

#### Republic of the Philippines Department of Education Region X

# LANAO DEL NORTE DIVISION

Gov. A. QuibranzaProv'l. Gov't. Compound Pigearangan, Tubod, LanacdelNorte (063) 341-5655-341-5821 e-mail address: deped. Idmit yahoo.com

## DIVISION MEMORANDUM Noダじ s. 2019

To:

Public Schools District Supervisors

School Principals

District English Lead Principals

From: EDILBERTO L. OPLENARIA, CESO YI

Schools Division Superintendent

Date: November 18, 2019

Subject: 2019 National Reading Month and Other Related Division Reading Activities

1. In compliance with DepEd Memorandum No. 158 s. 2019 re: 2019 National Reading Month with the theme "Magbasa't Umunlad", the field is hereby required to participate in the celebration by conducting the different suggested activities specifically the synchronized story reading time on November 27, 2019, 9:00 in the morning, to promote love for reading.

2. In addition to the provisions stipulated in the DepEd Memorandum, the field is hereby informed of the schedules of the following divisional English and reading activities.

Activity	Schedule	Persons In-Charge
1. Division English Extravaganza and Read A Thon	School-Based/District-	CID Chief, EPSs
	Based-November-	PSDSs, School Heads
	December 2019	Reading Coordinators
	Divisional-January	English Dep't Heads
	2019	Teachers
2. a. Search for School Best Reading Program	December 6, 2019-	CID Chief
Implementers	Submission of entries	ESPs
b. Search for Best Reading Clinics (Reading Corner	and documentary	PSDSs
and Storylandia)	evidences to the	School Heads
c. Search for Outstanding Reading Teachers	Division Office	Reading Coordinators
*(1 elementary and 1 secondary school per district in		English Dep't Heads
every category)		Teachers
3. Summer Reading Camp (SRC) and Awarding of	April 2019-May 2019	CID Chief
Best SRC Implementers		ESPs
		PSDSs
		School Heads
		Reading Coordinators
		English Dep't Heads
		Teachers

- 3. Attached herewith are the criteria for the search.
- 4. Immediate dissemination of this Memorandum is desired.





School	Based on	Learners' Reading Progress Based on PhiliRI results (40%)		Effectivenes intervention gram (MPS of 20%	s of reading /initiatives/pro of scores)	Demonstration Teaching utilizing ELLN/PRIMALS and developed materials}- 20%	TOTAL
	Pre-Test	Post Test		Pre-test	Post Test		
						70.00	
						100	
						<b>100</b>	
						100	
						Total Control	
						To age	
uators							
						1100	

Search for Outstanding Reading Teachers

District \_\_

Republic of the Philippines
DEPARTMENT OF EDUCATION
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DIVISION OF LANAO DEL NORTE
Gov. A. Quibranza Prov1. Gov1. Compound
Pigcarangan, Tubod, Lanao del Norte
Philippines

### READING PROGRAM SEARCH CRITERIA

### Search for Best Summer Reading Camp Implementer

District\_\_\_\_

School	Number participai		Number of learners with improved MPS	and stakeholder	of plan and	Creativity and aesthetics	of reading materials	TOTAL
	registrants	completers	in the post test (30%)	involvement (10%)	strategies (20%)	(10%)	used (10%)	
						300 15		
						13/20		
			-			Eq. (a)		
						100		

Evaluators	

Search for Best Read	ding Corners /	Clinics					
District							
School	1				 	-6	

School	Number of daily users (15%)	Improved reading ability as reflected in the reading progress chart (20%)	Extent of advocacy (10%)	Evaluation and monitoring (10%)	Enhancement and sustainability (20%)	Aesthetics and creativity (10%)	TOTAL
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					4020		
					500		
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a.	Evaluators	

Search for Best Storylandia	
District	

School	Number of daily users (15%)	Improved reading ability as reflected in the reading progress chart (20%)	Extent of advocacy (10%)	Evaluation and monitoring (10%)	Enhancement and sustainability (20%)	Quality and quantity of reading materials used (10%)	TOTAL
					5.00 TO		

7.	Evaluators			
				_

School	Reading	Reading Prog 3 years (ple implemented (20%)	ase put a	emented for tick on th	the last e line If	Phil-Iri Pro (20%)	e-Test Results	(Please indica	ate the number	er)	NAT Result in English/Reading (10%)	TOTAL
		Read With Me (5%)	Word for the Day (5%)	Project Dictionary (5%)		Project DEAR (5%)	TOTAL Enrolment	No. of Non- Readers	No. of Frustration Readers	No. of Dependent Readers		
Reading )	Intervention	s for No	on and	Frustrati	ion Re	aders	(based on	Phil-IRI	pre-test	results a	and EGRA)-(wit	th rep
uators												
										1		

Search for Most Functional School Reading Program Implementer