



Republic of the Philippines
Department of Education

REGION X

SCHOOLS DIVISION OF LANA O DEL NORTE

DEPED LANA O DEL NORTE		
RECORDS SECTION CONTROL NO. 13114		
RELEASED		
04 MAY 2026	4:15	C
DATE	TIME	BY

May 4, 2026

Division Memorandum

No. 230, s. 2026

**CONDUCT OF ALS ADVOCACY AND SOCIAL MOBILIZATION
 AND COMMUNITY LITERACY MAPPING OF PROSPECTIVE ALS
 LEARNERS**

To: Assistant Schools Division Superintendent
 Division Chiefs
 Education Program Supervisors
 Public Schools District Supervisors/ District In-charge
 Elementary and Secondary School Heads
 All Others Concerned
 This Division

1. In compliance with DepEd Order No. 001, s. 2026, titled, Implementing Guidelines of the Enhanced Alternative Learning System, Joint Circular No. 01, s. 2025, titled, Omnibus Guidelines on the Use of the Special Education Funds (SEF), and Regional Memorandum No. 388, s. 2026 titled, Alternative Learning System (ALS) Mapping, Advocacy, and Social Mobilization Campaign for the School Year 2026-2027, this Office, through the Curriculum Implementation Division (CID), announces the conduct of ALS Advocacy and Social Mobilization and Community Literacy Mapping of Prospective ALS Learners, to be carried out by ALS Teachers May 6, 2026 to May 29, 2026.

2. The literacy mapping aims to systematically identify potential ALS learners, assess their literacy levels, and gather relevant data necessary for planning and program implementation. This initiative supports the goals of the Basic Education Development Plan and the inclusive education agenda of the Department.

All ALS teachers are hereby instructed to:

- a) Conduct house-to-house visits, community profiling, and coordination with barangay officials and stakeholders to identify potential learners;



Address: DepEd-Division of Lanao del Norte, Pigcarangan, Tubod, Lanao del Norte

Telephone Nos.: (063) 227 6150

Email Address: lanao.norte@deped.gov.ph

Website: <https://depedldn.com>

Doc. Ref. Code	SDO-OSDS-F002	Rev	01
Effectivity	3.2.26	Page	1 of 2

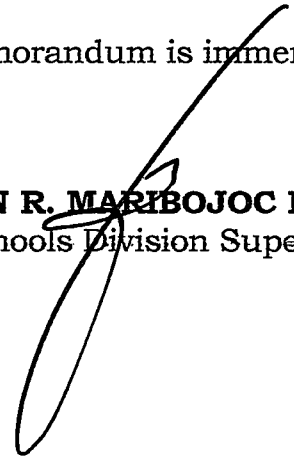
- b) Utilize the prescribed ALS Literacy Mapping tools and forms provided by the Department;
- c) Ensure accurate and complete data collection, including learners' demographic profile and literacy level;
- d) Observe proper ethical standards, including respect for privacy and confidentiality of collected information;

3. ALS teachers shall coordinate with the Barangay officials and School Heads for assistance in reaching out the prospective ALS clientele/learners. They shall prepare the ALS Advocacy and Local Awareness through Community Literacy Mapping Plan to be approved by the Schools Division Superintendent and submit Accomplishment report on the said activity to this Office through Dr. Rotsen V. Escorial, EPS, Division ALS Focal Person on or before June 2, 2026 using the attached template.

4. ALS teachers shall be granted service credits for work rendered beyond their regular duties and outside official school days pursuant to the guidelines specified in DepEd Order No. 009, s. 2025, Amendment to DepEd No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025) and DepEd Order No. 013, 2024 (Updated Guidelines on Grant of Vacation Service Credit of Teachers).

5. Immediate dissemination of this Memorandum is immensely desired.

EDWIN R. MARIBOJOC EdD, CESO V
 Schools Division Superintendent *per*




Address: DepEd-Division of Lanao del Norte, Pigcarangan, Tubod, Lanao del Norte

Telephone Nos.: (063) 227 6150

Email Address: lanao.norte@deped.gov.ph

Website: <https://depedldn.com>

Doc. Ref. Code	SDO-OSDS-F002	Rev	01
Effectivity	3.2.26	Page	2 of 2



INDIVIDUAL COMMUNITY MAPPING FORM
Alternative Learning System (ALS)
Lanao del Norte

Date Mapped: _____

Barangay: _____

I. IDENTIFICATION

Name of Learner: _____

Age: _____ Sex: Male Female Birthdate(Mo/Da/Yr): _____

Civil Status: _____ Address: _____

Contact Number: _____

II. EDUCATIONAL BACKGROUND

Last Grade/Level Completed: _____

Last School Attended: _____

Year Last Attended: _____

III. REASON FOR BEING OUT-OF-SCHOOL

Financial Constraints Need to Work Family Problems Early Marriage/Pregnancy

Lack of Interest Distance to School Health Issues Others: _____

IV. LITERACY AND SKILLS

Can read? Yes No

Can write? Yes No

Basic math? Yes No

Skills: _____

V. INTEREST IN ALS

Interested? Yes No Undecided

Program: BLP A&E Skills Training

Schedule: Weekdays Weekends Flexible

VI. ACCESSIBILITY

Distance from CLC: _____

Means of Transportation: _____

VII. REMARKS (Working, if Yes Provide Employment details)

VIII. MAPPING DETAILS

ALS Teacher: _____

Preferred CLC: _____

IX. CERTIFICATION (Signed by the Learner)

Signature/Thumbmark: _____