



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF LANA O DEL NORTE



09 September 2025

DIVISION MEMORANDUM

No. 519, s. 2025

**BORROWING OF SUPPLEMENTARY LEARNING RESOURCES FROM THE
DIVISION LIBRARY HUB TO BE USED FOR THE SCHOOL ACADEMIC
RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: ALL ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL SCHOOL LIBRARIANS
ALL SCHOOL LIBRARY IN-CHARGE
JOCELYN R. CAMIGUING, Librarian II
This Division

1. The Department of Education has conducted reading proficiency assessments on the reading abilities of the learners in the different key stages using various assessment tools like the **Philippine Informal Reading Inventory** (*Phil. IRI*) both in English and Filipino which measures the learner's reading performance as to oral reading, silent reading, and listening comprehension to determine the learner's reading levels --- independent, instructional, and frustration. The **Rapid Literacy Assessment** (RLA) determines the word attack and decoding skills of Grades 4 to 12 learners in both languages. The **Early Grade Reading Assessment** (EGRA) used for system assessment to evaluate early reading performance in elementary grades. The **Comprehensive Rapid Literacy Assessment** (CRLA) is designed to provide a baseline understanding of literacy levels across schools and districts.
2. Based on the assessment results nationwide, it was found out that there are numerous learners in the various key stages needing more help to improve their reading abilities.
3. The Department of Education believes that reading is the basic skill that every learner must master. If the learner can read and comprehend, they would not have problems in learning the different lessons in the class.



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4. To address this problem, the Department of Education has initiated this **Academic Recovery and Accessible Learning (ARAL) Program**. This initiative is mandated by the **Republic Act No. 12028**, which is to *provide free tutoring and learning interventions for struggling students in Reading, Mathematics, and Science, particularly those who are below the minimum proficiency levels or who have returned to school after a furlough*. This ARAL Program aims to address the learning loss, ensure mastery of essential competencies, and support learners from kindergarten to Grade 10 through various modalities like face-to-face, online, or blended learning.
5. To support the Department of Education initiative, the Division Library Hub of DepEd Lanao del Norte is informing the school heads, school librarians, school library in-charge, and teachers that the supplementary learning resources available in the library hub are ready to be borrowed for the ARAL activities starting September 12, 2025.
6. Immediate and wide dissemination of this Division Memorandum is highly urged.

EDWIN R. MARIBOJOC EdD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference:

To be indicated in the Perpetual Index
under the following subjects:

SUPPLEMENTARY LEARNING RESOURCES
DIVISION LIBRARY HUB
UTILIZATION OF SUPPLEMENTARY LEARNING RESOURCES

JYRC/Borrowing of SLRs for School ARAL Program Implementation/August 28, 2025



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