. Is the school meeting the standard classroom-to-student ratio?
	a. Grades 1-10
	b. Senior High School
	<b>SUPPORT TO SCHOOLS AND LEARNERS PROGRAM</b>
	<b>Outcome Indicator(s)</b>
	1. Retention rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	2. Completion rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	3. Learners at Risk of Dropping Out
	a. Elementary (K to 6)
	b. Secondary (Grades 7 to 12)
	<b>Quality Basic Education Development Plan (QBEDP)</b>
	<b>Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being</b>
	Percentage of resolved bullying incidents in Elementary
	Percentage of resolved bullying incidents in Secondary
	Percentage of public schools with a functional child protection committee
	Percentage of public schools with a functional school governing council
	<b>Quality Basic Education Development Plan (QBEDP)</b>
	<b>Outcome 3: Enhanced Governance Structures to Ensure Efficient and</b>
	Number of public schools provided with school grants (innovation funds for schools)
	Number of Elementary public schools provided with research funds
	Number of Secondary public schools provided with research funds
	<b>Program Management Information System (PMIS) Status (For Implementing Unit schools only)</b>
<b>4<sup>th</sup> Quarter</b>	<b>Budget Accountability Report 1 (BAR 1)</b>
	<b>EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM</b>
	<b>Outcome Indicator(s)</b>
	Is the school regularly conducting Learning Action Cell (LAC) sessions?
	<b>Output Indicator(s)</b>
	Number of public school teachers and teaching-related staff trained

	<b>Budget Accountability Report 1 (BAR 1)</b>
	EDUCATION POLICY DEVELOPMENT PROGRAM
	<b>Output Indicator(s)</b>
	Number of education researches completed
	BASIC EDUCATION INPUTS PROGRAM
	<b>Output Indicator(s)</b>
	Number of newly-created teaching positions filled up
	INCLUSIVE EDUCATION PROGRAM
	<b>Outcome Indicator(s)</b>
	Percentage of learners enrolled in:
	a. Special Needs Education (SNED) - public
	b. Arabic Language Islamic Values Education (ALIVE) - public and private
	c. Indigenous Peoples Education (IPED) - public
	d. Alternative Learning System (ALS)
	Percentage of learners provided with learning resources
	<b>Output Indicator(s)</b>
	Number of public schools provided with learning resources
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	<b>Outcome Indicator(s)</b>
	Number of learners benefiting from the School Based Feeding Program
	<b>Quality Basic Education Development Plan (QBEDP)</b>
	<b>Outcome 1: High-Performing Teachers Delivering Quality Education</b>
	Percentage of public school teachers who completed training on content and pedagogy
	Number of public school teachers who completed Certificate Programs
	Number of public school teachers who completed Scholarship Programs
	Percentage of Elementary learners with complete set of textbooks
	Percentage of Junior High School learners with complete set of textbooks
	Percentage of Senior High School learners with complete set of textbooks
	Percentage of public school teachers provided with a laptop
	Percentage of public schools meeting the minimum standard for teacher to student ratio
	Percentage of public schools with at least one Administrative Officer
	<b>Program Management Information System (PMIS) Status (For Implementing Unit schools only)</b>

**Curriculum Support System Template  
Regional Program Implementation Review**

**Region: Characterization**

**Curriculum Support System**

Teachers	Materials, Facilities, Equipment	ICT Environment	Assessment	School Leadership & Management	Schools Division TA	Community, Industry Relevance & Partnership
Competencies covered	Learners access to materials	Learners access to internet	Tests administered	Instructional supervision	Frequency of assistance to schools	Community involvements
Contact time	Learners "contact time" on use of equipment, laboratory	Teachers use of ICT in teaching & learning	Frequency of test	Knowledge of curriculum	Type of assistance provided to schools	School's use of local resources
Teachers teaching skills	Congestions	ICT awareness in school	Content versus assessed	Competencies on Education planning	•subject areas •assessment	Linkages to learning institutions
Teachers use of learning materials	Care & use of equipment	Use of blended learning		Understanding of inclusive education	•planning & M&E	Linkages to industries
Teachers use of classroom assessment	Access to library			Implementation of SBM	•program management	
Content mastery					etc	

**Actual Support Provided by the Regional Office to Schools Division Office**

Training provided to RO & SDO	Distribution of learning resources and facilities	Support provided by the SDO on ICT In education	Support provided by the SDO on Classroom Assessment	Training and technical support provided to SHs on instructional supervision? use of new curriculum? on SBM?	Assistance provided by the EPS to schools on linkaging, partnerships
Recruitment & Placement					



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CONDUCT OF PROGRAM IMPLEMENTATION REVIEW

**Curriculum Support System Template**  
**School/District/Division Program Implementation Review**

Characterization		Curriculum Support System						
		Teachers	Materials, Facilities, Equipment	ICT Environment	Assessment	School Leadership & Management	Schools Division TA	Community, Industry Relevance & Partnership
Competencies covered			Learners access to materials	Learners access to internet	Tests administered	Instructional supervision	Frequency of assistance to schools	Community involvements
Contact time			Learners "contact time" on use of equipment, laboratory	Teachers use of ICT in teaching & learning	Frequency of test	Knowledge of curriculum	Type of assistance provided to schools	School's use of local resources
Teachers teaching skills			Congestions	ICT awareness in school	Content versus assessed	Competencies on Education planning	•subject areas	Linkages to learning institutions
Teachers use of learning materials			Care & use of equipment	Use of blended learning		Understanding of inclusive education	•assessment	Linkages to industries
Teachers use of classroom assessment			Access to library			Implementation of SBM	•planning & M&E	
Content mastery							•program management	
<b>Actual Support Provided by SDO to District / School</b>								
Training provided to teachers			Distribution of learning resources and facilities	Support provided by the SDO on ICT in education	Support provided by the SDO on Classroom Assessment	Training and technical support provided to SHs on instructional supervision?		Assistance provided by the EPS to schools on linking, partnerships
Recruitment & Placement						new curriculum? use of SBM?		



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# Indicative Schedule of Activities for Program Implementation Review (PIR)

