



Republic of the Philippines  
**Department of Education**  
REGION X-NORTHERN MINDANAO  
SCHOOLS DIVISION OF LANA O DEL NORTE



March 7, 2023

DIVISION MEMORANDUM

No. 116 s. 2023

**CONDUCT OF SPECIAL NEEDS EDUCATION (SNED) EXPO  
FOR SY 2022-2023**

To: Public Schools District Supervisors/Coordinating School Principals  
Public Secondary School Heads  
Public Elementary School Heads  
All Others Concerned

1. Pursuant to Regional Memorandum No. 85, s. 2023 re: 2023 Regional Festival of Talents, this Division, through the Curriculum Implementation Division, shall conduct a Special Needs Education (SNED) Expo with the theme "Providing Learner's Resilience Through Showcasing Skills and Talents in Culture and Arts and Technology" on March 18, 2023 at Rufo dela Cruz Integrated School, Tubod, Lanao del Norte.
2. In view of this, a virtual planning conference of the judges and facilitators shall be conducted on March 9, 2023 at 8:30 in the morning through MS Teams. The link shall be posted at SPED LDN on the day of the meeting.
3. A Compensatory Time-Off and service credits for the teaching personnel shall be given to non-teaching and teaching personnel who are involved in this activity upon submission of 3 copies of Daily Time Record and Accomplishment Report.
4. Meals, traveling expenses and other related expenses incurred in the conduct of this activity shall be charged against school MOOE and other local funds subject to usual accounting and auditing rules.
5. Attached are the copy of the mechanics of the contest, list of judges and facilitators for reference.
6. Widest dissemination of this Memorandum is hereby enjoined.

  
**EDILBERTO L. OPLENARIA, CESO V**  
Schools Division Superintendent

To be indicated in the Perpetual Index

Under the following subjects:

CURRICULUM  
COMPETITIONS

PROJECT ILAW

SPECIAL EDUCATION

CID Chief/ crb



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<b>CATEGORY</b>	<b>MODE OF DELIVERY</b>	<b>NO. OF PARTICIPANTS</b>	<b>NO. OF TEACHER-COACH</b>	<b>TIME ALLOTMENT</b>
SIGN LANGUAGE	In-person	1	1	5 minutes
BRILLE READING	In-person	1	1	5 minutes
Facilitators	Beverly Daloyon, Audrey A. Fabionar, Florita H. Riano, Genara Auditor			
Judges	Jessie S. Tompong, Juanito Parame, Cindy Louise Eya, Redgin Mae T. Mejos, Sheena Marie Q. Ardon			
Coordinator/Assigned EPS	EPS Carol R. Balwit			



## 2022 NATIONAL FESTIVAL OF TALENTS



### Implementing Guidelines on Special Needs Education (SNED) Expo

The category, mode of delivery, number of learner-participants and teacher-coaches, and time allotment for Special Needs Education (SNED) Expo are the following:

<b>Category</b>	<b>Mode of Delivery</b>	<b>No. of Learner-Participant</b>	<b>No. of Teacher-Coach</b>	<b>Time Allotment</b>
Sign Language Interpretation and Braille Reading	in-person	2	2	5 minutes
<b>Total</b>		<b>2</b>	<b>2</b>	



# SPECIAL NEEDS EDUCATION (SNED) EXPO

*(A Showcase of Talents and Skills in Learners with Special Needs Education)*

<b>COMPONENT AREA</b>	<b>SPECIAL EDUCATION</b>	
<b>KEY STAGE</b>	Key Stage 2 (Grades 4 to 6); Key Stage 3 (Grades 7 to 10)	
<b>EVENT TITLE</b>	<b>Sign Language Interpretation and Braille Reading</b>	
<b>NO. OF PARTICIPANT/S</b>	2 learner-participants (1-Deaf and 1-Blind) per region	
<b>TIME ALLOTMENT</b>	Following the standard number of hours in LWDs maximum of five (5) minutes	
<b>PERFORMANCE STANDARD</b>	<ul style="list-style-type: none"> <li>• Nabibigkas nang may wastong tono, diin, antala at damdamin ang kwento <b>(F5PS-Ie-25)</b></li> <li>• Nailalahad ang damdaming namamayani sa mga tauhan batay sa kwentong binasa <b>(F8PN -IVg-h-37)</b></li> <li>• Nagagamit ang mga angkop na ekspresyon sa pagpapahayag ng: - damdamin - matibay na paninindigan <b>(F9WG-Ivd-60)</b></li> </ul>	
<b>21<sup>ST</sup> CENTURY SKILL/S</b>	Creativity, Collaboration, Communication, Critical Thinking	
<b>CREATIVE INDUSTRIES DOMAIN</b>	Creative services (creative research, development, and real-time artistic performances)	
<b>DESCRIPTION</b>	<b>Sign Language Interpretation and Braille Reading</b> is an NFOT event category of Special Needs Education (SNED) Expo that allows learners with disabilities (LWDs) to perform Sign Language Interpretation and Artistic Braille Reading	
<b>CRITERIA FOR PRESENTATION</b>	<b>Criteria</b>	<b>Description</b>
	Accuracy/ Fluency of Sign Language	The hand movements, gestures, and facial expressions conform with the words and statements in the story.
	Appropriate Speed	The learner reads/signs words accurately and easily with proper movement.
	Appropriate Expression	The learner uses appropriate emotion to read aloud/sign, pauses or observes punctuations and emphasizes on important words.
	Overall performance	The learner enjoys reading.

### EVENT RULES AND MECHANICS

- A. Each region shall have 1 participant (Deaf) for Filipino Sign Language and 1 participant (Blind) for Braille Reading.
- B. Story to be interpreted shall be provided by the NTWG of the said event aligned with the 2022 NFOT theme.
- C. The showcase is open to Grades 4 to 10 deaf and blind learners who are officially

- enrolled.
- D. Each region is given five-minute presentation/showcase which includes the entrance and exit.
- E. The following sequence shall be strictly observed:
- Presentation of participant information (Name of Learner, Grade Level, School, Division, and Region);
  - Reading proper (story shall be projected in a wide screen (Deaf) and braille copy of the story (Blind) shall be distributed to the participants in holding area.
  - Closing statement should be creatively done.
- F. Only participants shall be allowed in the designated holding area one hour before the event.
- G. Certificates of Recognition shall be awarded to the participants and coaches.
- H. Participants must strictly observe health and safety protocol.

#### **RESOURCE REQUIREMENTS**

- Copy of the Story
- Braille Copy of the Story (Soft & Hard Copy)
- Lapel
- Projector
- Laptop
- Microphone
- Table and bookstand
- Sound system
- Stage